

**2014 Ontario Child Health Study (OCHS)**  
Master Teacher file  
Zero count



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## Introduction

### Teacher Questionnaire

Criteria for inclusion on the teacher file accounts for (1) Parental/Guardian consent, (2) Selected child and sibling age 4 to 14 inclusive, and (3) selected child and sibling attending school - Junior Kindergarden to Grade 8 inclusive.

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<b>Variable Name:</b>	MASTERID	<b>Length:</b> 5.0	<b>Position:</b> 1
<b>Question Name:</b>			
<b>Concept:</b>	Master Identifier		
<b>Question Text:</b>			
<b>Universe:</b>	All households		
<b>Note:</b>	A unique Masterid is assigned to each household on the file. A unique respondent identifier is created by merging Masterid with Personid.		
<b>Source:</b>			
<b><u>Answer Categories</u></b>	<b><u>Code</u></b>		
	08071 - 35524		
<b>Variable Name:</b>	PERSONID	<b>Length:</b> 2.0	<b>Position:</b> 6
<b>Question Name:</b>			
<b>Concept:</b>	Person ID		
<b>Question Text:</b>			
<b>Universe:</b>	A unique identifier assigned to each person in the household.		
<b>Note:</b>	All respondents and enumerated non-respondents		
<b>Source:</b>			
<b><u>Answer Categories</u></b>	<b><u>Code</u></b>		
	01 - 09		
<b>Variable Name:</b>	TEA_01	<b>Length:</b> 2.0	<b>Position:</b> 8
<b>Question Name:</b>	TEA_Q01		
<b>Concept:</b>	Teacher: number of students enrolled in student's class		
<b>Question Text:</b>	How many students are enrolled in this student's class?		
<b>Universe:</b>	Collected from Teacher.		
<b>Note:</b>	Question is asked about the Selected Child or Sibling.		
<b>Source:</b>			
<b><u>Answer Categories</u></b>	<b><u>Code</u></b>		
Number of students	01 - 88		
Not stated	99		
<b>Variable Name:</b>	TEA_02	<b>Length:</b> 1.0	<b>Position:</b> 10



**Question Name:** TEA\_Q02

**Concept:** Teacher: amount of time teaching the student

**Question Text:** How long have you been teaching this student?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Less than a month	1
1-3 months	2
4-6 months	3
7 months or more	4
Not stated	9

**Variable Name:** TEA\_03 **Length:** 1.0 **Position:** 11

**Question Name:** TEA\_Q03

**Concept:** Teacher: degree of knowing the student

**Question Text:** How well do you know this student?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Very well	1
Moderately well	2
Not well	3
Not stated	9

**Variable Name:** TEA\_04 **Length:** 2.0 **Position:** 12

**Question Name:** TEA\_Q04

**Concept:** Teacher: student's current grade

**Question Text:** What grade is this student in?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
This student is not assigned to a grade	01
Junior Kindergarten/pre-school	02

**Answer Categories**

**Code**

Senior Kidergarten/primary  
Grade 1  
Grade 2  
Grade 3  
Grade 4  
Grade 5  
Grade 6  
Grade 7  
Grade 8  
Not stated

03  
04  
05  
06  
07  
08  
09  
10  
11  
99

**Variable Name:** TEA\_05 **Length:** 1.0 **Position:** 14

**Question Name:** TEA\_Q05

**Concept:** Teacher: the main language of instruction in student's class

**Question Text:** What is the main language of instruction in this student's class?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

English  
French  
An equal combination of French and  
English  
Other  
Not stated

1  
2  
3  
4  
9

**Variable Name:** TEA\_06 **Length:** 1.0 **Position:** 15

**Question Name:** TEA\_Q06

**Concept:** Teacher: student currently receives ESL or ELD instruction

**Question Text:** Is this student an English Language Learner currently receiving English as a Second Language Instruction (ESL) or English Literacy Development Instruction (ELD)?

