2014 Ontario Child Health Study (OCHS)

Master Teacher file Zero count





Table of Contents

Variable	Position	Description	Page
INTRODUCTION			
MASTERID	001-005	Master Identifier	8
PERSONID	006-007	Person ID	
TEA_01	008-009	Teacher: number of students enrolled in student's class	8
TEA_02	010-010	Teacher: amount of time teaching the student	
TEA_03	011-011	Teacher: degree of knowing the student	9
TEA_04	012-013	Teacher: student's current grade	
TEA_05	014-014	Teacher: the main language of instruction in student's class	10
TEA_06	015-015	Teacher: student currently receives ESL or ELD instruction	10
TEA_07	016-016	Teacher: amount of ESL/EDL instruction student receives each week	11
TEA_08A	017-017	Teacher: student speaks English well for his/her age	11
TEA_08B	018-018	Teacher: student understands English well for his/her age	11
TEA_08C	019-019	Teacher: student reads English well for his/her age	12
TEA_08D	020-020	Teacher: student writes well in English for his/her age	12
TEA_09	021-021	Teacher: student currently receives instruction from ALF or PANA	13
TEA_10	022-022	Teacher: amount of PANA/ALF instruction the student receives each week	
TEA_11A	023-023	Teacher: student speaks French well for his/her age	14
TEA_11B	024-024	Teacher: student understands French well for his/her age	14
TEA_11C	025-025	Teacher: student reads French well for his/her age	14
TEA_11D	026-026	Teacher: student writes well in French for his/her age	15
TEA_12A	027-027	Teacher: student's recent grade - language (reading/writing/oral)	15
TEA_12B	028-028	Teacher: student's recent grade - mathematics	
TEA_12C	029-029	Teacher: student's recent grade - on average across all subjects	
TEA_13A	030-030	Teacher: student listens attentively	16
TEA_13B	031-031	Teacher: student follows directions	17
TEA_13C	032-032	Teacher: student completes work on time	17
TEA_13D	033-033	Teacher: student takes care of materials	
TEA_13E	034-034	Teacher: student works neatly and carefully	18
TEA_13F	035-035	Teacher: student puts a lot of effort into work	18
TEA_14	036-036	Teacher: best description of student's progress in school - 6 mo	19
TEA_15A	037-037	Teacher - student can't concentrate/pay attention for long - now/6mo	19
TEA_15B	038-038	Teacher - student can't sit still, restless or hyperactive - now/6mo	20
TEA_15C	039-039	Teacher - student cries a lot - now/6mo	20
TEA_15D	040-040	Teacher - student is cruel, bullying or mean to others - now/6mo	21
TEA_15E	041-041	Teacher - student is cruel to animals - now/6mo	21
TEA_15F	042-042	Teacher - student destroys his/her own things - now/6mo	21
TEA_15G	043-043	Teacher - student destroys things belonging to others - now/6mo	22
TEA_15H	044-044	Teacher - student is disobedient at school - now/6mo	22
TEA_15I	045-045	Teacher - student gets in many fights - now/6mo	23
TEA_15J	046-046	Teacher - student is impulsive or acts without thinking - now/6mo	23
TEA_15K	047-047	Teacher - student is lying or cheating - now/6mo	23
TEA_15L	048-048	Teacher - student is nervous, high-strung or tense - now/6mo	24
TEA_15M	049-049	Teacher - student is too fearful or anxious - now/6mo	24
TEA_15N	050-050	Teacher - student physically attacks people - now/6mo	25
TEA_15O	051-051	Teacher - student runs away from home - now/6mo	25
TEA_15P	052-052	Teacher - student sets fires - now/6mo	26
TEA_15Q	053-053	Teacher - student steals - now/6mo	
TEA_15R	054-054	Teacher - student threatens people - now/6mo	26
TEA_15S	055-055	Teacher - student displays truancy or unexplained absences - now/6mo	27
TEA_15T	056-056	Teacher - student is unhappy, sad or depressed - now/6mo	27
TEA_15U	057-057	Teacher - student displays vandalism - now/6mo	28
TEA_15V	058-058	Teacher - student is worrying - now/6mo	
TEA_15W	059-059	Teacher - student is not as happy as other children - now/6mo	28
TEA_15X	060-060	Teacher - student is distractible, can't stick to activity - now/6mo	29
TEA_15Y	061-061	Teacher - student has trouble enjoying self - now/6mo	
TEA_15Z	062-062	Teacher - student has difficulty awaiting turn in games - now/6mo	
TEA_15AA	063-063	Teacher - student fidgets - now/6mo	30
TEA_15BB	064-064	Teacher - student has been physically cruel to others - now/6mo	

TEA_15CC	065-065	Teacher - student is angry and resentful - now/6mo	31
TEA_15DD	066-066	Teacher - student is anxious or on edge - now/6mo	31
TEA_15EE	067-067	Teacher - student can't stay seated when required to do so - now/6mo	32
TEA_15FF	068-068	Teacher - student feels worthless or inferior - now/6mo	32
TEA_15GG	069-069	Teacher - student is moody or irritable - now/6mo	33
TEA_15HH	070-070	Teacher - student doesn't like to be with strangers - now/6mo	33
TEA_15II	071-071	Teacher - student gets no pleasure from usual activities - now/6mo	33
TEA_15JJ	072-072	Teacher - student loses temper - now/6mo	34
TEA_15KK	073-073	Teacher - student fails to finish things he/she starts - now/6mo	34
TEA_15LL	074-074	Teacher - student uses weapons when fighting - now/6mo	35
TEA_15MM	075-075	Teacher - student's mind goes blank when anxious - now/6mo	35
TEA_15NN	076-076	Teacher - student gets anxious about meeting new people - now/6mo	36
TEA_1500	077-077	Teacher - student has difficulty making decisions - now/6mo	36
TEA_15PP	078-078	Teacher - student blames others for own mistakes - now/6mo	36
TEA 15QQ	079-079	Teacher - student feels he/she has to be perfect - now/6mo	
TEA_15RR	080-080	Teacher - student repeats certain actions; compulsions - now/6mo	
TEA_15SS	081-081	Teacher - student afraid of doing things in front of others - now/6mo	
TEA 15TT	082-082	Teacher - student is defiant, talks back to staff - now/6mo	
TEA_15UU	083-083	Teacher - student is too concerned with neatness/cleanliness - now/6mo	
TEA 15VV	084-084	Teacher - student can't get the mind off certain thoughts - now/6mo	39
TEA_15WW	085-085	Teacher - student argues a lot with adults - now/6mo	
TEA_15XX	086-086	Teacher - student has trouble sleeping - now/6mo	
TEA 15YY	087-087	Teacher - student worries about doing better at things - now/6mo	
TEA_15ZA	088-088	Teacher - student is easily annoyed by others - now/6mo	
TEA 15ZB	089-089	Teacher - student is nervous with people he/she doesn't know - now/6mo	
TEA_15ZC	090-090	Teacher - student avoids social situations - now/6mo	
TEA_15ZD	091-091	Teacher - student gets back at people - now/6mo	
TEA_15ZE	092-092	Teacher - student is shy or timid - now/6mo	
TEA_15ZF	093-093	Teacher - student is afraid of making mistakes - now/6mo	
TEA_15ZG	094-094	Teacher - student makes careless mistakes - now/6mo	
TEA 15ZH	095-095	Teacher - student finds it hard to stop worrying - now/6mo	
TEA 15ZI	096-096	Teacher - student is overtired or lacks energy - now/6mo	
TEA_16	097-097	Teacher: student receives enriched instruction due to advanced ability	
TEA_17	098-099	Teacher: setting in which the student receives advanced instruction	
TEA_18	100-100	Teacher: student receives special instruction due to disability	
TEA 19AA	101-101	Limited abil. to work in classroom - behaviour/emotional prob.	
TEA_19AB	102-102	Limited abil. to work in classroom - autism	
TEA 19AC	103-103	Limited abil. to work in classroom - deaf/hard of hearing	
TEA_19AD	104-104	Limited abil. to work in classroom - language/speech impairment	
TEA_19AE	105-105	Limited abil. to work in classroom - learning disability	
TEA 19AF	106-106	Limited abil. to work in classroom - mild intellect./dev. disability	
TEA_19AG	107-107	Limited abil. to work in classroom - phys. disability/vision problems	
TEA_19AH	108-108	Limited abil. to work in classroom - other - specify	
TEA 20	109-110	Teacher: setting in which the student receives special instruction	
TEA_21	111-111	Teacher: student currently has an IEP	
TEA 22AA	112-112	Student's IEP exceptionality category - behaviour or emotional problem	
TEA 22AB	113-113	Student's IEP exceptionality category - autism	
TEA 22AC	114-114	Student's IEP exceptionality category - deaf/hard of hearing	
TEA 22AD	115-115	Student's IEP exceptionality category - language/speech impairment	
TEA 22AE	116-116	Student's IEP exceptionality category - learning disability	
TEA 22AF	117-117	Student's IEP exceptionality category - mild developmental disability	
TEA 22AG	118-118	Student's IEP exceptionality category - phys. disability/vision probs	
TEA 22AH	119-119	Student's IEP exceptionality category - other	
TEA 23	120-121	Teacher: student getting along well with other kids - 6 mo	
TEA_24	122-123	Teacher: student getting along with teachers at school - 6 mo	
TEA_25	124-124	Teacher: student having emotional or behavioural problems - 6 mo	
TEA_26	125-125	Teacher: student having more problems than his/her peers - 6 mo	
TEA 27	126-126	Teacher: student in need of professional help with problems - 6 mo	
TEA 28	127-127	Teacher: male or female	
TEA_29A	128-128	Teacher: length of experience as a teacher	
TEA_29B	129-129	Teacher: length of experience as a teacher at this school	
WSELT	130-141	Survey weight of a selected child for teacher component	
WSIBT	142-153	Survey weight of siblings and selected child for teacher component	
		· ·	

FSELT154-154Flag indicating whether WSELT is greater than 0 or not57FSIBT155-155Flag indicating whether WSIBT is greater than 0 or not57VERDATE156-165Version Date of when the file was created57Topical Index59Variable Index63	57 57 59
--	----------------

Introduction

Teacher Questionnaire

Criteria for inclusion on the teacher file accounts for (1) Parental/Guardian consent, (2) Selected child and sibling age 4 to 14 inclusive, and (3) selected child and sibling attending school - Junior Kindergarden to Grade 8 inclusive.

Variable Name:	MASTERID	Length: 5.0	Position: 1		
Question Name:					
Concept:	Master Identifier				
Question Text:					
Universe:	All households				
Note:		signed to each household on the file. A unique ing Masterid with Personid.	e respondent iden-		
Source:					
Answer Categories	08071	<u>Code</u> - 35524			
Variable Name:	PERSONID	Length: 2.0	Position: 6		
Question Name:					
Concept:	Person ID				
Question Text:					
Universe:	A unique identifier assigned to each person in the household.				
Note:					
Source:					
Answer Categories		<u>Code</u> 01 - 09			
Variable Name:	TEA_01	Length: 2.0	Position: 8		
Question Name:	TEA_Q01				
Concept:	Teacher: number of stud	dents enrolled in student's class			
Question Text:	How many students are	enrolled in this student's class?			
Universe:	Collected from Teacher.				
Note:	Question is asked abou	t the Selected Child or Sibling.			
Source:					
Answer Categories Number of students Not stated		<u>Code</u> 01 - 88 99			
		Length: 1.0	Position: 10		

Question Name:	TEA_Q02									
Concept:	Teacher: amount of time teaching the student									
Question Text:	How long have you been teaching this student?					How long have you been teaching this student?				
Universe:	Collected from Teach	er.								
Note:	Question is asked ab	out the Selected Child or Sibling.								
Source:										
Answer Categories		Code								
Less than a month 1-3 months 4-6 months 7 months or more Not stated	1 2 3 4 9									
Variable Name:	TEA_03	Length: 1.0	Position: 1 ⁻							
Question Name:	TEA_Q03									
Concept:	Teacher: degree of knowing the student									
Question Text:	How well do you know this student?									
Universe:	Collected from Teacher.									
Note:	Question is asked about the Selected Child or Sibling.									
Source:										
Answer Categories		Code								
Very well Moderately well Not well Not stated		1 2 3 9								
Variable Name:	TEA_04	Length: 2.0	Position: 12							
Question Name:	TEA_Q04									
Concept:	Teacher: student's current grade									
Question Text:	What grade is this student in?									
Universe:	Collected from Teacher.									
Note:	Question is asked about the Selected Child or Sibling.									
Source:										
Answer Categories This student is not assigned to Junior Kindergarten/pre-schoo		<u>Code</u> 01 02								

Answer Categories	Code
Senior Kidergarten/primary	03
Grade 1	04
Grade 2	05
Grade 3	06
Grade 4	07
Grade 5	08
Grade 6	09
Grade 7	10
Grade 8	11
Not stated	99

Variable Name:	TEA_05	Length: 1.0	Position: 14
Question Name:	TEA_Q05		
Concept:	Teacher: the main language of in	struction in student's class	
Question Text:	What is the main language of ins	truction in this student's class?	
Universe:	Collected from Teacher.		
Note:	Question is asked about the Sele	ected Child or Sibling.	
Source:			
Answer Categories	Code		
English	1		
French An equal combination of French English	and 2		
Other	4		
Not stated	9		

Variable Name:	TEA_06	Length:	1.0	Position: 15
Question Name:	TEA_Q06			
Concept:	Teacher: student currently rec	eives ESL or	ELD instruction	
Question Text:	Is this student an English Lar Language Instruction (ESL) or			
Universe:	Collected from Teacher where	educational s	system is English.	
Note:	Question is asked about the S	elected Child	or Sibling.	
Source:				
Answer Categories	Cod	e		
Yes, English as a Second Langua Instruction	age	1		
Yes, English Literacy Developme	ent	2		
No		3		
Valid skip		6		

Answer Categories Not stated		Code 9	
Variable Name:	TEA_07	Length: 1.0	Position: 16
Question Name:	TEA_Q07		
Concept:	Teacher: amount of	ESL/EDL instruction student receives each wee	k
Question Text:	How much ESL/ELI) instruction does this student receive each wee	k?
Universe:	Collected from Tea OR 9.	cher where educational system is English AND	TEA_06 = 1,2,7,8
Note:	Question is asked a	bout the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Less than one hour 1 hour to less than 5 hours 5 hours to less than 10 hours 10 hours to less than 15 hours 15 hours or more Valid skip Not stated		1 2 3 4 5 6 9	
Variable Name:	TEA_08A	Length: 1.0	Position: 17
Question Name:	TEA_Q08A		
Concept:	Teacher: student sp	eaks English well for his/her age	
Question Text:	Considering this stu	dent's age: How well does he/she speak English	ר?
Universe:	Collected from Tea OR 9.	cher where educational system is English AND	TEA_06 = 1,2,7,8
Note:	Question is asked a	bout the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Not at all Not well Well Very well Valid skip Not stated		1 2 3 4 6 9	
Variable Name:	TEA_08B	Length: 1.0	Position: 18

Question Name:	TEA_Q08B			
Concept:	Teacher: student understands English well for his/her age			
Question Text:	Considering this student's age: How well does he/she understand English?			
Universe:	Collected from Teacher where educational system is English AND TEA_06 = 1,2,7,8 OR 9.			
Note:	Question is asked about	the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Not well		2		
Well		3		
Very well		4		
Valid skip		6		
Not stated		9		
Variable Name:	TEA_08C	Length: 1.0	Position: 19	
Question Name:	TEA_Q08C			
Concept:	Teacher: student reads English well for his/her age			
Question Text:	Considering this student's age: How well does he/she read English?			
Universe:	Collected from Teacher where educational system is English AND TEA_06 = 1,2,7,8 OR 9.			
Note:	Question is asked about	the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Not at all		1		
Not well		2		
Well		3		
Very well		4		
Valid skip Not stated		6 9		
		5		
Variable Name:	TEA_08D	Length: 1.0	Position: 20	
Question Name:	TEA_Q08D			
Concept:	Teacher: student writes well in English for his/her age			
Question Text:	Considering this student	's age: How well does he/she write English?		
Universe:	Collected from Teacher where educational system is English AND TEA_06 = $1,2,7,8$ OR 9.			
Note:	Question is asked about the Selected Child or Sibling.			

Source:

Answer Categories	Code
Not at all	1
Not well	2
Well	3
Very well	4
Valid skip	6
Not stated	9

Variable Name:	TEA_09	Length: 1.0	Position: 21
Question Name:	TEA_Q09		
Concept:	Teacher: student currently receiv	es instruction from ALF or PANA	
Question Text:	-	ive instruction from the program Actualisation ling mme d'appui aux nouveaux arrivants [PANA]?	guis-
Universe:	Collected from Teacher where ec	lucational system is French.	
Note:	Question is asked about the Sele	cted Child or Sibling.	
Source:			
Answer Categories	Code		
Yes, Actualisation linguistique en français1Yes, Programme d'appui aux nouveaux2			

roo, rocaaloalori migaloaquo on nangalo	•
Yes, Programme d'appui aux nouveaux	2
arrivants	
No	3
Valid skip	6
Not stated	9

Variable Name:	TEA_10	Length: 1.0	Position: 22
Question Name:	TEA_Q10		
Concept:	Teacher: amount of PANA/ALF in	struction the student receives each week	
Question Text:	How much PANA/ALF instruction	does this student receive each week?	
Universe:	Collected from Teacher where ed	ucational system is English AND TEA_09 = 1,2, Of	R 9
Note:	Question is asked about the Sele	cted Child or Sibling.	
Source:			

Answer Categories	Code
Less than one hour	1
1 hour to less than 5 hours	2
5 hours to less than 10 hours	3
15 hours or more	5
Valid skip	6
Not stated	9

Variable Name:	TEA_11A	Length: 1.0	Position: 23	
Question Name:	TEA_Q11A			
oncept: Teacher: student speaks French well for his/her age				
Question Text:	Considering this stude	ent's age: How well does he/she speak French	1?	
Universe:	Collected from Teache	er where educational system is English AND T	EA_09 = 1,2, OR 9	
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Not well Well Very well Valid skip Not stated		2 3 4 6 9		
Variable Name:	TEA_11B	Length: 1.0	Position: 24	
Question Name:	TEA_Q11B			
Concept:	Teacher: student und	erstands French well for his/her age		
Question Text:	Considering this student's age: How well does he/she understand French?			
Universe:	Collected from Teache	er where educational system is English AND T	EA_09 = 1,2, OR 9	
Note:	Question is asked abo	out the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Not well Well Very well Valid skip Not stated		2 3 4 6 9		
Variable Name:	TEA_11C	Length: 1.0	Position: 25	
Question Name:	TEA_Q11C			
Concept:	Teacher: student reac	Is French well for his/her age		
Question Text:	Considering this stude	ent's age: How well does he/she read French?		
Universe:	Collected from Teache	er where educational system is English AND T	EA_09 = 1,2, OR 9	
Note:	Question is asked abo	out the Selected Child or Sibling.		
Source:				

Answer Categories		Code	
Not at all Not well		1 2	
Well		3	
Very well Valid skip		4 6	
Not stated		9	
Variable Name:	TEA_11D	Length: 1.0	Position: 26
Question Name:	TEA_Q11D		
Concept:	Teacher: student writes	well in French for his/her age	
Question Text:	Considering this studer	t's age: How well does he/she write French	1?
Universe:	Collected from Teacher	where educational system is English AND	TEA_09 = 1,2, OR 9
Note:	Question is asked about	t the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Not at all Not well		1 2	
Well		3	
Very well Valid skip		4 6	
Not stated		9	
Variable Name:	TEA_12A	Length: 1.0	Position: 2
Question Name:	TEA_Q12A		
Concept:	Teacher: student's rece	nt grade - language (reading/writing/oral)	
Question Text:		dge of this student's schoolwork, including recent grade in Language (including read	
Universe:	Collected from Teacher		
Note:	Question is asked abou	t the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
80-100% 70-79%		1 2	
60-69%		3	
<60% Don't know		4 7	
Not stated		9	

Variable Name:	TEA_12B	Length: 1.0	Position: 28
Question Name:		Lengin. 1.0	
	TEA_Q12B		
Concept:	Teacher: student's recent grade		
Question Text:	Based on your knowledge of this what was his/her most recent gra	s student's schoolwork, including his/her report on ade in Mathematics?	cards,
Universe:	Collected from Teacher.		
Note:	Question is asked about the Sele	ected Child or Sibling.	
Source:			
Answer Categories 80-100% 70-79% 60-69% <60% Don't know Not stated	<u>Code</u> 1 2 3 4 7 9		
Variable Name:	TEA_12C	Length: 1.0	Position: 29
Question Name:	TEA_Q12C		
Concept:	Teacher: student's recent grade	on average across all subjects	
Question Text:		s student's schoolwork, including his/her report o ade in On average across all subjects?	ards,
Universe:	Collected from Teacher.		
Note:	Question is asked about the Sele	cted Child or Sibling.	
Source:			
Answer Categories	Code		
80-100% 70-79%	1		
70-79% 60-69%	2 3		
<60%	4		
Don't know Not stated	7		
Variable Name:	TEA_13A	Length: 1.0	Position: 30
Question Name:	TEA_Q13A		
Concept:	Teacher: student listens attentive	ly	
Question Text:	The following statements describ demonstrates each of these wor	e work habits. Please indicate how often this st k habits: Listens attentively	udent

		Health Study (OCHS) - Data Dictionary Master Teacher file	
Universe:	Collected from Teache	r.	
Note:	Question is asked about the Selected Child or Sibling.		
Source:			
Answer Categories		Code	
Never Rarely Sometimes Often Always Not stated		1 2 3 4 5 9	
Variable Name:	TEA_13B	Length: 1.0	Position: 31
Question Name:	TEA_Q13B		
Concept:	Teacher: student follow	vs directions	
Question Text:	The following statements describe work habits. Please indicate how often this student demonstrates each of these work habits: Follows directions		
Universe:	Collected from Teache	r.	
Note:	Question is asked about the Selected Child or Sibling.		
Source:			
Answer Categories Never Rarely Sometimes Often Always Not stated		<u>Code</u> 1 2 3 4 5 9	
Variable Name:	TEA_13C	Length: 1.0	Position: 32
Question Name:	TEA_Q13C		
Concept:	Teacher: student comp	pletes work on time	
Question Text:		nts describe work habits. Please indicate how these work habits: Completes work on time	often this student
Universe:	Collected from Teache	r.	
Note:	Question is asked above	ut the Selected Child or Sibling.	
Source:			
Answer Categories Never Rarely Sometimes		<u>Code</u> 1 2 3	

<u>Answer Categories</u> Often		Code 4	
Always Not stated		5 9	
Variable Name:	TEA_13D	Length: 1.0	Position: 3
Question Name:	TEA_Q13D		
Concept:	Teacher: student tak	es care of materials	
Question Text:		ents describe work habits. Please indicate h f these work habits: Takes care of materials	ow often this student
Universe:	Collected from Teach	er.	
Note:	Question is asked ab	out the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never		1	
Rarely		2	
Sometimes		3	
Often Always		4 5	
Not stated		9	
Variable Name:	TEA_13E	Length: 1.0	Position: 3
Question Name:	TEA_Q13E		
Concept:	Teacher: student wo	ks neatly and carefully	
Question Text:		ents describe work habits. Please indicate h f these work habits: Works neatly and carefu	
Universe:	Collected from Teach	er.	
Note:	Question is asked ab	out the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never		1	
Rarely		2	
Sometimes Often		3 4	
Always		5	
Not stated		9	

Question Name:	TEA_Q13F			
Concept:	Teacher: student puts a lot of	f effort into work		
Question Text:		scribe work habits. Please indicate how often work habits: Puts a lot of effort into work	this student	
Universe:	Collected from Teacher.			
Note:	Question is asked about the	Selected Child or Sibling.		
Source:				
Answer Categories Never Rarely Sometimes Often Always Not stated	<u>Co</u>	de 1 2 3 4 5 9		
Variable Name:	TEA_14	Length: 1.0	Position: 36	
Question Name:	TEA_Q14			
Concept:	Teacher: best description of student's progress in school - 6 mo			
Question Text:	During the past six months, which of the statements best describes how well this stu- dent has been doing in school?			
Universe:	Collected from Teacher.			
Note:	Question is asked about the	Selected Child or Sibling.		
Source:				
Answer Categories Very well, excellent student Quite well, good student Pretty well, average student Not too well, below average stude Not well at all, poor student Not stated	<u>Co</u> ent	de 1 2 3 4 5 9		
Variable Name:	TEA_15A	Length: 1.0	Position: 37	
Question Name:	Toophor student 't	netroto/pour ottoption for long		
Concept:		entrate/pay attention for long - now/6mo		
Question Text:	dents. For each statement, p now or within the past six mo	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Can't concentrate, can't pay attention for long		
Universe:	Collected from Teacher.			

Note:	Question is asked about the Selected Child or Sibling.		
Source:			
Answer Categories Never or not true		Code	
Sometimes or somewhat true Often or very true Not stated		1 2 3 9	
Variable Name:	TEA_15B	Length: 1.0	Position: 38
Question Name:			
Concept:	Teacher - student can't	sit still, restless or hyperactive - now/6m	0
Question Text:			
Universe:	Collected from Teacher.		
Note:	Question is asked abou	it the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9	
Variable Name:	TEA_15C	Length: 1.0	Position: 33
Question Name:			
Concept:	Teacher - student cries	a lot - now/6mo	
Question Text:		nents that describe some of the feelings ent, please select the response that bes six months:	
Universe:	Collected from Teacher		
Note:	Question is asked abou	t the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9	

Variable Name:	TEA_15D	Length: 1.0	Position: 40
Question Name:			
Concept:	Teacher - student is c	ruel, bullying or mean to others - now/6mo	
Question Text:			
Universe:	Collected from Teach	er.	
Note:	Question is asked ab	out the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9	
Variable Name:	TEA_15E	Length: 1.0	Position: 41
Question Name:			
Concept:	Teacher - student is c	ruel to animals - now/6mo	
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Cruelty to animals		
Universe:	Collected from Teach	er.	
Note:	Question is asked ab	out the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9	
Variable Name:	TEA_15F	Length: 1.0	Position: 42
Question Name:			
Concept:	Teacher - student des	troys his/her own things - now/6mo	
Question Text:		ements that describe some of the feelings and ment, please select the response that best des t six months:	

	Destroys his/her own	n things		
Universe:	Collected from Teach	Collected from Teacher.		
Note:	Question is asked at	pout the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15G	Length: 1.0	Position: 4	
Question Name:				
Concept:	Teacher - student de	stroys things belonging to others - now/6mo		
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Destroys things belonging to others			
Jniverse:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15H	Length: 1.0	Position: 4	
Question Name:				
Concept:	Teacher - student is	disobedient at school - now/6mo		
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Disobedient at school			
Universe:	Collected from Teach	ner.		
Note:	Question is asked at	pout the Selected Child or Sibling.		
Source:				
		Code		
Answer Categories				