**Universe:** Collected from Teacher where educational system is English.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Yes, English as a Second Language  
Instruction  
Yes, English Literacy Development  
Instruction  
No  
Valid skip

1  
2  
3  
6

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**Answer Categories**

**Code**

Not stated

9

**Variable Name:** TEA\_07 **Length:** 1.0 **Position:** 16

**Question Name:** TEA\_Q07

**Concept:** Teacher: amount of ESL/EDL instruction student receives each week

**Question Text:** How much ESL/ELD instruction does this student receive each week?

**Universe:** Collected from Teacher where educational system is English AND TEA\_06 = 1,2,7,8 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Less than one hour

1

1 hour to less than 5 hours

2

5 hours to less than 10 hours

3

10 hours to less than 15 hours

4

15 hours or more

5

Valid skip

6

Not stated

9

**Variable Name:** TEA\_08A **Length:** 1.0 **Position:** 17

**Question Name:** TEA\_Q08A

**Concept:** Teacher: student speaks English well for his/her age

**Question Text:** Considering this student's age: How well does he/she speak English?

**Universe:** Collected from Teacher where educational system is English AND TEA\_06 = 1,2,7,8 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Not at all

1

Not well

2

Well

3

Very well

4

Valid skip

6

Not stated

9

**Variable Name:** TEA\_08B **Length:** 1.0 **Position:** 18

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**Question Name:** TEA\_Q08B

**Concept:** Teacher: student understands English well for his/her age

**Question Text:** Considering this student's age: How well does he/she understand English?

**Universe:** Collected from Teacher where educational system is English AND TEA\_06 = 1,2,7,8 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_08C                      **Length:** 1.0                      **Position:** 19

**Question Name:** TEA\_Q08C

**Concept:** Teacher: student reads English well for his/her age

**Question Text:** Considering this student's age: How well does he/she read English?

**Universe:** Collected from Teacher where educational system is English AND TEA\_06 = 1,2,7,8 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Not at all	1
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_08D                      **Length:** 1.0                      **Position:** 20

**Question Name:** TEA\_Q08D

**Concept:** Teacher: student writes well in English for his/her age

**Question Text:** Considering this student's age: How well does he/she write English?

**Universe:** Collected from Teacher where educational system is English AND TEA\_06 = 1,2,7,8 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Not at all	1
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

**Variable Name:** TEA\_09 **Length:** 1.0 **Position:** 21

**Question Name:** TEA\_Q09

**Concept:** Teacher: student currently receives instruction from ALF or PANA

**Question Text:** Does this student currently receive instruction from the program Actualisation linguistique en français [ALF] or Programme d'appui aux nouveaux arrivants [PANA]?

**Universe:** Collected from Teacher where educational system is French.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes, Actualisation linguistique en français	1
Yes, Programme d'appui aux nouveaux arrivants	2
No	3
Valid skip	6
Not stated	9

**Variable Name:** TEA\_10 **Length:** 1.0 **Position:** 22

**Question Name:** TEA\_Q10

**Concept:** Teacher: amount of PANA/ALF instruction the student receives each week

**Question Text:** How much PANA/ALF instruction does this student receive each week?

**Universe:** Collected from Teacher where educational system is English AND TEA\_09 = 1,2, OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Less than one hour	1
1 hour to less than 5 hours	2
5 hours to less than 10 hours	3
15 hours or more	5
Valid skip	6
Not stated	9

**Variable Name:** TEA\_11A **Length:** 1.0 **Position:** 23

**Question Name:** TEA\_Q11A

**Concept:** Teacher: student speaks French well for his/her age

**Question Text:** Considering this student's age: How well does he/she speak French?

**Universe:** Collected from Teacher where educational system is English AND TEA\_09 = 1,2, OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

**Variable Name:** TEA\_11B **Length:** 1.0 **Position:** 24

**Question Name:** TEA\_Q11B

**Concept:** Teacher: student understands French well for his/her age

**Question Text:** Considering this student's age: How well does he/she understand French?

**Universe:** Collected from Teacher where educational system is English AND TEA\_09 = 1,2, OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

**Variable Name:** TEA\_11C **Length:** 1.0 **Position:** 25

**Question Name:** TEA\_Q11C

**Concept:** Teacher: student reads French well for his/her age

**Question Text:** Considering this student's age: How well does he/she read French?

**Universe:** Collected from Teacher where educational system is English AND TEA\_09 = 1,2, OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Not at all	1
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

**Variable Name:** TEA\_11D **Length:** 1.0 **Position:** 26

**Question Name:** TEA\_Q11D

**Concept:** Teacher: student writes well in French for his/her age

**Question Text:** Considering this student's age: How well does he/she write French?

**Universe:** Collected from Teacher where educational system is English AND TEA\_09 = 1,2, OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Not at all	1
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

**Variable Name:** TEA\_12A **Length:** 1.0 **Position:** 27

**Question Name:** TEA\_Q12A

**Concept:** Teacher: student's recent grade - language (reading/writing/oral)

**Question Text:** Based on your knowledge of this student's schoolwork, including his/her report cards, what was his/her most recent grade in... Language (including reading, writing and oral communication)?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

80-100%	1
70-79%	2
60-69%	3
<60%	4
Don't know	7
Not stated	9

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**Variable Name:** TEA\_12B **Length:** 1.0 **Position:** 28

**Question Name:** TEA\_Q12B

**Concept:** Teacher: student's recent grade - mathematics

**Question Text:** Based on your knowledge of this student's schoolwork, including his/her report cards, what was his/her most recent grade in... Mathematics?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
80-100%	1
70-79%	2
60-69%	3
<60%	4
Don't know	7
Not stated	9

---

**Variable Name:** TEA\_12C **Length:** 1.0 **Position:** 29

**Question Name:** TEA\_Q12C

**Concept:** Teacher: student's recent grade - on average across all subjects

**Question Text:** Based on your knowledge of this student's schoolwork, including his/her report cards, what was his/her most recent grade in... On average across all subjects?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
80-100%	1
70-79%	2
60-69%	3
<60%	4
Don't know	7
Not stated	9

---

**Variable Name:** TEA\_13A **Length:** 1.0 **Position:** 30

**Question Name:** TEA\_Q13A

**Concept:** Teacher: student listens attentively

**Question Text:** The following statements describe work habits. Please indicate how often this student demonstrates each of these work habits: Listens attentively



**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
Not stated	9

**Variable Name:** TEA\_13B **Length:** 1.0 **Position:** 31

**Question Name:** TEA\_Q13B

**Concept:** Teacher: student follows directions

**Question Text:** The following statements describe work habits. Please indicate how often this student demonstrates each of these work habits: Follows directions

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
Not stated	9

**Variable Name:** TEA\_13C **Length:** 1.0 **Position:** 32

**Question Name:** TEA\_Q13C

**Concept:** Teacher: student completes work on time

**Question Text:** The following statements describe work habits. Please indicate how often this student demonstrates each of these work habits: Completes work on time

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never	1
Rarely	2
Sometimes	3

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**Answer Categories**

**Code**

Often	4
Always	5
Not stated	9

**Variable Name:** TEA\_13D **Length:** 1.0 **Position:** 33

**Question Name:** TEA\_Q13D

**Concept:** Teacher: student takes care of materials

**Question Text:** The following statements describe work habits. Please indicate how often this student demonstrates each of these work habits: Takes care of materials

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
Not stated	9

**Variable Name:** TEA\_13E **Length:** 1.0 **Position:** 34

**Question Name:** TEA\_Q13E

**Concept:** Teacher: student works neatly and carefully

**Question Text:** The following statements describe work habits. Please indicate how often this student demonstrates each of these work habits: Works neatly and carefully

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
Not stated	9

**Variable Name:** TEA\_13F **Length:** 1.0 **Position:** 35

**Question Name:** TEA\_Q13F

**Concept:** Teacher: student puts a lot of effort into work

**Question Text:** The following statements describe work habits. Please indicate how often this student demonstrates each of these work habits: Puts a lot of effort into work

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
Not stated	9

---

**Variable Name:** TEA\_14 **Length:** 1.0 **Position:** 36

**Question Name:** TEA\_Q14

**Concept:** Teacher: best description of student's progress in school - 6 mo

**Question Text:** During the past six months, which of the statements best describes how well this student has been doing in school?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Very well, excellent student	1
Quite well, good student	2
Pretty well, average student	3
Not too well, below average student	4
Not well at all, poor student	5
Not stated	9

---

**Variable Name:** TEA\_15A **Length:** 1.0 **Position:** 37

**Question Name:**

**Concept:** Teacher - student can't concentrate/pay attention for long - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Can't concentrate, can't pay attention for long

**Universe:** Collected from Teacher.

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**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

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<b>Variable Name:</b>	TEA_15B	<b>Length:</b> 1.0	<b>Position:</b> 38
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**Question Name:**

**Concept:** Teacher - student can't sit still, restless or hyperactive - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Can't sit still, restless or hyperactive

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

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<b>Variable Name:</b>	TEA_15C	<b>Length:</b> 1.0	<b>Position:</b> 39
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**Question Name:**

**Concept:** Teacher - student cries a lot - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Cries a lot

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15D **Length:** 1.0 **Position:** 40

**Question Name:**

**Concept:** Teacher - student is cruel, bullying or mean to others - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Cruelty, bullying or meanness to others

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15E **Length:** 1.0 **Position:** 41

**Question Name:**

**Concept:** Teacher - student is cruel to animals - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Cruelty to animals

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15F **Length:** 1.0 **Position:** 42

**Question Name:**

**Concept:** Teacher - student destroys his/her own things - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:

Destroys his/her own things

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

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<b>Variable Name:</b>	TEA_15G	<b>Length:</b> 1.0	<b>Position:</b> 43
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**Question Name:**