2014 Ontario Child Health Study (OCHS) - Data Dictionary
Master Teacher file

Answer Categories		Code			
Sometimes or somewhat true Often or very true Not stated		2 3 9			
Variable Name:	TEA_15I		Length: 1.	0	Position: 4
Question Name:					
Concept:	Teacher - student gets	s in many fig	hts - now/6mc	0	
Question Text:	Below is a list of state dents. For each stater now or within the past Gets in many fights	ment, please	e select the re		
Universe:	Collected from Teache	er.			
Note:	Question is asked abo	out the Selec	cted Child or S	Sibling.	
Source:					
Answer Categories		Code			
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9			
Variable Name:	TEA_15J		Length: 1.0	0	Position: 4
Question Name:					
Concept:	Teacher - student is in	npulsive or a	acts without th	inking - now/6mo	
Question Text:	Below is a list of state dents. For each stater now or within the past Impulsive or acts with	ment, please six months	e select the re		
Universe:	Collected from Teache	er.			
Note:	Question is asked abo	out the Selec	cted Child or S	Sibling.	
Source:					
Answer Categories		Code			
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9			
Variable Name:	TEA_15K		Length: 1.0	0	Position: 4

Question Name:						
Concept:	Teacher - student is ly	ying or cheating - now/6m	10			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Lying or cheating Collected from Teacher.					
Universe:						
Note:	Question is asked abo	out the Selected Child or	Sibling.			
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				
Variable Name:	TEA_15L	Length:	1.0	Position: 48		
Question Name:						
Concept:	Teacher - student is nervous, high-strung or tense - now/6mo					
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Nervous, high-strung or tense					
Universe:	Collected from Teach	er.				
Note:	Question is asked abo	out the Selected Child or	Sibling.			
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				
Variable Name:	TEA_15M	Length: 1	1.0	Position: 49		
Question Name:						
Concept:	Teacher - student is to	oo fearful or anxious - no	w/6mo			
	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Too fearful or anxious					
Question Text:	dents. For each state now or within the pas	ement, please select the r st six months:		scribes this student		

Note:	Question is asked ab	out the Selected Child or Sibling.				
Source:						
Answer Categories Never or not true Sometimes or somewhat true Often or very true		<u>Code</u> 1 2 3				
Not stated		9				
Variable Name:	TEA_15N	Length: 1.0	Position: 50			
Question Name:						
Concept:	Teacher - student phy	vsically attacks people - now/6mo				
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Physically attacks people					
Universe:	Collected from Teach	er.				
Note:	Question is asked about the Selected Child or Sibling.					
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				
Variable Name:	TEA_15O	Length: 1.0	Position: 51			
Question Name:						
Concept:	Teacher - student rur	s away from home - now/6mo				
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Runs away from home					
Universe:	Collected from Teach	er.				
Note:	Question is asked ab	out the Selected Child or Sibling.				
Source:						
Answer Categories		Code				
Never or not true		1				
Sometimes or somewhat true Often or very true		2 3				

Variable Name:	TEA_15P	Length:	1.0	Position: 52
Question Name:				
Concept:	Teacher - student sets fires - no	w/6mo		
Question Text:		ase select th	ome of the feelings and behaviours e response that best describes this s	
Universe:	Collected from Teacher.			
Note:	Question is asked about the Se	ected Child	or Sibling.	
Source:				
Answer Categories	Code			
Never or not true Sometimes or somewhat true Not stated	1 2 9	2		
Variable Name:	TEA_15Q	Length:	1.0	Position: 53
Question Name:				
Concept:	Teacher - student steals - now/6	imo		
Question Text:		ase select th	ome of the feelings and behaviours e response that best describes this s	
Universe:	Collected from Teacher.			
Note:	Question is asked about the Se	ected Child	or Sibling.	
Source:				
Answer Categories	Code			
Never or not true Sometimes or somewhat true Often or very true Not stated		3		
Variable Name:	TEA_15R	Length:	1.0	Position: 54
Question Name:				
Concept:	Teacher - student threatens peo	ple - now/6r	no	
Question Text:		ase select th	come of the feelings and behaviours e response that best describes this s	

	T I					
	Threatens people					
Universe:	Collected from Teache	er.				
Note:	Question is asked abo	ut the Selected Child or Sibling.				
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated	1 2 3 9					
Variable Name:	TEA_15S	Length: 1.0	Position: 55			
Question Name:						
Concept:	Teacher - student disp	lays truancy or unexplained abser	nces - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Truancy or unexplained absences					
Universe:	Collected from Teacher.					
Note:	Question is asked about the Selected Child or Sibling.					
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				
Variable Name:	TEA_15T	Length: 1.0	Position: 56			
Question Name:						
Concept:	Teacher - student is unhappy, sad or depressed - now/6mo					
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Unhappy, sad or depressed					
Universe:	Collected from Teacher.					
Note:	Question is asked abo	ut the Selected Child or Sibling.				
Source:						
Answer Categories		Code				
Never or not true		1				

2014 Ontario Child Health Study (OCHS) - Data Dictionary
Master Teacher file

Answer Categories		Code		
Sometimes or somewhat true Often or very true Not stated		2 3 9		
Variable Name:	TEA_15U	Length	: 1.0	Position: 5
Question Name:				
Concept:	Teacher - student dis	plays vandalism - now	ı/6mo	
Question Text:		ement, please select t		elings and behaviours of stu- at best describes this student
Universe:	Collected from Teach	er.		
Note:	Question is asked ab	out the Selected Child	l or Sibling.	
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15V	Length	: 1.0	Position: 58
Question Name:				
Concept:	Teacher - student is v	vorrying - now/6mo		
Question Text:		ement, please select t		elings and behaviours of stu- at best describes this student
Universe:	Collected from Teach	er.		
Note:	Question is asked ab	out the Selected Child	l or Sibling.	
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15W	Length	: 1.0	Position: 5

Question Name:													
Concept:	Teacher - student is n	ot as happy as other children - now/6mo											
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Not as happy as other children Collected from Teacher.						dents. For each statement, please select the response that best describes this student now or within the past six months:						
Universe:													
Note:	Question is asked ab	out the Selected Child or Sibling.											
Source:													
Answer Categories		Code											
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9											
Variable Name:	TEA_15X	Length: 1.0	Position: 60										
Question Name:													
Concept: Teacher - student is distractible, can't stick to activity - now/6mo													
Question Text: Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Distractible, has trouble sticking to any activity													
Universe:	Collected from Teach	er.											
Note:	Question is asked ab	out the Selected Child or Sibling.											
Source:													
Answer Categories		Code											
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9											
Variable Name:	TEA_15Y	Length: 1.0	Position: 61										
Question Name:													
Concept:	Teacher - student has	s trouble enjoying self - now/6mo											
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Has trouble enjoying self												
Universe:	Collected from Teach	er.											

Note:	Question is asked ab	out the Selected Child or Sibling.				
Source:						
Answer Categories Never or not true Sometimes or somewhat true		<u>Code</u> 1 2				
Often or very true Not stated		3 9				
Variable Name:	TEA_15Z	Length: 1.0	Position: 62			
Question Name:						
Concept:	Teacher - student has	s difficulty awaiting turn in games - now/6mc)			
Question Text:	dents. For each state now or within the pas	ements that describe some of the feelings a ement, please select the response that best at six months: g turn in games or groups				
Universe:	Collected from Teach	er.				
Note:	Question is asked about the Selected Child or Sibling.					
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				
Variable Name:	TEA_15AA	Length: 1.0	Position: 63			
Question Name:						
Concept:	Teacher - student fidg	gets - now/6mo				
Question Text:		ements that describe some of the feelings a ement, please select the response that best st six months:				
Universe:	Collected from Teach	er.				
Note:	Question is asked ab	out the Selected Child or Sibling.				
Source:						
Answer Categories		Code				
Never or not true		1				
Sometimes or somewhat true Often or very true Not stated		2 3 9				

Variable Name:	TEA_15BB	Length:	1.0	Position: 64			
Question Name:							
Concept:	Teacher - student has been physically cruel to others - now/6mo						
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Has been physically cruel to others						
Universe:	Collected from Teache	er.					
Note:	Question is asked abo	out the Selected Child	or Sibling.				
Source:							
Answer Categories		Code					
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9					
Variable Name:	TEA_15CC	Length:	1.0	Position: 65			
Question Name:							
Concept:	Teacher - student is angry and resentful - now/6mo						
Question Text:	dents. For each stater	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Angry and resentful					
Universe:	Collected from Teache	ər.					
Note:	Question is asked about the Selected Child or Sibling.						
Source:							
Answer Categories		Code					
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9					
Variable Name:	TEA_15DD	Length:	1.0	Position: 66			
Question Name:							
Concept:	Teacher - student is a	nxious or on edge - no	w/6mo				
Question Text:	dents. For each stater	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months:					

	Anxious or on edge					
		or				
Universe:	Collected from Teach					
Note:	Question is asked ab	out the Selected Child o	or Sibling.			
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated	1 2 3 9					
Variable Name:	TEA_15EE	Length:	1.0	Position: 67		
Question Name:						
Concept:	Teacher - student car	i't stay seated when rec	uired to do so - no	ow/6mo		
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Can't stay seated when required to do so					
Universe:	Collected from Teacher.					
Note:	Question is asked ab	out the Selected Child o	or Sibling.			
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				
Variable Name:	TEA_15FF	Length:	1.0	Position: 68		
Question Name:						
Concept:	Teacher - student feels worthless or inferior - now/6mo					
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Feels worthless or inferior					
Universe:	Collected from Teach	er.				
Note:	Question is asked ab	out the Selected Child o	or Sibling.			
Source:						
Answer Categories		Code				
Answer Oulegones						

2014 Ontario Child Health Study (OCHS) - Data Dictionary
Master Teacher file

Answer Categories		Code		
Sometimes or somewhat true Often or very true Not stated		2 3 9		
Variable Name:	TEA_15GG	Length: 1.0	Position: 6	
Question Name:				
Concept:	Teacher - student is m	oody or irritable - now/6mo		
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Moody or irritable			
Universe:	Collected from Teache	er.		
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15HH	Length: 1.0	Position: 7	
Question Name:				
Concept:	Teacher - student doesn't like to be with strangers - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Doesn't like to be with people he/she doesn't know			
Universe:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15II	Length: 1.0	Position: 7	

Question Name:				
Concept:	Teacher - student gets no pleasure from usual activities - now/6mo Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Gets no pleasure from usual activities			
Question Text:				
Universe:	Collected from Teacher. Question is asked about the Selected Child or Sibling.			
Note:				
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15JJ	Length: 1.0	Position: 72	
Question Name:				
Concept:	Teacher - student loses temper - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Loses temper			
Universe:	Collected from Teacher.			
Note:	Question is asked abo	ut the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
	TEA_15KK			
Variable Name:	TEA_TORK	Length: 1.0	Position: 73	
Variable Name: Question Name:	ILA_IJKK	Length: 1.0	Position: 73	
		Length: 1.0 to finish things he/she starts - now/6mo	Position: 73	
Question Name:	Teacher - student fails Below is a list of state	to finish things he/she starts - now/6mo ments that describe some of the feelings and nent, please select the response that best de six months:	d behaviours of stu-	

		Master reacher me				
Note:	Question is asked ab	out the Selected Child or Sibling.				
Source:						
Answer Categories Never or not true Sometimes or somewhat true Often or very true Not stated	not true 1 les or somewhat true 2 very true 3					
Variable Name:	TEA_15LL	Length: 1.0	Position: 74			
Question Name:						
Concept:	Teacher - student us	es weapons when fighting - now/6mo				
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Uses weapons when fighting					
Universe:	Collected from Teacher.					
Note:	Question is asked about the Selected Child or Sibling.					
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				
Variable Name:	TEA_15MM	Length: 1.0	Position: 75			
Question Name:						
Concept:	Teacher - student's mind goes blank when anxious - now/6mo					
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: When anxious, his/her mind goes blank					
Universe:	Collected from Teacher.					
Note:	Question is asked about the Selected Child or Sibling.					
Source:						
Answer Categories		Code				
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9				

Variable Name:	TEA_15NN	Length: 1.0	Position: 76	
Question Name:				
Concept:	Teacher - student gets	anxious about meeting new people - now/6n	no	
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Gets anxious about meeting new people			
Universe:	Collected from Teache	r.		
Note:	Question is asked abo	ut the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated	1 2 3 9			
Variable Name:	TEA_1500	Length: 1.0	Position: 77	
Question Name:				
Concept:	Teacher - student has difficulty making decisions - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Has difficulty making decisions			
Universe:	Collected from Teache	r.		
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15PP	Length: 1.0	Position: 78	
Question Name:				
Concept:	Teacher - student blames others for own mistakes - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months:			

		Master reacher me		
	Blames others for own	n mistakes		
Universe:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15QQ	Length: 1.0	Position: 7	
Question Name:				
Concept:	Teacher - student feel	s he/she has to be perfect - now/6mo		
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Feels he/she has to be perfect			
Universe:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15RR	Length: 1.0	Position: 8	
Question Name:				
Concept:	Teacher - student repe	eats certain actions; compulsions - now/6mo		
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Repeats certain actions over and over; compulsions			
Universe:	Collected from Teache	er.		
Note:	Question is asked abo	out the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Never or not true		1		

2014 Ontario Child Health Study (OCHS) - Data Dictionary
Master Teacher file

Answer Categories		Code	
Sometimes or somewhat true Often or very true Not stated		2 3 9	
Variable Name:	TEA_15SS	Length: 1.0	Position: 8
Question Name:			
Concept:	Teacher - student afra	aid of doing things in front of others - no	ow/6mo
Question Text:			
Universe:	Collected from Teach	er.	
Note:	Question is asked ab	out the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9	
Variable Name:	TEA_15TT	Length: 1.0	Position: 8
Question Name:			
Concept:	Teacher - student is c	lefiant, talks back to staff - now/6mo	
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Defiant, talks back to staff		
Universe:	Collected from Teach	er.	
Note:	Question is asked ab	out the Selected Child or Sibling.	
Source:			
Answer Categories Never or not true Sometimes or somewhat true Often or very true Not stated		<u>Code</u> 1 2 3 9	
Variable Name:	TEA_15UU	Length: 1.0	Position: 8

Question Name:				
Concept:	Teacher - student is too concerned with neatness/cleanliness - now/6mo Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Too concerned with neatness or cleanliness			
Question Text:				
Universe:	Collected from Teacher			
Note:	Question is asked abou	ut the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15VV	Length: 1.0	Position: 84	
Question Name:				
Concept:	Teacher - student can't get the mind off certain thoughts - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Can't get his/her mind off certain thoughts, obsessions			
Universe:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15WW	Length: 1.0	Position: 85	
Question Name:				
Concept:	Teacher - student argues a lot with adults - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Argues a lot with adults			
Universe:	Collected from Teacher.			

Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15XX	Length:	1.0	Position: 86
Question Name:				
Concept:	Teacher - student has	s trouble sleeping - now	′6mo	
Question Text:		ment, please select the		ings and behaviours of stu- best describes this student
Universe:	Collected from Teach	er.		
Note:	Question is asked ab	out the Selected Child c	or Sibling.	
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15YY	Length:	1.0	Position: 87
Question Name:				(a)
Concept:		rries about doing better		
Question Text:		ment, please select the time to the time t		ings and behaviours of stu- best describes this student
Universe:	Collected from Teach	er.		
Note:	Question is asked ab	out the Selected Child c	or Sibling.	
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		

Variable Name:	TEA_15ZA	Length:	1.0	Position: 88
Question Name:				
Concept:	Teacher - student is easily annoyed by others - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Easily annoyed by others			
Universe:	Collected from Teache	er.		
Note:	Question is asked abo	out the Selected Child	or Sibling.	
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15ZB	Length:	1.0	Position: 89
Question Name:				
Concept:	Teacher - student is nervous with people he/she doesn't know - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Is nervous with people he/she doesn't know			
Universe:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15ZC	Length:	1.0	Position: 90
Question Name:				
Concept:	Teacher - student avoi	ds social situations - n	iow/6mo	
Question Text:		ment, please select the		ngs and behaviours of stu- best describes this student

		Master reacher me	
	Avoids social situatio	ns	
Universe:	Collected from Teacher. Question is asked about the Selected Child or Sibling.		
Note:			
Source:			
Answer Categories		Code	
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9	
Variable Name:	TEA_15ZD	Length: 1.0	Position: 9
Question Name:			
Concept:	Teacher - student get	s back at people - now/6mo	
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Gets back at people		
Jniverse:	Collected from Teacher.		
Note:	Question is asked about the Selected Child or Sibling.		
Source:			
Answer Categories		Code	
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9	
Variable Name:	TEA_15ZE	Length: 1.0	Position: 9
Question Name:			
Concept:	Teacher - student is s	shy or timid - now/6mo	
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Shy or timid		
Universe:	Collected from Teach	er.	
Note:	Question is asked ab	out the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Never or not true		1	

2014 Ontario Child Health Study (OCHS) - Data Dictionary
Master Teacher file

Answer Categories		Code		
Sometimes or somewhat true Often or very true Not stated		2 3 9		
Variable Name:	TEA_15ZF	Length	: 1.0	Position: 9
Question Name:				
Concept:	Teacher - student is af	raid of making mistal	kes - now/6mo	
Question Text:		nent, please select tl six months:		s and behaviours of stu- st describes this student
Universe:	Collected from Teache	r.		
Note:	Question is asked abo	ut the Selected Child	d or Sibling.	
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15ZG	Length	: 1.0	Position: 94
Question Name:				
Concept:	Teacher - student mak	es careless mistakes	s - now/6mo	
Question Text:		nent, please select tl six months:		s and behaviours of stu- st describes this student
Universe:	Collected from Teache	r.		
Note:	Question is asked abo	ut the Selected Child	d or Sibling.	
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_15ZH	Length	: 1.0	Position: 9

Question Name:				
Concept:	Teacher - student finds it hard to stop worrying - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Finds it hard to stop worrying			
Universe:	Collected from Teacher.			
Note:	Question is asked about	the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated	1 2 3 9			
Variable Name:	TEA_15ZI	Length: 1.0	Position: 96	
Question Name:				
Concept:	Teacher - student is overtired or lacks energy - now/6mo			
Question Text:	Below is a list of statements that describe some of the feelings and behaviours of stu- dents. For each statement, please select the response that best describes this student now or within the past six months: Overtired or lacks energy			
Universe:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Never or not true Sometimes or somewhat true Often or very true Not stated		1 2 3 9		
Variable Name:	TEA_16	Length: 1.0	Position: 97	
Question Name:	TEA_Q16			
Concept:	Teacher: student receive	s enriched instruction due to advanced ability	y	
Question Text:	Does this student receive enriched instruction at school because of exceptionally ad- vanced intellectual, athletic or artistic abilities?			
Universe:	Collected from Teacher.			
Note:	Question is asked about the Selected Child or Sibling.			

Source:

Source:			
Answer Categories		Code	
Yes No		1 2	
Not stated		9	
Variable Name:	TEA_17	Length: 2.0	Position: 98
Question Name:	TEA_Q17		
Concept:	Teacher: setting in	which the student receives advanced instruction	
Question Text:	Where does this st	udent receive this enriched or extra instruction?	
Universe:	Collected from Tea	cher where TEA_16 = 1 OR 9	
Note:	Question is asked	about the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Regular classroom with existing Regular classroom with an educa assistant		01 02	
Regular classroom with some tin special education class	ne in	03	
Primarily special education class regular school	s in a	04	
Exclusively or primarily within a specialized school		05	
Other		06	
Valid skip Not stated		96 99	
Variable Name:	TEA_18	Length: 1.0	Position: 100
Question Name:	TEA_Q18		
Concept:	Teacher: student re	eceives special instruction due to disability	
Question Text:		eceive special education or resource help because I, emotional, behavioural or other problem?	of a learning dis-
Universe:	Collected from Tea	cher.	
Note:	Question is asked	about the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Yes		1	
No Not stated		2 9	

Variable Name:	TEA_19AA	Length: 1.0	Position: 101
Question Name:	_	-	
Concept:	Limited abil. to work in classroon	n - behaviour/emotional prob.	
Question Text:		s this student's ability to do school work in a	regular
Universe:	Collected from Teacher where TE	EA_18 = 1 OR 9.	
Note:	Question is asked about the Sele	cted Child or Sibling.	
Source:			
Answer Categories	Code		
Yes No	1		
Valid skip Not stated	6 9		
Variable Name:	TEA_19AB	Length: 1.0	Position: 102
Question Name:			
Concept:	Limited abil. to work in classroon	n - autism	
Question Text:	What type(s) of problem(s) limit classroom? Autism	s this student's ability to do school work in a	regular
Universe:	Collected from Teacher where TE	EA_18 = 1 OR 9.	
Note:	Question is asked about the Sele	cted Child or Sibling.	
Source:			
Answer Categories	Code		
Yes No	1		
Valid skip	6		
Not stated	9		
Variable Name:	TEA_19AC	Length: 1.0	Position: 103
Question Name:			
Concept:	Limited abil. to work in classroon	n - deaf/hard of hearing	
Question Text:	What type(s) of problem(s) limit classroom? Deaf or hard of hearing	s this student's ability to do school work in a	regular
Universe:	Collected from Teacher where TE	EA_18 = 1 OR 9.	

2014 Ontario Child Health Study (OCHS) - Data Dictionary
Master Teacher file

Note:		t the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Yes		1	
No Valiat at tim		2	
Valid skip Not stated		6 9	
		-	
Variable Name:	TEA_19AD	Length: 1.0	Position: 10-
Question Name:			
Concept:	Limited abil. to work in	classroom - language/speech impairment	
Question Text:	What type(s) of proble classroom?	m(s) limits this student's ability to do scho	ol work in a regular
	Language impairment of	or speech impairment	
Universe:	Collected from Teacher	where TEA_18 = 1 OR 9.	
Note:	Question is asked abou	t the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Yes		1	
No Valid skip		2 6	
Not stated		9	
Variable Name:	TEA_19AE	Length: 1.0	Position: 10
Question Name:			
Concept:	Limited abil. to work in	classroom - learning disability	
Question Text:	What type(s) of proble classroom? Learning disability	m(s) limits this student's ability to do scho	ool work in a regular
Universe:	Collected from Teacher	where TEA_18 = 1 OR 9.	
Note:	Question is asked about	t the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Yes		1	
No /alid skip		2 6	
		0	

Variable Name:	TEA_19AF	Length: 1.0	Position: 106
Question Name:			
Concept:	Limited abil. to work in classroon	- mild intellect /dev. disability	
Question Text:		s this student's ability to do school work in a re	egular
Universe:	Collected from Teacher where TE	A_18 = 1 OR 9.	
Note:	Question is asked about the Sele	cted Child or Sibling.	
Source:			
Answer Categories	Code		
Yes No Valid skip Not stated	1 2 6 9		
Variable Name:	TEA_19AG	Length: 1.0	Position: 107
Question Name:			
Concept:	Limited abil. to work in classroon	n - phys. disability/vision problems	
Question Text:	What type(s) of problem(s) limit classroom? Physical disability or blind/low vis	s this student's ability to do school work in a re	egular
Universe:	Collected from Teacher where TE	EA_18 = 1 OR 9.	
Note:	Question is asked about the Sele	cted Child or Sibling.	
Source:			
Answer Categories Yes No Valid skip Not stated	<u>Code</u> 1 2 6 9		
Variable Name:	TEA_19AH	Length: 1.0	Position: 108
Question Name:			
Concept:	Limited abil. to work in classroon	n - other - specify	
Question Text:	What type(s) of problem(s) limit classroom? Other - please specify	s this student's ability to do school work in a re	egular
Universe:	Collected from Teacher where TE	EA_18 = 1 OR 9.	

master reacher me					
Note:	Question is aske	ed about the Sele	ected Child	or Sibling.	
Source:					
Answer Categories		Code			
Yes		1			
No		2			
Valid skip Not stated		6 9			
Variable Name:	TEA_20		Length:	2.0	Position: 109
Question Name:	TEA_Q20				
Concept:	Teacher: setting	g in which the stud	dent receive	es special instru	uction
Question Text:	Where does this	s student receive	this special	/resource help	(e.g., special education)?
Universe:	Collected from 1	Collected from Teacher where TEA_18 = 1 OR 9.			
Note:	Question is aske	Question is asked about the Selected Child or Sibling.			
Source:					
Answer Categories		Code			
Regular classroom with existing Regular classroom with an edu assistant		01 02			
Regular classroom with some t special education class	time in	03			
Primarily special education clas regular school	ss in a	04			
Exclusively or primarily within a specialized school	3	05			
Other		06			
Valid skip Not stated		96 99			
Variable Name:	TEA_21		Length:	1.0	Position: 111
Question Name:	TEA_Q21				
Concept:	Teacher: studer	nt currently has a	n IEP		
Question Text:	Does this student currently have an Individual Education Plan (IEP)?				
Universe:	Collected from Teacher.				

Question is asked about the Selected Child or Sibling.

Note:

Source:

Answer Categories

Answer Categories	Code
Yes	1
No	2
In process	3

Answer Categories Not stated		<u>Code</u> 9	
Variable Name:	TEA_22AA	Length: 1.0	Position: 112
Question Name:			
Concept:	Student's IEP exception	onality category - behaviour or emotional pro	blem
Question Text:	What category or cate Behaviour or emotion	egories of IEP exceptionality does this studer al problem	nt currently have?
Universe:	Collected from Teache	er where TEA_21 = 1 OR 9	
Note:	Question is asked abo	but the Selected Child or Sibling.	
Source:			
Answer Categories		Code	
Yes No Valid skip Not stated		1 2 6 9	
Variable Name:	TEA_22AB	Length: 1.0	Position: 113
Question Name:			
Concept:	Student's IEP exception	onality category - autism	
Question Text:	What category or categories of IEP exceptionality does this student currently have? Autism		
Universe:	Collected from Teache	er where TEA_21 = 1 OR 9	
Note:	Question is asked abo	but the Selected Child or Sibling.	
Source:			
Answer Categories Yes No Valid skip Not stated		<u>Code</u> 1 2 6 9	
Variable Name:	TEA_22AC	Length: 1.0	Position: 114
Question Name:			
Concept:	Student's IEP exception	onality category - deaf/hard of hearing	

		Health Study (OCHS) - Data Dictionary Master Teacher file		
Question Text:	What category or cate Deaf or hard of hearin	gories of IEP exceptionality does this student g	currently have?	
Universe:	Collected from Teacher where TEA_21 = 1 OR 9			
Note:	Question is asked abo	ut the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Yes No		1 2		
Valid skip Not stated		6 9		
Variable Name:	TEA_22AD	Length: 1.0	Position: 115	
Question Name:				
Concept:	Student's IEP exception	nality category - language/speech impairmer	ıt	
Question Text:	What category or categories of IEP exceptionality does this student currently have? Language impairment or speech impairment			
Universe:	Collected from Teacher where TEA_21 = 1 OR 9			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Yes No		1 2		
Valid skip Not stated		6 9		
Variable Name:	TEA_22AE	Length: 1.0	Position: 116	
Question Name:				
Concept:	Student's IEP exceptio	nality category - learning disability		
Question Text:	What category or cate Learning disability	gories of IEP exceptionality does this student	currently have?	
Universe:	Collected from Teacher where TEA_21 = 1 OR 9			
Note:	Question is asked abo	ut the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Yes No		1 2		
Valid skip Not stated		6 9		

Variable Name:	TEA_22AF	Length: 1.0	Position: 117		
Question Name:					
Concept:	Student's IEP exceptionality category - mild developmental disability				
Question Text:	What category or categories of IEP exceptionality does this student currently have? Mild intellectual disability or developmental disability				
Universe:	Collected from Teacher where	TEA_21 = 1 OR 9			
Note:	Question is asked about the S	elected Child or Sibling.			
Source:					
Answer Categories	Cod	<u>e</u>			
Yes No Valid skip Not stated		1 2 6 9			
Variable Name:	TEA_22AG	Length: 1.0	Position: 118		
Question Name:					
Concept:	Student's IEP exceptionality category - phys. disability/vision probs				
Question Text:	What category or categories of IEP exceptionality does this student currently have? Physical disability or blind/low vision				
Universe:	Collected from Teacher where	TEA_21 = 1 OR 9			
Note:	Question is asked about the S	elected Child or Sibling.			
Source:					
Answer Categories	Cod	<u>e</u>			
Yes No Valid skip Not stated		1 2 6 9			
Variable Name:	TEA_22AH	Length: 1.0	Position: 119		
Question Name:					
Concept:	Student's IEP exceptionality ca	ategory - other			
Question Text:	What category or categories o Other - please specify	f IEP exceptionality does this student currently h	ave?		
Universe:	Collected from Teacher where	TEA_21 = 1 OR 9			
Note:	Question is asked about the S	elected Child or Sibling.			