**Concept:** Teacher - student destroys things belonging to others - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Destroys things belonging to others

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

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<b>Variable Name:</b>	TEA_15H	<b>Length:</b> 1.0	<b>Position:</b> 44
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**Question Name:**

**Concept:** Teacher - student is disobedient at school - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Disobedient at school

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1

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**Answer Categories**

**Code**

Sometimes or somewhat true  
Often or very true  
Not stated

2  
3  
9

**Variable Name:** TEA\_15I **Length:** 1.0 **Position:** 45

**Question Name:**

**Concept:** Teacher - student gets in many fights - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Gets in many fights

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15J **Length:** 1.0 **Position:** 46

**Question Name:**

**Concept:** Teacher - student is impulsive or acts without thinking - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Impulsive or acts without thinking

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15K **Length:** 1.0 **Position:** 47

**Question Name:**

**Concept:** Teacher - student is lying or cheating - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Lying or cheating

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15L **Length:** 1.0 **Position:** 48

**Question Name:**

**Concept:** Teacher - student is nervous, high-strung or tense - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Nervous, high-strung or tense

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15M **Length:** 1.0 **Position:** 49

**Question Name:**

**Concept:** Teacher - student is too fearful or anxious - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Too fearful or anxious

**Universe:** Collected from Teacher.



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**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15N **Length:** 1.0 **Position:** 50

**Question Name:**

**Concept:** Teacher - student physically attacks people - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Physically attacks people

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15O **Length:** 1.0 **Position:** 51

**Question Name:**

**Concept:** Teacher - student runs away from home - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Runs away from home

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15P **Length:** 1.0 **Position:** 52

**Question Name:**

**Concept:** Teacher - student sets fires - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Sets fires

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Not stated	9

---

**Variable Name:** TEA\_15Q **Length:** 1.0 **Position:** 53

**Question Name:**

**Concept:** Teacher - student steals - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Steals

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15R **Length:** 1.0 **Position:** 54

**Question Name:**

**Concept:** Teacher - student threatens people - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:

Threatens people

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

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<b>Variable Name:</b>	TEA_15S	<b>Length:</b> 1.0	<b>Position:</b> 55
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**Question Name:**

**Concept:** Teacher - student displays truancy or unexplained absences - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Truancy or unexplained absences

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

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<b>Variable Name:</b>	TEA_15T	<b>Length:</b> 1.0	<b>Position:</b> 56
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**Question Name:**

**Concept:** Teacher - student is unhappy, sad or depressed - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Unhappy, sad or depressed

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1

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**Answer Categories**

**Code**

Sometimes or somewhat true  
Often or very true  
Not stated

2  
3  
9

**Variable Name:** TEA\_15U **Length:** 1.0 **Position:** 57

**Question Name:**

**Concept:** Teacher - student displays vandalism - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Vandalism

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15V **Length:** 1.0 **Position:** 58

**Question Name:**

**Concept:** Teacher - student is worrying - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Worrying

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15W **Length:** 1.0 **Position:** 59

**Question Name:**

**Concept:** Teacher - student is not as happy as other children - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Not as happy as other children

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15X **Length:** 1.0 **Position:** 60

**Question Name:**

**Concept:** Teacher - student is distractible, can't stick to activity - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Distractible, has trouble sticking to any activity

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15Y **Length:** 1.0 **Position:** 61

**Question Name:**

**Concept:** Teacher - student has trouble enjoying self - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Has trouble enjoying self

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15Z **Length:** 1.0 **Position:** 62

**Question Name:**

**Concept:** Teacher - student has difficulty awaiting turn in games - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Has difficulty awaiting turn in games or groups

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15AA **Length:** 1.0 **Position:** 63

**Question Name:**

**Concept:** Teacher - student fidgets - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Fidgets

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15BB **Length:** 1.0 **Position:** 64

**Question Name:**

**Concept:** Teacher - student has been physically cruel to others - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Has been physically cruel to others

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15CC **Length:** 1.0 **Position:** 65

**Question Name:**

**Concept:** Teacher - student is angry and resentful - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Angry and resentful

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15DD **Length:** 1.0 **Position:** 66

**Question Name:**

**Concept:** Teacher - student is anxious or on edge - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:

Anxious or on edge

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15EE **Length:** 1.0 **Position:** 67

**Question Name:**

**Concept:** Teacher - student can't stay seated when required to do so - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Can't stay seated when required to do so

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15FF **Length:** 1.0 **Position:** 68

**Question Name:**

**Concept:** Teacher - student feels worthless or inferior - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Feels worthless or inferior

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1



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**Answer Categories**

**Code**

Sometimes or somewhat true  
Often or very true  
Not stated

2  
3  
9

**Variable Name:** TEA\_15GG **Length:** 1.0 **Position:** 69

**Question Name:**

**Concept:** Teacher - student is moody or irritable - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Moody or irritable

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15HH **Length:** 1.0 **Position:** 70

**Question Name:**

**Concept:** Teacher - student doesn't like to be with strangers - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Doesn't like to be with people he/she doesn't know

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15II **Length:** 1.0 **Position:** 71

**Question Name:**

**Concept:** Teacher - student gets no pleasure from usual activities - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Gets no pleasure from usual activities

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15JJ **Length:** 1.0 **Position:** 72

**Question Name:**

**Concept:** Teacher - student loses temper - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Loses temper

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15KK **Length:** 1.0 **Position:** 73

**Question Name:**

**Concept:** Teacher - student fails to finish things he/she starts - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Fails to finish things he/she starts

**Universe:** Collected from Teacher.

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**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15LL **Length:** 1.0 **Position:** 74

**Question Name:**

**Concept:** Teacher - student uses weapons when fighting - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Uses weapons when fighting

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15MM **Length:** 1.0 **Position:** 75

**Question Name:**

**Concept:** Teacher - student's mind goes blank when anxious - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
When anxious, his/her mind goes blank

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15NN **Length:** 1.0 **Position:** 76

**Question Name:**

**Concept:** Teacher - student gets anxious about meeting new people - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Gets anxious about meeting new people

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15OO **Length:** 1.0 **Position:** 77

**Question Name:**

**Concept:** Teacher - student has difficulty making decisions - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Has difficulty making decisions

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15PP **Length:** 1.0 **Position:** 78

**Question Name:**

**Concept:** Teacher - student blames others for own mistakes - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:

Blames others for own mistakes

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15QQ **Length:** 1.0 **Position:** 79

**Question Name:**

**Concept:** Teacher - student feels he/she has to be perfect - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
 Feels he/she has to be perfect

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15RR **Length:** 1.0 **Position:** 80

**Question Name:**

**Concept:** Teacher - student repeats certain actions; compulsions - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
 Repeats certain actions over and over; compulsions

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1

---

**Answer Categories****Code**

Sometimes or somewhat true  
Often or very true  
Not stated

2  
3  
9

---

**Variable Name:** TEA\_15SS **Length:** 1.0 **Position:** 81

**Question Name:**

**Concept:** Teacher - student afraid of doing things in front of others - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Afraid of doing things in front of others

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:****Answer Categories****Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15TT **Length:** 1.0 **Position:** 82

**Question Name:**

**Concept:** Teacher - student is defiant, talks back to staff - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Defiant, talks back to staff

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:****Answer Categories****Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15UU **Length:** 1.0 **Position:** 83

**Question Name:**

**Concept:** Teacher - student is too concerned with neatness/cleanliness - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Too concerned with neatness or cleanliness

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15VV **Length:** 1.0 **Position:** 84

**Question Name:**

**Concept:** Teacher - student can't get the mind off certain thoughts - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Can't get his/her mind off certain thoughts, obsessions

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15WW **Length:** 1.0 **Position:** 85

**Question Name:**

**Concept:** Teacher - student argues a lot with adults - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Argues a lot with adults

**Universe:** Collected from Teacher.

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**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15XX **Length:** 1.0 **Position:** 86

**Question Name:**

**Concept:** Teacher - student has trouble sleeping - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Trouble sleeping

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9

**Variable Name:** TEA\_15YY **Length:** 1.0 **Position:** 87

**Question Name:**

**Concept:** Teacher - student worries about doing better at things - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Worries about doing better at things

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

<u>Code</u>
1
2
3
9



**Variable Name:** TEA\_15ZA **Length:** 1.0 **Position:** 88

**Question Name:**

**Concept:** Teacher - student is easily annoyed by others - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Easily annoyed by others

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15ZB **Length:** 1.0 **Position:** 89

**Question Name:**

**Concept:** Teacher - student is nervous with people he/she doesn't know - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Is nervous with people he/she doesn't know

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

---

**Variable Name:** TEA\_15ZC **Length:** 1.0 **Position:** 90

**Question Name:**

**Concept:** Teacher - student avoids social situations - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:

Avoids social situations

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15ZD **Length:** 1.0 **Position:** 91

**Question Name:**

**Concept:** Teacher - student gets back at people - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Gets back at people

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1
Sometimes or somewhat true	2
Often or very true	3
Not stated	9