Source:

Source:				
Answer Categories		Code		
Yes		1		
No Valid skip		2 6		
Not stated		9		
Variable Name:	TEA_23	Leng	th: 2.0	Position: 120
Question Name:	TEA_Q23			
Concept:	Teacher: student ge	tting along well with	other kids - 6 mo	
Question Text:	During the past 6 m as friends or classm		this student gotten ald	ong with other kids such
Universe:	Collected from Teac	her.		
Note:	Question is asked a	bout the Selected Cl	nild or Sibling.	
Source:				
Answer Categories		Code		
Very well, no problems		01		
Quite well, hardly any problems Pretty well, occasional problems		02 03		
Not too well, frequent problems		04		
Not well at all, constant problems		05		
Don't know Not stated		97 99		
Variable Name:	TEA_24	Leng	th: 2.0	Position: 122
Question Name:	TEA_Q24			
Concept:	Teacher: student ge	tting along with teac	hers at school - 6 mo	
Question Text:	During the past 6 mo at school?	onths, how well has t	his student gotten alon	g with his/her teacher(s)
Universe:	Collected from Teac	her.		
Note:	Question is asked a	bout the Selected Cl	nild or Sibling.	
Source:				
Answer Categories		Code		
Very well, no problems		01		
Quite well, hardly any problems Pretty well, occasional problems		02 03		
Not too well, frequent problems		03		
Not well at all, constant problems		05		
Don't know		97		
Not stated		00		

99

Not stated

Variable Name:	TEA_25	Length: 1.0	Position: 12	
Question Name:	TEA_Q25			
Concept:	Teacher: student having	ng emotional or behavioural problems - 6 mo		
Question Text:	During the past 6 months, do you think that this student has had any emotional or be- havioural problems?			
Universe:	Collected from Teache	r.		
Note:	Question is asked abo	ut the Selected Child or Sibling.		
Source:				
Answer Categories		Code		
Yes No Not stated		1 2 9		
Variable Name:	TEA_26	Length: 1.0	Position: 12	
Question Name:	TEA_Q26			
Concept:	Teacher: student having more problems than his/her peers - 6 mo			
Question Text:	During that time, did this student tend to have more emotional or behavioural problems than other boys/girls of his/her age?			
Universe:	Collected from Teacher where TEA_25 = 1 OR 9.			
Note:	Question is asked about the Selected Child or Sibling.			
Source:				
Answer Categories		Code		
Yes No Valid skip Not stated		1 2 6 9		
Variable Name:	TEA_27	Length: 1.0	Position: 12	
Question Name:	TEA_Q27			
Concept:	Teacher: student in ne	ed of professional help with problems - 6 mo		
Question Text:	Do you think that the student needs or needed any professional help with these prob- lems?			
Universe:	Collected from Teache	r where TEA_25 = 1 OR 9.		
Note:	Question is asked abo			

Source:

	Code	
	1	
	9	
TEA_28	Length: 1.0	Position: 12
TEA_Q28		
Teacher: male or fema	le	
Are you		
Question is asked abo	ut the Teacher.	
	Code	
	1	
	9	
TEA_29A	Length: 1.0	Position: 12
TEA_Q29A		
Teacher: length of exp	erience as a teacher	
How much experience do you have in the following capacities? As a teacher		
Collected from Teache	r.	
Question is asked abo	ut the Teacher.	
	Code	
	1	
	3	
	4	
	5 9	
TEA_29B	Length: 1.0	Position: 12
TEA Q29B		
	TEA_Q28 Teacher: male or fema Are you Collected from Teache Question is asked abo TEA_29A TEA_Q29A Teacher: length of exp How much experience Collected from Teache Question is asked abo	Image: state in the state

	2014 Ontario Chile	d Health Study (OCHS) - Data Dictionary Master Teacher file		
Concept:	Teacher: length of e	xperience as a teacher at this school		
Question Text:	How much experience do you have in the following capacities? As a teacher at this school Collected from Teacher.			
Universe:				
Note:	Question is asked al	Question is asked about the Teacher.		
Source:				
Answer Categories		Code		
Less than 1 year 1-2 years 3-5 years 6-10 years Over 10 years Not stated		1 2 3 4 5 9		
Variable Name:	WSELT	Length: 12.4	Position: 130	
Question Name:				
Concept:	Survey weight of a s	elected child for teacher component		
Question Text:				
Universe:	All selected children	who were attending school where mem_age =	= (4:14).	
Note:		selected child, i.e. the number of children in the child, when using information from the teached		
Source:				
Answer Categories	0000000.	<u>Code</u> 0000 - 0012490.3292		
Variable Name:	WSIBT	Length: 12.4	Position: 142	
Question Name:				
Concept:	Survey weight of sib	lings and selected child for teacher component	t	
Question Text:				
Universe:	All siblings and sele (4:14).	ected children who were attending school and	1 where mem_age =	
Note:		lings and selected child, i.e. the number of ch selected child and siblings, when using informat		
Source:				
Answer Categories	0000005.	<u>Code</u> 2612 - 0007630.4237		

Variable Name:	FSELT	Length: 1.0	Position: 154
Question Name:			
Concept:	Flag indicating wheth	er WSELT is greater than 0 or not	
Question Text:			
Universe:	All selected children w	vho were attending school where mem_age = (4	:14).
Note:	Flag that indicates we correct set of bootstra	hether WSELT is greater than 0 or not. To use ap weights is used.	to make sure the
Source:			
Answer Categories		Code	
WSELT = 0 WSELT > 0		0 1	
Variable Name:	FSIBT	Length: 1.0	Position: 155
Question Name:			
Concept:	Flag indicating wheth	er WSIBT is greater than 0 or not	
Question Text:			
Universe:	All siblings and select (4:14).	ted children who were attending school and wh	here mem_age =
Note:	Flag that indicates whether WSIBT is greater than 0 or not. To use to make sure the correct set of bootstrap weights is used.		
Source:			
Answer Categories		Code	
WSIBT > 0		1	
Variable Name:	VERDATE	Length: 10.0	Position: 156
Question Name:			
Concept:	Version Date of when the file was created		
Question Text:			
Universe:	All records		
Note:	Variable format: DD/N	/M/YYYY	
Source:			
Answer Categories		Code	
	2	26/01/2017	

Topical Index

Variable	Description	ge
001: Introduction		
INTRODUCTION		. 7
DATE: Date		
VERDATE	Version Date of when the file was created	57
ID: Identifier		
MASTERID PERSONID	Master Identifier Person ID	
TEA: Teacher's Quest	tionnaire	
TEA_01 TEA_02 TEA_03 TEA_04 TEA_05 TEA_06 TEA_07 TEA_08A TEA_08B TEA_08B TEA_08C TEA_08D TEA_09 TEA_10 TEA_110 TEA_11A TEA_11B TEA_11C TEA_11D TEA_12A TEA_12B TEA_12C	Teacher: number of students enrolled in student's class	. 8 . 9 . 10 10 11 11 12 13 14 14 15 15
TEA_13A TEA_13B TEA_13C TEA_13D TEA_13E TEA_13F TEA_14 TEA_15A TEA_15A	Teacher: student listens attentively Teacher: student follows directions Teacher: student completes work on time Teacher: student takes care of materials Teacher: student works neatly and carefully Teacher: student puts a lot of effort into work Teacher: best description of student's progress in school - 6 mo Teacher - student can't concentrate/pay attention for long - now/6mo Teacher - student fidgets - now/6mo	16 17 18 18 18 19 19 30
TEA_15B TEA_15B TEA_15C TEA_15C TEA_15C TEA_15D TEA_15D TEA_15E TEA_15E TEA_15F TEA_15F TEA_15G TEA_15G TEA_15H	Teacher - student can't sit still, restless or hyperactive - now/6mo Teacher - student has been physically cruel to others - now/6mo Teacher - student cries a lot - now/6mo Teacher - student is angry and resentful - now/6mo Teacher - student is cruel, bullying or mean to others - now/6mo Teacher - student is anxious or on edge - now/6mo Teacher - student is cruel to animals - now/6mo Teacher - student can't stay seated when required to do so - now/6mo Teacher - student destroys his/her own things - now/6mo Teacher - student feels worthless or inferior - now/6mo Teacher - student is moody or irritable - now/6mo Teacher - student is moody or irritable - now/6mo	31 20 31 21 31 21 32 21 32 22 33
TEA_15HH	Teacher - student doesn't like to be with strangers - now/6mo	33