**Variable Name:** TEA\_15ZE **Length:** 1.0 **Position:** 92

**Question Name:**

**Concept:** Teacher - student is shy or timid - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Shy or timid

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Never or not true	1

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**Answer Categories**

**Code**

Sometimes or somewhat true  
Often or very true  
Not stated

2  
3  
9

**Variable Name:** TEA\_15ZF **Length:** 1.0 **Position:** 93

**Question Name:**

**Concept:** Teacher - student is afraid of making mistakes - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Afraid of making mistakes

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15ZG **Length:** 1.0 **Position:** 94

**Question Name:**

**Concept:** Teacher - student makes careless mistakes - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Makes careless mistakes

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

**Variable Name:** TEA\_15ZH **Length:** 1.0 **Position:** 95

**Question Name:**

**Concept:** Teacher - student finds it hard to stop worrying - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Finds it hard to stop worrying

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_15ZI **Length:** 1.0 **Position:** 96

**Question Name:**

**Concept:** Teacher - student is overtired or lacks energy - now/6mo

**Question Text:** Below is a list of statements that describe some of the feelings and behaviours of students. For each statement, please select the response that best describes this student now or within the past six months:  
Overtired or lacks energy

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Never or not true  
Sometimes or somewhat true  
Often or very true  
Not stated

1  
2  
3  
9

---

**Variable Name:** TEA\_16 **Length:** 1.0 **Position:** 97

**Question Name:** TEA\_Q16

**Concept:** Teacher: student receives enriched instruction due to advanced ability

**Question Text:** Does this student receive enriched instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Not stated	9

**Variable Name:** TEA\_17 **Length:** 2.0 **Position:** 98

**Question Name:** TEA\_Q17

**Concept:** Teacher: setting in which the student receives advanced instruction

**Question Text:** Where does this student receive this enriched or extra instruction?

**Universe:** Collected from Teacher where TEA\_16 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Regular classroom with existing resources	01
Regular classroom with an educational assistant	02
Regular classroom with some time in special education class	03
Primarily special education class in a regular school	04
Exclusively or primarily within a specialized school	05
Other	06
Valid skip	96
Not stated	99

**Variable Name:** TEA\_18 **Length:** 1.0 **Position:** 100

**Question Name:** TEA\_Q18

**Concept:** Teacher: student receives special instruction due to disability

**Question Text:** Does this student receive special education or resource help because of a learning disability or a physical, emotional, behavioural or other problem?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Not stated	9

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**Variable Name:** TEA\_19AA **Length:** 1.0 **Position:** 101

**Question Name:**

**Concept:** Limited abil. to work in classroom - behaviour/emotional prob.

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Behaviour or emotional problem

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_19AB **Length:** 1.0 **Position:** 102

**Question Name:**

**Concept:** Limited abil. to work in classroom - autism

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Autism

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_19AC **Length:** 1.0 **Position:** 103

**Question Name:**

**Concept:** Limited abil. to work in classroom - deaf/hard of hearing

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Deaf or hard of hearing

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

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**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_19AD **Length:** 1.0 **Position:** 104

**Question Name:**

**Concept:** Limited abil. to work in classroom - language/speech impairment

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Language impairment or speech impairment

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_19AE **Length:** 1.0 **Position:** 105

**Question Name:**

**Concept:** Limited abil. to work in classroom - learning disability

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Learning disability

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

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---

**Variable Name:** TEA\_19AF **Length:** 1.0 **Position:** 106

**Question Name:**

**Concept:** Limited abil. to work in classroom - mild intellect./dev. disability

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Mild intellectual disability or developmental disability

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_19AG **Length:** 1.0 **Position:** 107

**Question Name:**

**Concept:** Limited abil. to work in classroom - phys. disability/vision problems

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Physical disability or blind/low vision

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_19AH **Length:** 1.0 **Position:** 108

**Question Name:**

**Concept:** Limited abil. to work in classroom - other - specify

**Question Text:** What type(s) of problem(s) limits this student's ability to do school work in a regular classroom?  
Other - please specify

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.