TEA 15I Teacher - studen gets in many fights - nowEmo			_
TEA, ISJ Teacher - student is impulsive or acts without thinking -now/kmo 23 TEA, ISK Teacher - student is bying or cheating - now/kmo 23 TEA, ISK Teacher - student is bying or cheating - now/kmo 24 TEA, ISK Teacher - student is nervous, high-strung or tense - now/kmo 24 TEA, ISL Teacher - student is nervous, high-strung or tense - now/kmo 24 TEA, ISL Teacher - student size stepses blark when anxious - now/kmo 25 TEA, ISL Teacher - student size stepses blark when anxious - now/kmo 25 TEA, ISN Teacher - student size stepses blark when anxious - now/kmo 26 TEA, ISN Teacher - student size stepses blark when anxious - now/kmo 26 TEA, ISO Teacher - student size stepses blark when anxious - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 27 TEA, ISO Teacher - student size stepses - now/kmo 27 <td>TEA 15I</td> <td>Teacher - student gets in many fights - now/6mo2</td> <td>23</td>	TEA 15I	Teacher - student gets in many fights - now/6mo2	23
TEA, ISJ Teacher - student is impulsive or acts without thinking -now/kmo 23 TEA, ISK Teacher - student is bying or cheating - now/kmo 23 TEA, ISK Teacher - student is bying or cheating - now/kmo 24 TEA, ISK Teacher - student is nervous, high-strung or tense - now/kmo 24 TEA, ISL Teacher - student is nervous, high-strung or tense - now/kmo 24 TEA, ISL Teacher - student size stepses blark when anxious - now/kmo 25 TEA, ISL Teacher - student size stepses blark when anxious - now/kmo 25 TEA, ISN Teacher - student size stepses blark when anxious - now/kmo 26 TEA, ISN Teacher - student size stepses blark when anxious - now/kmo 26 TEA, ISO Teacher - student size stepses blark when anxious - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 26 TEA, ISO Teacher - student size stepses - now/kmo 27 TEA, ISO Teacher - student size stepses - now/kmo 27 <td>TEA 15II</td> <td>Teacher - student gets no pleasure from usual activities - now/6mo</td> <td>33</td>	TEA 15II	Teacher - student gets no pleasure from usual activities - now/6mo	33
TEA_ISK Teacher student is lying or cheating now@mo	TEA_15J		
TEA 15KK Teacher- student is to finish things healthe starts - now/6mo	TEA_15JJ	Teacher - student loses temper - now/6mo	34
TEA, ISL Teacher - student is narvous, high-strung or tense - now/6mo 24 TEA, ISM Teacher - student is too learlul or anvious - now/6mo 25 TEA, ISM Teacher - student is too learlul or anvious - now/6mo 25 TEA, ISM Teacher - student poiss anvious about meeting new people - now/6mo 26 TEA, ISO Teacher - student poiss anvious about meeting new people - now/6mo 26 TEA, ISO Teacher - student toas anvious about meeting new people - now/6mo 26 TEA, ISO Teacher - student toas anvious - now/6mo 26 TEA, ISO Teacher - student teasts - now/6mo 26 TEA, ISO Teacher - student teasts - now/6mo 26 TEA, ISO Teacher - student teasts - now/6mo 26 TEA, ISS Teacher - student teasts - now/6mo 27 TEA, ISS Teacher - student teasts - now/6mo 27 TEA, ISS Teacher - student tajajays truancy or unexplained absences - now/6mo 28 TEA, ISS Teacher - student tajajays truancy or unexplained absences - now/6mo 28 TEA, ISS Teacher - student tajajays vandiam - now/6mo 28 TEA, ISW Teacher - student tajajays vandiam - now/6mo 28 <	TEA_15K	Teacher - student is lying or cheating - now/6mo2	23
TEA, 15LL Teacher - student uses weapons when fighting - now/kino	TEA_15KK	Teacher - student fails to finish things he/she starts - now/6mo	34
TEA_15M Teacher - student is too fearlul or anxious - now/6mo 24 TEA_15N Teacher - student physically attacks people - now/6mo 25 TEA_15N Teacher - student physically attacks people - now/6mo 26 TEA_15N Teacher - student truns away from home - now/6mo 26 TEA_15O Teacher - student truns away from home - now/6mo 26 TEA_15P Teacher - student teals incluing making decisions - now/6mo 26 TEA_15P Teacher - student teals - now/6mo 26 TEA_15P Teacher - student teals - now/6mo 26 TEA_15R Teacher - student teals - now/6mo 26 TEA_15R Teacher - student teals - now/6mo 27 TEA_15R Teacher - student teals - now/6mo 27 TEA_15R Teacher - student tarad of doing tings in front of others - now/6mo 27 TEA_15R Teacher - student is decisions - now/6mo 27 TEA_15R Teacher - student is doing tings in front of others - now/6mo 28 TEA_15R Teacher - student is doing tings in front of others - now/6mo 28 TEA_15R Teacher - student is doing tings in front of others - now/6mo 28 TEA_15R Teacher	TEA_15L	Teacher - student is nervous, high-strung or tense - now/6mo2	24
TEA 15MM Teacher - student physical vatacks pople - now/6mo 35 TEA 15NN Teacher - student piges anxious about meeting new people - now/6mo 36 TEA 15ON Teacher - student piges anxious about meeting new people - now/6mo 36 TEA 15OC Teacher - student has difficulty making decisions - now/6mo 36 TEA 15PP Teacher - student base may from home - now/6mo 36 TEA 15PP Teacher - student base stores now/6mo 36 TEA 15PC Teacher - student base now/6mo 36 TEA 15PC Teacher - student teas he/she has to be perfect - now/6mo 36 TEA 15RT Teacher - student teges he/she has to be perfect - now/6mo 37 TEA 15RT Teacher - student teges he/she has to be perfect - now/6mo 37 TEA 15RT Teacher - student is deliant, base based - now/6mo 37 TEA 15RT Teacher - student is deliant, base based - now/6mo 38 TEA 15T Teacher - student is deliant, base based - now/6mo 38 TEA 15U Teacher - student is deliant, base based - now/6mo 38 TEA 15U Teacher - student is deliant, base based - now/6mo 38 TEA 15U Teacher - student is based ha base hase haston hase hase has ha	TEA_15LL	Teacher - student uses weapons when fighting - now/6mo	35
TEA, 15N Teacher - student physically attacks people - now/6mo 25 TEA, 15N Teacher - student nuns away from home - now/6mo 36 TEA, 15O Teacher - student nuns away from home - now/6mo 36 TEA, 15P Teacher - student has difficulty making decisions - now/6mo 36 TEA, 15P Teacher - student has the fires - now/6mo 36 TEA, 15O Teacher - student has the how on mistakes - now/6mo 36 TEA, 15D Teacher - student heather speople - now/6mo 36 TEA, 15R Teacher - student heather speople - now/6mo 37 TEA, 15S Teacher - student heather speople - now/6mo 37 TEA, 15S Teacher - student inpapp, sad or depressed - now/6mo 37 TEA, 15S Teacher - student is defiant, take back to staft - now/6mo 38 TEA, 15U Teacher - student is to concerned with neatness/cleanliness - now/6mo 38 TEA, 15U Teacher - student is to concerned with neatness/cleanliness - now/6mo 38 TEA, 15V Teacher - student is any sy studest 38 TEA, 15U Teacher - student is to concerned with neatness/cleanliness - now/6mo 38 TEA, 15V Teacher - student is studest is now/6mo 38	TEA_15M		
TEA_1SNN Teacher - student ruges anxious about meeting new people - now/6mo 36 TEA_1SOC Teacher - student has difficulty making decisions - now/6mo 36 TEA_1SPP Teacher - student has difficulty making decisions - now/6mo 36 TEA_1SPP Teacher - student testies - now/6mo 36 TEA_1SPD Teacher - student testies - now/6mo 36 TEA_1SQ Teacher - student testies - now/6mo 37 TEA_1SR Teacher - student testies certain actions compulsions - now/6mo 37 TEA_1SR Teacher - student testies certain actions compulsions - now/6mo 37 TEA_1SR Teacher - student tigsiays truency or unexplained absences - now/6mo 37 TEA_1SR Teacher - student idsiays truency or unexplained absences - now/6mo 37 TEA_1SR Teacher - student idsiays vandalism - now/6mo 37 TEA_1SU Teacher - student is on concerned with neatenss/cleanlines - now/6mo 38 TEA_1SV Teacher - student is on stapp yas other chi/dom - now/6mo 38 TEA_1SV Teacher - student is on stapp yas other chi/dom - now/6mo 38 TEA_1SV Teacher - student is distractible, can't sitk to activity - now/6mo 39 TEA_1SV Tea	TEA_15MM	Teacher - student's mind goes blank when anxious - now/6mo	35
TEA 150 Teacher - student nus away from home - now/kmo 25 TEA, 15P Teacher - student sets fires - now/kmo 36 TEA, 15P Teacher - student sets fires - now/kmo 36 TEA, 15D Teacher - student sets fires - now/kmo 36 TEA, 15D Teacher - student iteels heishe has to be perfect - now/kmo 37 TEA, 15R Teacher - student iteels heishe has to be perfect - now/kmo 37 TEA, 15R Teacher - student iteels huishe has to be perfect - now/kmo 37 TEA, 15R Teacher - student iteels huishe has to be perfect - now/kmo 37 TEA, 15R Teacher - student iteels huishe has to be perfect - now/kmo 37 TEA, 15R Teacher - student iteels huishe has to be perfect - now/kmo 37 TEA, 15R Teacher - student iteels huishe has to be perfect - now/kmo 38 TEA, 15T Teacher - student is defiant, taks back to staf - now/kmo 38 TEA, 15U Teacher - student is oto-noerned with neatness/cleanlines - now/kmo 38 TEA, 15W Teacher - student is oto-noerned with neatness/cleanlines - now/kmo 38 TEA, 15W Teacher - student is oto-noerned with neatness/cleanlines - now/kmo 39 TEA, 15W Teache	TEA_15N	Teacher - student physically attacks people - now/6mo 2	25
TEA, 15O Teacher - student has difficulty making decisions - now/6mo 36 TEA, 15PP Teacher - student bilames others for own mistakes - now/6mo 36 TEA, 15PO Teacher - student teles he/she has to be perfect - now/6mo 36 TEA, 15OC Teacher - student teles he/she has to be perfect - now/6mo 37 TEA, 15R Teacher - student interates people - now/6mo 37 TEA, 15R Teacher - student interates people - now/6mo 37 TEA, 15R Teacher - student interates people - now/6mo 37 TEA, 15R Teacher - student interates people - now/6mo 37 TEA, 15R Teacher - student interates people - now/6mo 37 TEA, 15R Teacher - student interates people - now/6mo 38 TEA, 15T Teacher - student interates people - now/6mo 38 TEA, 15U Teacher - student interates people - now/6mo 38 TEA, 15V Teacher - student interates people - now/6mo 38 TEA, 15V Teacher - student is provemon 38 TEA, 15V Teacher - student is not as happy as other children - now/6mo 39 TEA, 15W Teacher - student is not as happy as other children - now/6mo 39 <td< td=""><td>TEA_15NN</td><td>Teacher - student gets anxious about meeting new people - now/6mo</td><td>36</td></td<>	TEA_15NN	Teacher - student gets anxious about meeting new people - now/6mo	36
TEA 15P Teacher - student blass others for own mistakes - now/6mo 26 TEA 15D Teacher - student steals - now/6mo 36 TEA 15D Teacher - student threatens people - now/6mo 37 TEA 15R Teacher - student threatens people - now/6mo 37 TEA 15R Teacher - student threatens people - now/6mo 37 TEA 15R Teacher - student trajesty trancry or unexplained absences - now/6mo 37 TEA 15S Teacher - student afraid of doing things in front of others - now/6mo 37 TEA 15S Teacher - student is thinappy, sad or depressed - now/6mo 37 TEA 15U Teacher - student is thinappy, sad or depressed - now/6mo 38 TEA 15U Teacher - student is thinappy, sad or depressed - now/6mo 38 TEA 15U Teacher - student is no concerned with neatness/cleanliness - now/6mo 38 TEA 15W Teacher - student is not a happy as other childran - now/6mo 38 TEA 15W Teacher - student is distractible, can't stick to activity - now/6mo 39 TEA 15W Teacher - student is distractible, can't stick to activity - now/6mo 39 TEA 15W Teacher - student has trouble slepping - now/6mo 39 TEA 15V Teacher	TEA_15O		
TEA 15PP Teacher - student blames others for own mistakes - now/6mo 36 TEA 15QQ Teacher - student teals - now/6mo 26 TEA 15R Teacher - student teals - now/6mo 26 TEA 15R Teacher - student teals certain actions; compulsions - now/6mo 27 TEA 15R Teacher - student displays transry or unexplained absences - now/6mo 27 TEA 15S Teacher - student displays transry or unexplained absences - now/6mo 27 TEA 15T Teacher - student displays and or depressed - now/6mo 27 TEA 15T Teacher - student is diright, talks back to staff - now/6mo 28 TEA 15U Teacher - student is on concerned with neatness/cleanliness - now/6mo 28 TEA 15V Teacher - student is nor shappy as other children - now/6mo 28 TEA 15W Teacher - student and is nor shappy as other children - now/6mo 29 TEA 15W Teacher - student and to stop a soft children - now/6mo 29 TEA 15X Teacher - student ta not as happy as other children - now/6mo 29 TEA 15X Teacher - student name and soft carlain thoughts - now/6mo 29 TEA 15X Teacher - student name and soft carlain thoughts - now/6mo 29 TEA 15X			
TEA, 150 Teacher - student testa howbrom .26 TEA, 1500 Teacher - student threatens people - now/6mo .27 TEA, 15R Teacher - student tapeats certain actions; compulsions - now/6mo .27 TEA, 15R Teacher - student tapeats certain actions; compulsions - now/6mo .27 TEA, 15R Teacher - student tapays traancy or unexplained absences - now/6mo .27 TEA, 15R Teacher - student tariad of doing things in front of others - now/6mo .28 TEA, 15T Teacher - student is unpays, sad or depressed - now/6mo .28 TEA, 15U Teacher - student is unpays, sad or depressed - now/6mo .28 TEA, 15U Teacher - student is unpays, sad or depressed - now/6mo .28 TEA, 15U Teacher - student is no a shappy as other childran - now/6mo .28 TEA, 15W Teacher - student any est hor childran - now/6mo .28 TEA, 15W Teacher - student any est hor childran - now/6mo .29 TEA, 15W Teacher - student has trouble sleeping - now/6mo .29 TEA, 15X Teacher - student has trouble sleeping - now/6mo .29 TEA, 15X Teacher - student has trouble sleeping - now/6mo .40 TEA, 15X Teacher - student	_		
TEA, 15QQ Teacher - student freeins people - now/6mo			
TEA_15R Teacher - student threatens people - now/6mo .26 TEA_15R Teacher - student displays truancy or unexplained absences - now/6mo .27 TEA_15S Teacher - student araid of doing things in front of others - now/6mo .28 TEA_15T Teacher - student is unhappy, sad or depressed - now/6mo .28 TEA_15T Teacher - student is unhappy, sad or depressed - now/6mo .28 TEA_15U Teacher - student is too concerned with neatness/cleanliness - now/6mo .28 TEA_15U Teacher - student is too concerned with neatness/cleanliness - now/6mo .28 TEA_15V Teacher - student is onrying - now/6mo .28 TEA_15W Teacher - student is onrying - now/6mo .28 TEA_15W Teacher - student is onrying - now/6mo .28 TEA_15W Teacher - student is onrying - now/6mo .29 TEA_15X Teacher - student is norube seloging - now/6mo .29 TEA_15X Teacher - student is norube seloging - now/6mo .40 TEA_15X Teacher - student is norube seloging - now/6mo .40 TEA_15X Teacher - student is norube seloging - now/6mo .41 TEA_15X Teacher - student is anorube seloging - now/6mo .41 <td>TEA_15Q</td> <td></td> <td></td>	TEA_15Q		
TEA_15RR Teacher - student displays truancy or unexplained absences - now/6mo .37 TEA_15SS Teacher - student displays truancy or unexplained absences - now/6mo .27 TEA_15SS Teacher - student atraid of doing things in front of others - now/6mo .38 TEA_15T Teacher - student is unhappy, sad or depressed - now/6mo .38 TEA_15U Teacher - student is defant, talks back to staft - now/6mo .38 TEA_15U Teacher - student is concorrend with neatness/cleanliness - now/6mo .38 TEA_15V Teacher - student is concorrend with neatness/cleanliness - now/6mo .38 TEA_15V Teacher - student is not as happy as other children - now/6mo .39 TEA_15W Teacher - student is not as happy as other children - now/6mo .28 TEA_15X Teacher - student is totak happy as other children - now/6mo .29 TEA_15X Teacher - student has trouble sleeping - now/6mo .29 TEA_15X Teacher - student is strouble environ get = now/6mo .20 TEA_15X Teacher - student is strouble environ get = now/6mo .20 TEA_15X Teacher - student is a strouble environ get = now/6mo .20 TEA_15Z Teacher - student is asily annoyed by others - now/6mo .41			
TEA_15S Teacher - student displays truancy or unexplained absences - now/6mo 27 TEA_15S Teacher - student afraid of doing things in fornd of others - now/6mo 38 TEA_15T Teacher - student is unhappy, sad or depressed - now/6mo 27 TEA_15T Teacher - student is unhappy, sad or depressed - now/6mo 28 TEA_15U Teacher - student is too concerned with neatness/cleanliness - now/6mo 28 TEA_15V Teacher - student is or on corrned with neatness/cleanliness - now/6mo 28 TEA_15V Teacher - student is on tas happy as other children - now/6mo 28 TEA_15W Teacher - student is not as happy as other children - now/6mo 28 TEA_15W Teacher - student is not as happy as other children - now/6mo 29 TEA_15X Teacher - student is trouble sleeping - now/6mo 40 TEA_15Y Teacher - student has trouble sleeping - now/6mo 40 TEA_15Y Teacher - student is asily annoved by others - now/6mo 41 TEA_15Z Teacher - student is asily annoved by others - now/6mo 41 TEA_15Z Teacher - student is asily annoved by others - now/6mo 42 TEA_15Z Teacher - student is asily annoved by others - now/6mo 42			
TEA 15S Teacher - student sindapy, 3ad or depressed - now/6mo 38 TEA 15T Teacher - student is defiant, talks back to staff - now/6mo 27 TEA 15T Teacher - student is defiant, talks back to staff - now/6mo 28 TEA 15U Teacher - student is too concerned with neatness/cleanliness - now/6mo 28 TEA 15V Teacher - student is too concerned with neatness/cleanliness - now/6mo 28 TEA 15V Teacher - student is not as happy as other children - now/6mo 28 TEA 15W Teacher - student is not as happy as other children - now/6mo 28 TEA 15W Teacher - student is distractible, can't stick to activity - now/6mo 29 TEA 15X Teacher - student nas trouble eloping - now/6mo 29 TEA 15Y Teacher - student has trouble eloping self - now/6mo 20 TEA 15Y Teacher - student has trouble eloping now/6mo 40 TEA 15Z Teacher - student as difficulty avaiting turn in games - now/6mo 41 TEA 15Z Teacher - student as olids social students - now/6mo 41 TEA 15Z Teacher - student as soly or timin - now/6mo 42 TEA 15Z Teacher - student makes careless mistakes - now/6mo 41 TEA 15Z	_		
TEA 15T Teacher - student is unhappy, sad or depressed - now/6mo 27 TEA 15U Teacher - student is defiant, talks back to staff - now/6mo 38 TEA 15U Teacher - student displays vandalism - now/6mo 28 TEA 15U Teacher - student is too concerned with neatness/cleanliness - now/6mo 38 TEA 15V Teacher - student is nor as happy as other children - now/6mo 28 TEA 15W Teacher - student argues a lot with adults - now/6mo 28 TEA 15W Teacher - student argues a lot with adults - now/6mo 29 TEA 15W Teacher - student argues a lot with adults - now/6mo 29 TEA 15X Teacher - student has trouble sleeping - now/6mo 20 TEA 15X Teacher - student has trouble sleeping - now/6mo 40 TEA 15X Teacher - student has trouble sleeping - now/6mo 40 TEA 15Y Teacher - student has difficulty awaiting turn in games - now/6mo 40 TEA 15X Teacher - student nearous with people hor/she doesn't know - now/6mo 41 TEA 15Z Teacher - student nearous with people hor/she doesn't know - now/6mo 41 TEA 15Z Teacher - student nearous with people hor/she doesn't know - now/6mo 42 TEA 15ZC			
TEA_15TI Teacher - student is defiant, talks back to staff - now/6mo .38 TEA_15U Teacher - student is too concerned with neatness/cleanliness - now/6mo .28 TEA_15V Teacher - student is too concerned with neatness/cleanliness - now/6mo .28 TEA_15V Teacher - student and get the mind off certain thoughts - now/6mo .28 TEA_15V Teacher - student and get the mind off certain thoughts - now/6mo .28 TEA_15W Teacher - student and get the mind off certain thoughts - now/6mo .29 TEA_15X Teacher - student as touble sleeping - now/6mo .29 TEA_15X Teacher - student has trouble enjoying self - now/6mo .40 TEA_15Y Teacher - student worries about doing better at things - now/6mo .40 TEA_15Z Teacher - student has difficulty awaiting turn in games - now/6mo .40 TEA_15Z Teacher - student is enzivaus with people he/she doesn't know - now/6mo .41 TEA_15Z Teacher - student is arraid of making mistakes - now/6mo .41 TEA_15Z Teacher - student akariad on making mistakes - now/6mo .41 TEA_15Z Teacher - student is arraid of making mistakes - now/6mo .43 TEA_15Z Teacher - student is arraid of making mistakes - now/6			
TEA_15U Teacher - student displays vandalism - now/6mo 28 TEA_15UU Teacher - student is voorrying - now/6mo 38 TEA_15VV Teacher - student is voorrying - now/6mo 28 TEA_15W Teacher - student is not as happy as other children - now/6mo 28 TEA_15W Teacher - student is not as happy as other children - now/6mo 29 TEA_15W Teacher - student is ota stappy as other children - now/6mo 29 TEA_15X Teacher - student has trouble sieping - now/6mo 29 TEA_15X Teacher - student has trouble sieping - now/6mo 29 TEA_15Y Teacher - student has trouble sieping - now/6mo 29 TEA_15Y Teacher - student has trouble sieping - now/6mo 20 TEA_15Y Teacher - student has trouble sieping - now/6mo 40 TEA_15Y Teacher - student has difficulty awaiting turn in games - now/6mo 40 TEA_15Z Teacher - student is nervous with people he/she doesn't know - now/6mo 41 TEA_15Z Teacher - student is nervous with people he/she doesn't know - now/6mo 41 TEA_15Z Teacher - student is alraid of making mistakes - now/6mo 42 TEA_15Z Teacher - student is on or timid - now/6mo			
TEA_15UU Teacher - student is too concerned with neatness/cleanliness - now/6mo 38 TEA_15V Teacher - student can't get the mind off certain thoughts - now/6mo 28 TEA_15W Teacher - student is not as happy as other children - now/6mo 28 TEA_15W Teacher - student rargues a lot with adults - now/6mo 29 TEA_15X Teacher - student rargues a lot with adults - now/6mo 29 TEA_15X Teacher - student has trouble eloping off - now/6mo 29 TEA_15Y Teacher - student has trouble eloping self - now/6mo 29 TEA_15Y Teacher - student has trouble eloping self - now/6mo 29 TEA_15Y Teacher - student worries about doing beter at things - now/6mo 40 TEA_15Z Teacher - student worries about doing beter at things - now/6mo 41 TEA_15Z Teacher - student is easily annoyed by others - now/6mo 41 TEA_15Z Teacher - student is easily annoyed by others - now/6mo 41 TEA_15Z Teacher - student is ariad of making mistakes - now/6mo 42 TEA_15Z Teacher - student is ariad of making mistakes - now/6mo 43 TEA_15Z Teacher - student is ariad of making mistakes - now/6mo 43 TEA_15Z			
TEA_15V Teacher - student is worrying - now/6mo			
TEA_15VV Teacher - student can't get the mind off certain thoughts - now/6mo	_		
TEA_15W Teacher - student is not as happy as other children - now/6mo 28 TEA_15X Teacher - student argues a lot with adults - now/6mo 39 TEA_15X Teacher - student has trouble sleeping - now/6mo 29 TEA_15Y Teacher - student has trouble sleeping - now/6mo 40 TEA_15Y Teacher - student worries about doing better at things - now/6mo 40 TEA_15Z Teacher - student worries about doing better at things - now/6mo 40 TEA_15Z Teacher - student is easily annoyed by others - now/6mo 40 TEA_15ZA Teacher - student is easily annoyed by others - now/6mo 41 TEA_15ZB Teacher - student gets back at people - now/6mo 41 TEA_15ZC Teacher - student gets back at people - now/6mo 42 TEA_15ZG Teacher - student is shy or timid - now/6mo 42 TEA_15ZF Teacher - student is add of making mistakes - now/6mo 43 TEA_15ZG Teacher - student makes careless mistakes - now/6mo 43 TEA_15ZG Teacher - student makes careless mistakes - now/6mo 43 TEA_15ZG Teacher - student is add of making mistakes - now/6mo 43 TEA_15ZG Teacher - student makes careless mistakes - now/6mo			
TEA_15WW Teacher - student argues a lot with adults - now/6mo .39 TEA_15X Teacher - student is distractible, can't stick to activity - now/6mo .29 TEA_15X Teacher - student has trouble enjoying self - now/6mo .40 TEA_15Y Teacher - student has trouble enjoying self - now/6mo .29 TEA_15Z Teacher - student has difficulty awaiting turn in games - now/6mo .40 TEA_15Z Teacher - student has difficulty awaiting turn in games - now/6mo .40 TEA_15Z Teacher - student is asily annoyed by others - now/6mo .41 TEA_15ZB Teacher - student is nervous with people he/she doesn't know - now/6mo .41 TEA_15ZC Teacher - student ayoids social situations - now/6mo .41 TEA_15ZC Teacher - student gets back at people - now/6mo .41 TEA_15ZF Teacher - student makes careless mistakes - now/6mo .42 TEA_15ZF Teacher - student is afraid of making mistakes - now/6mo .43 TEA_15Z Teacher - student makes careless mistakes - now/6mo .43 TEA_15Z Teacher - student makes careless mistakes - now/6mo .43 TEA_15Z Teacher - student makes careless mistakes - now/6mo .44 TEA_15Z			
TEA_15X Teacher - student is distractible, can't stick to activity - now/6mo 29 TEA_15XX Teacher - student has trouble sleeping - now/6mo 40 TEA_15Y Teacher - student has trouble enjoying self - now/6mo 40 TEA_15Y Teacher - student has trouble enjoying self - now/6mo 40 TEA_15Z Teacher - student has difficulty awaiting turn in games - now/6mo 40 TEA_15Z Teacher - student is easily annoyed by others - now/6mo 41 TEA_15Z Teacher - student is easily annoyed by others - now/6mo 41 TEA_15Z Teacher - student avoids social situations - now/6mo 41 TEA_15Z Teacher - student gets back at people - now/6mo 42 TEA_15Z Teacher - student is ariad of making mistakes - now/6mo 42 TEA_15Z Teacher - student makes careless mistakes - now/6mo 43 TEA_15Z Teacher - student makes careless mistakes - now/6mo 43 TEA_15Z Teacher - student makes careless mistakes - now/6mo 43 TEA_15Z Teacher - student makes careless mistakes - now/6mo 43 TEA_15Z Teacher - student makes careless mistakes - now/6mo 43 TEA_15Z Teacher - student makes careless mistakes - n			
TEA_15XX Teacher - student has trouble sleeping - now/6mo 40 TEA_15YY Teacher - student worries about doing better at things - now/6mo 29 TEA_15YY Teacher - student worries about doing better at things - now/6mo 40 TEA_15Z Teacher - student is aesily annoyed by others - now/6mo 30 TEA_15ZB Teacher - student is nervous with people he/she doesn't know - now/6mo 41 TEA_15ZC Teacher - student is nervous with people he/she doesn't know - now/6mo 41 TEA_15ZE Teacher - student is show with people he/she doesn't know - now/6mo 41 TEA_15ZE Teacher - student is show with people he/she doesn't know - now/6mo 42 TEA_15ZE Teacher - student is show with people he/she doesn't know - now/6mo 42 TEA_15ZF Teacher - student is show with people now/6mo 43 TEA_15ZF Teacher - student is show with enving now/6mo 43 TEA_15ZH Teacher - student finds it hard to stop work/6mo 43 TEA_15ZI Teacher - student mease careless mistakes - now/6mo 43 TEA_15ZI Teacher - student receives enving - now/6mo 43 TEA_15Z Teacher - student receives savanced instruction 44 TEA_15Z <td>_</td> <td></td> <td></td>	_		
TEA_15Y Teacher - student has trouble enjoying self - now/6mo 29 TEA_15Z Teacher - student worries about doing better at things - now/6mo 40 TEA_15Z Teacher - student has difficulty awaiting turn in games - now/6mo 30 TEA_15Z Teacher - student is easily annoyed by others - now/6mo 41 TEA_15ZB Teacher - student is nervous with people he/she doesn't know - now/6mo 41 TEA_15ZD Teacher - student avoids social situations - now/6mo 41 TEA_15ZD Teacher - student gets back at people - now/6mo 42 TEA_15ZE Teacher - student is afraid of making mistakes - now/6mo 42 TEA_15ZG Teacher - student makes careless mistakes - now/6mo 43 TEA_15ZG Teacher - student makes careless mistakes - now/6mo 43 TEA_15ZI Teacher - student finds it hard to stop worrying - now/6mo 43 TEA_15ZI Teacher - student is atraid of making mistakes - now/6mo 43 TEA_15ZI Teacher - student finds it hard to stop worrying - now/6mo 43 TEA_15ZI Teacher - student receives enriched instruction due to advanced ability 44 TEA_15ZI Teacher - student receives special instruction due to disability 45	_		
TEA_15YY Teacher - student worries about doing better at things - now/6mo 40 TEA_15Z Teacher - student has difficulty awaiting turn in games - now/6mo 30 TEA_15Z Teacher - student is easily annoyed by others - now/6mo 41 TEA_15ZB Teacher - student is nervous with people he/she doesn't know - now/6mo 41 TEA_15ZC Teacher - student avoids social situations - now/6mo 41 TEA_15ZE Teacher - student avoids social situations - now/6mo 42 TEA_15ZE Teacher - student is afraid of making mistakes - now/6mo 42 TEA_15ZF Teacher - student is afraid of making mistakes - now/6mo 43 TEA_15ZG Teacher - student finds it hard to stop worrying - now/6mo 43 TEA_15ZI Teacher - student is overtired or lacks energy - now/6mo 43 TEA_15ZI Teacher - student receives special instruction due to advanced ability 44 TEA_15ZI Teacher : student receives special instruction due to disability 44 TEA_15A Teacher : student receives special instruction due to disability 45 TEA_19AA Limited abil. to work in classroom - banyour/emotional prob. 46 TEA_19AC Limited abil. to work in classroom - language/speech impairment			
TEA_15Z Teacher - student has difficulty awaiting turn in games - now/6mo .30 TEA_15ZA Teacher - student is easily annoyed by others - now/6mo .41 TEA_15ZB Teacher - student is easily annoyed by others - now/6mo .41 TEA_15ZC Teacher - student is easily annoyed by others - now/6mo .41 TEA_15ZD Teacher - student avoids social situations - now/6mo .41 TEA_15ZD Teacher - student gets back at people - now/6mo .42 TEA_15ZF Teacher - student is afraid of making mistakes - now/6mo .42 TEA_15ZF Teacher - student is afraid of making mistakes - now/6mo .43 TEA_15ZF Teacher - student is adreake on workemo .43 TEA_15ZF Teacher - student is adreake on workemo .43 TEA_15ZI Teacher - student is outried or lacks energy - now/6mo .43 TEA_15ZI Teacher - student is outried or lacks energy - now/6mo .44 TEA_15ZI Teacher - student receives advanced instruction .44 TEA_16 Teacher: student receives advanced instruction .45 TEA_18 Teacher: student receives advanced instruction .45 TEA_19AE Limited abil. to work in classroom - alauism			
TEA_15ZA Teacher - student is easily annoyed by others - now/6mo 41 TEA_15ZB Teacher - student is nervous with people he/she deen't know - now/6mo 41 TEA_15ZD Teacher - student avoids social situations - now/6mo 41 TEA_15ZD Teacher - student gets back at people - now/6mo 42 TEA_15ZE Teacher - student is shy or timid - now/6mo 42 TEA_15ZF Teacher - student is afraid of making mistakes - now/6mo 43 TEA_15ZG Teacher - student makes careless mistakes - now/6mo 43 TEA_15ZH Teacher - student finds it hard to stop worrying - now/6mo 43 TEA_15ZI Teacher - student receives enriched instruction due to advanced ability 44 TEA_16 Teacher: student receives special instruction due to advanced ability 44 TEA_18 Teacher: student receives special instruction due to disability 45 TEA_19AA Limited abil. to work in classroom - behaviour/emotional prob. 46 TEA_19AB Limited abil. to work in classroom - learning disability 47 TEA_19AC Limited abil. to work in classroom - learning disability 47 TEA_19AF Limited abil. to work in classroom - learning disability/vision problems 48	_		
TEA_152BTeacher - student is nervous with people he/she doesn't know - now/6mo41TEA_152CTeacher - student avoids social situations - now/6mo41TEA_152DTeacher - student gets back at people - now/6mo42TEA_152ETeacher - student is shy or timid - now/6mo42TEA_152FTeacher - student is afraid of making mistakes - now/6mo43TEA_152TTeacher - student inakes careless mistakes - now/6mo43TEA_152ITeacher - student inds it hard to stop worrying - now/6mo43TEA_152ITeacher - student is overtired or lacks energy - now/6mo43TEA_16Teacher - student neceives enriched instruction due to advanced ability44TEA_17Teacher: student receives special instruction due to advanced ability44TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ACLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - phys. disability/vision problems48TEA_20Teacher: student receives special instruction49TEA_21Teacher: student neceives special instruction49TEA_214ALimited abil. to work in classroom - enting disability47TEA_19AELimited abil. to work in classroom - learning disability47 <t< td=""><td></td><td></td><td></td></t<>			
TEA_15ZCTeacher - student avoids social situations - now/6mo41TEA_15ZDTeacher - student gets back at people - now/6mo42TEA_15ZETeacher - student is shy or timid - now/6mo42TEA_15ZFTeacher - student is afraid of making mistakes - now/6mo43TEA_15ZFTeacher - student finds it hard to stop worrying - now/6mo43TEA_15ZITeacher - student finds it hard to stop worrying - now/6mo43TEA_15ZITeacher - student finds it hard to stop worrying - now/6mo43TEA_15ZITeacher - student receives enriched instruction due to advanced ability44TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - other - specify48TEA_20Teacher: student currently has an IEP49TEA_214Teacher: student scapory - behaviour or emotional problem40TEA_22ABStudent's IEP exceptionality category - deat/hard of hearing40TEA_219AFLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - other - specify48<			
TEA_15ZDTeacher - student gets back at people - now/6mo42TEA_15ZETeacher - student is shy or timid - now/6mo42TEA_15ZFTeacher - student is afraid of making mistakes - now/6mo43TEA_15ZGTeacher - student makes careless mistakes - now/6mo43TEA_15ZHTeacher - student finds it hard to stop worrying - now/6mo43TEA_15ZITeacher - student receives enriched instruction due to advanced ability44TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_17Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - dea/hard of hearing46TEA_19ACLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - other - specify48TEA_19AFLimited abil. to work in classroom - other - specify48TEA_19AFLimited abil. to work in classroom - other - specify47TEA_19AFLimited abil. to work in classroom - other - specify48TEA_214Teacher: student urrently has an IEP49TEA_22AStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22AStudent's IEP exceptionality category - dea/hard of hearing50TEA_22AEStudent's IEP exceptionality category - language/speech impairment <td></td> <td></td> <td></td>			
TEA_15ZETeacher - student is shy or timid - now/6mo42TEA_15ZFTeacher - student is afraid of making mistakes - now/6mo43TEA_15ZGTeacher - student makes careless mistakes - now/6mo43TEA_15ZHTeacher - student makes careless mistakes - now/6mo43TEA_15ZHTeacher - student finds it hard to stop worrying - now/6mo43TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_17Teacher: setting in which the student receives advanced instruction45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - learling disability47TEA_19ACLimited abil. to work in classroom - learling disability47TEA_19AFLimited abil. to work in classroom - hys. disability/vision problems48TEA_20Teacher: student is classroom - other - specify48TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - language/speech impairment50TEA_22ADStudent's IEP exceptionality category - learning disability<	_		
TEA_15ZFTeacher - student is afraid of making mistakes - now/6mo43TEA_15ZGTeacher - student makes careless mistakes - now/6mo43TEA_15ZHTeacher - student finds it hard to stop worrying - now/6mo43TEA_15ZITeacher - student finds it hard to stop worrying - now/6mo44TEA_15ZITeacher - student receives enriched instruction due to advanced ability44TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ACLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AFLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_214Teacher: setting in which the student receives special instruction49TEA_19AFLimited abil. to work in classroom - other - specify48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22AB			
TEA_15ZGTeacher - student makes careless mistakes - now/6mo43TEA_15ZHTeacher - student finds it hard to stop worrying - now/6mo43TEA_15ZITeacher - student is overtired or lacks energy - now/6mo44TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_17Teacher: setting in which the student receives advanced instruction45TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ACLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - adarguage/speech impairment47TEA_19ADLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect/dev. disability47TEA_19AFLimited abil. to work in classroom - phys. disability47TEA_19AGLimited abil. to work in classroom - phys. disability47TEA_19AGLimited abil. to work in classroom - phys. disability48TEA_19AGLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - language/speech impairment50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's I			
TEA_15ZHTeacher - student finds it hard to stop worrying - now/6mo43TEA_15ZITeacher - student is overtired or lacks energy - now/6mo44TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_17Teacher: setting in which the student receives advanced instruction45TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ACLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ADLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - learning disability50TEA_22AEStudent's IEP exceptionality category - learning disability51		-	
TEA_15ZITeacher - student is overtired or lacks energy - now/6mo44TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_17Teacher: setting in which the student receives advanced instruction45TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ADLimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AFLimited abil. to work in classroom - other - specify48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_214Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - language/speech impairment50TEA_22ACStudent's IEP exceptionality category - language/speech impairment50TEA_22AEStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - language/speech impairment51	_		
TEA_16Teacher: student receives enriched instruction due to advanced ability44TEA_17Teacher: setting in which the student receives advanced instruction45TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ADLimited abil. to work in classroom - learning disability47TEA_19AELimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21ATeacher: setting in which the student receives special instruction49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - language/speech impairment51			
TEA_17Teacher: setting in which the student receives advanced instruction45TEA_18Teacher: student receives special instruction due to disability45TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ADLimited abil. to work in classroom - deaf/hard of hearing46TEA_19AELimited abil. to work in classroom - language/speech impairment47TEA_19AELimited abil. to work in classroom - language/speech impairment47TEA_19AFLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: setting in which the student receives special instruction49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - language/speech impairment51			
TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ADLimited abil. to work in classroom - language/speech impairment47TEA_19AELimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - language/speech impairment51		· ·	
TEA_19AALimited abil. to work in classroom - behaviour/emotional prob.46TEA_19ABLimited abil. to work in classroom - autism46TEA_19ACLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ADLimited abil. to work in classroom - language/speech impairment47TEA_19AELimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - language/speech impairment51	TEA 18	Teacher: student receives special instruction due to disability	15
TEA_19ACLimited abil. to work in classroom - deaf/hard of hearing46TEA_19ADLimited abil. to work in classroom - language/speech impairment47TEA_19AELimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ACStudent's IEP exceptionality category - deaf/hard of hearing50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - language/speech impairment51	TEA_19AA		
TEA_19ADLimited abil. to work in classroom - language/speech impairment	TEA_19AB	Limited abil. to work in classroom - autism	6
TEA_19AELimited abil. to work in classroom - learning disability47TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51	TEA_19AC	Limited abil. to work in classroom - deaf/hard of hearing4	6
TEA_19AFLimited abil. to work in classroom - mild intellect./dev. disability47TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51	TEA_19AD	Limited abil. to work in classroom - language/speech impairment4	17
TEA_19AGLimited abil. to work in classroom - phys. disability/vision problems48TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - language/speech impairment50TEA_22AEStudent's IEP exceptionality category - language/speech impairment51	TEA_19AE	Limited abil. to work in classroom - learning disability4	17
TEA_19AHLimited abil. to work in classroom - other - specify48TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - deaf/hard of hearing50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51	TEA_19AF		
TEA_20Teacher: setting in which the student receives special instruction49TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - deaf/hard of hearing50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51	TEA_19AG	Limited abil. to work in classroom - phys. disability/vision problems4	-8
TEA_21Teacher: student currently has an IEP49TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - autism50TEA_22ADStudent's IEP exceptionality category - deaf/hard of hearing50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51			
TEA_22AAStudent's IEP exceptionality category - behaviour or emotional problem50TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - deaf/hard of hearing50TEA_22ADStudent's IEP exceptionality category - language/speech impairment50TEA_22AEStudent's IEP exceptionality category - language/speech impairment51			
TEA_22ABStudent's IEP exceptionality category - autism50TEA_22ACStudent's IEP exceptionality category - deaf/hard of hearing50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51	_		
TEA_22ACStudent's IEP exceptionality category - deaf/hard of hearing50TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51	_		
TEA_22ADStudent's IEP exceptionality category - language/speech impairment51TEA_22AEStudent's IEP exceptionality category - learning disability51	_		
TEA_22AE Student's IEP exceptionality category - learning disability 51			
	—		
IEA_22AF Student's IEP exceptionality category - mild developmental disability 52	—		
	IEA_22AF	Student's IEP exceptionality category - mild developmental disability	»2