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**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

**Variable Name:** TEA\_20 **Length:** 2.0 **Position:** 109

**Question Name:** TEA\_Q20

**Concept:** Teacher: setting in which the student receives special instruction

**Question Text:** Where does this student receive this special/resource help (e.g., special education)?

**Universe:** Collected from Teacher where TEA\_18 = 1 OR 9.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Regular classroom with existing resources	01
Regular classroom with an educational assistant	02
Regular classroom with some time in special education class	03
Primarily special education class in a regular school	04
Exclusively or primarily within a specialized school	05
Other	06
Valid skip	96
Not stated	99

**Variable Name:** TEA\_21 **Length:** 1.0 **Position:** 111

**Question Name:** TEA\_Q21

**Concept:** Teacher: student currently has an IEP

**Question Text:** Does this student currently have an Individual Education Plan (IEP)?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
In process	3

**Answer Categories**

**Code**

Not stated

9

**Variable Name:** TEA\_22AA **Length:** 1.0 **Position:** 112

**Question Name:**

**Concept:** Student's IEP exceptionality category - behaviour or emotional problem

**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Behaviour or emotional problem

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Yes

1

No

2

Valid skip

6

Not stated

9

**Variable Name:** TEA\_22AB **Length:** 1.0 **Position:** 113

**Question Name:**

**Concept:** Student's IEP exceptionality category - autism

**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Autism

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

**Answer Categories**

**Code**

Yes

1

No

2

Valid skip

6

Not stated

9

**Variable Name:** TEA\_22AC **Length:** 1.0 **Position:** 114

**Question Name:**

**Concept:** Student's IEP exceptionality category - deaf/hard of hearing

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**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Deaf or hard of hearing

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

**Variable Name:** TEA\_22AD **Length:** 1.0 **Position:** 115

**Question Name:**

**Concept:** Student's IEP exceptionality category - language/speech impairment

**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Language impairment or speech impairment

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

**Variable Name:** TEA\_22AE **Length:** 1.0 **Position:** 116

**Question Name:**

**Concept:** Student's IEP exceptionality category - learning disability

**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Learning disability

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

**Variable Name:** TEA\_22AF **Length:** 1.0 **Position:** 117

**Question Name:**

**Concept:** Student's IEP exceptionality category - mild developmental disability

**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Mild intellectual disability or developmental disability

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_22AG **Length:** 1.0 **Position:** 118

**Question Name:**

**Concept:** Student's IEP exceptionality category - phys. disability/vision probs

**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Physical disability or blind/low vision

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

---

**Variable Name:** TEA\_22AH **Length:** 1.0 **Position:** 119

**Question Name:**

**Concept:** Student's IEP exceptionality category - other

**Question Text:** What category or categories of IEP exceptionality does this student currently have?  
Other - please specify

**Universe:** Collected from Teacher where TEA\_21 = 1 OR 9

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

**Variable Name:** TEA\_23 **Length:** 2.0 **Position:** 120

**Question Name:** TEA\_Q23

**Concept:** Teacher: student getting along well with other kids - 6 mo

**Question Text:** During the past 6 months, how well has this student gotten along with other kids such as friends or classmates?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Very well, no problems	01
Quite well, hardly any problems	02
Pretty well, occasional problems	03
Not too well, frequent problems	04
Not well at all, constant problems	05
Don't know	97
Not stated	99

**Variable Name:** TEA\_24 **Length:** 2.0 **Position:** 122

**Question Name:** TEA\_Q24

**Concept:** Teacher: student getting along with teachers at school - 6 mo

**Question Text:** During the past 6 months, how well has this student gotten along with his/her teacher(s) at school?

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Selected Child or Sibling.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Very well, no problems	01
Quite well, hardly any problems	02
Pretty well, occasional problems	03
Not too well, frequent problems	04
Not well at all, constant problems	05
Don't know	97
Not stated	99

<b>Variable Name:</b>	TEA_25	<b>Length:</b> 1.0	<b>Position:</b> 124
<b>Question Name:</b>	TEA_Q25		
<b>Concept:</b>	Teacher: student having emotional or behavioural problems - 6 mo		
<b>Question Text:</b>	During the past 6 months, do you think that this student has had any emotional or behavioural problems?		
<b>Universe:</b>	Collected from Teacher.		
<b>Note:</b>	Question is asked about the Selected Child or Sibling.		
<b>Source:</b>			
<b><u>Answer Categories</u></b>	<b><u>Code</u></b>		
Yes	1		
No	2		
Not stated	9		

<b>Variable Name:</b>	TEA_26	<b>Length:</b> 1.0	<b>Position:</b> 125
<b>Question Name:</b>	TEA_Q26		
<b>Concept:</b>	Teacher: student having more problems than his/her peers - 6 mo		
<b>Question Text:</b>	During that time, did this student tend to have more emotional or behavioural problems than other boys/girls of his/her age?		
<b>Universe:</b>	Collected from Teacher where TEA_25 = 1 OR 9.		
<b>Note:</b>	Question is asked about the Selected Child or Sibling.		
<b>Source:</b>			
<b><u>Answer Categories</u></b>	<b><u>Code</u></b>		
Yes	1		
No	2		
Valid skip	6		
Not stated	9		

<b>Variable Name:</b>	TEA_27	<b>Length:</b> 1.0	<b>Position:</b> 126
<b>Question Name:</b>	TEA_Q27		
<b>Concept:</b>	Teacher: student in need of professional help with problems - 6 mo		
<b>Question Text:</b>	Do you think that the student needs or needed any professional help with these problems?		
<b>Universe:</b>	Collected from Teacher where TEA_25 = 1 OR 9.		
<b>Note:</b>	Question is asked about the Selected Child or Sibling.		

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Yes	1
No	2
Valid skip	6
Not stated	9

**Variable Name:** TEA\_28 **Length:** 1.0 **Position:** 127

**Question Name:** TEA\_Q28

**Concept:** Teacher: male or female

**Question Text:** Are you...

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Teacher.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Male	1
Female	2
Not stated	9

**Variable Name:** TEA\_29A **Length:** 1.0 **Position:** 128

**Question Name:** TEA\_Q29A

**Concept:** Teacher: length of experience as a teacher

**Question Text:** How much experience do you have in the following capacities? As a teacher

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Teacher.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Less than 1 year	1
1-2 years	2
3-5 years	3
6-10 years	4
Over 10 years	5
Not stated	9

**Variable Name:** TEA\_29B **Length:** 1.0 **Position:** 129

**Question Name:** TEA\_Q29B

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**Concept:** Teacher: length of experience as a teacher at this school

**Question Text:** How much experience do you have in the following capacities? As a teacher at this school

**Universe:** Collected from Teacher.

**Note:** Question is asked about the Teacher.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
Less than 1 year	1
1-2 years	2
3-5 years	3
6-10 years	4
Over 10 years	5
Not stated	9

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**Variable Name:** WSELT **Length:** 12.4 **Position:** 130

**Question Name:**

**Concept:** Survey weight of a selected child for teacher component

**Question Text:**

**Universe:** All selected children who were attending school where mem\_age = (4:14).

**Note:** Survey weight of a selected child, i.e. the number of children in the population represented by a selected child, when using information from the teacher component.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
0000000.0000 - 0012490.3292	

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**Variable Name:** WSIBT **Length:** 12.4 **Position:** 142

**Question Name:**

**Concept:** Survey weight of siblings and selected child for teacher component

**Question Text:**

**Universe:** All siblings and selected children who were attending school and where mem\_age = (4:14).

**Note:** Survey weight of siblings and selected child, i.e. the number of children in the population represented by selected child and siblings, when using information from the teacher component.

**Source:**

<u>Answer Categories</u>	<u>Code</u>
0000005.2612 - 0007630.4237	

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<b>Variable Name:</b>	FSELT	<b>Length:</b> 1.0	<b>Position:</b> 154
<b>Question Name:</b>			
<b>Concept:</b>	Flag indicating whether WSELT is greater than 0 or not		
<b>Question Text:</b>			
<b>Universe:</b>	All selected children who were attending school where mem_age = (4:14).		
<b>Note:</b>	Flag that indicates whether WSELT is greater than 0 or not. To use to make sure the correct set of bootstrap weights is used.		
<b>Source:</b>			
<b><u>Answer Categories</u></b>	<b><u>Code</u></b>		
WSELT = 0	0		
WSELT > 0	1		

<b>Variable Name:</b>	FSIBT	<b>Length:</b> 1.0	<b>Position:</b> 155
<b>Question Name:</b>			
<b>Concept:</b>	Flag indicating whether WSIBT is greater than 0 or not		
<b>Question Text:</b>			
<b>Universe:</b>	All siblings and selected children who were attending school and where mem_age = (4:14).		
<b>Note:</b>	Flag that indicates whether WSIBT is greater than 0 or not. To use to make sure the correct set of bootstrap weights is used.		
<b>Source:</b>			
<b><u>Answer Categories</u></b>	<b><u>Code</u></b>		
WSIBT > 0	1		

<b>Variable Name:</b>	VERDATE	<b>Length:</b> 10.0	<b>Position:</b> 156
<b>Question Name:</b>			
<b>Concept:</b>	Version Date of when the file was created		
<b>Question Text:</b>			
<b>Universe:</b>	All records		
<b>Note:</b>	Variable format: DD/MM/YYYY		
<b>Source:</b>			
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TEA_15ZA	Teacher - student is easily annoyed by others - now/6mo	41
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TEA_15ZE	Teacher - student is shy or timid - now/6mo	42
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