TEA_22AG TEA_22AH	Student's IEP exceptionality category - phys. disability/vision probs	
TEA_23	Teacher: student getting along well with other kids - 6 mo	
TEA_24	Teacher: student getting along with teachers at school - 6 mo	53
TEA_25	Teacher: student having emotional or behavioural problems - 6 mo	54
TEA_26	Teacher: student having more problems than his/her peers - 6 mo	54
TEA_27	Teacher: student in need of professional help with problems - 6 mo	54
TEA_28	Teacher: male or female	55
TEA_29A	Teacher: length of experience as a teacher	55
TEA_29B	Teacher: length of experience as a teacher at this school	55

WGTS: Survey Weights

FSELT	Flag indicating whether WSELT is greater than 0 or not
FSIBT	Flag indicating whether WSIBT is greater than 0 or not
WSELT	Survey weight of a selected child for teacher component
WSIBT	Survey weight of siblings and selected child for teacher component

Variable Index

Variable	Description	age
FSELT	Flag indicating whether WSELT is greater than 0 or not	57
FSIBT	Flag indicating whether WSIBT is greater than 0 or not	
MASTERID	Master Identifier	
PERSONID	Person ID	
TEA 01	Teacher: number of students enrolled in student's class	
TEA 02	Teacher: amount of time teaching the student	
TEA 03	Teacher: degree of knowing the student	
TEA 04	Teacher: student's current grade	
TEA 05	Teacher: the main language of instruction in student's class	
TEA 06	Teacher: student currently receives ESL or ELD instruction	
TEA_07	Teacher: amount of ESL/EDL instruction student receives each week	
TEA_08A	Teacher: student speaks English well for his/her age	. 11
TEA_08B	Teacher: student understands English well for his/her age	. 11
TEA_08C	Teacher: student reads English well for his/her age	.12
TEA_08D	Teacher: student writes well in English for his/her age	. 12
TEA_09	Teacher: student currently receives instruction from ALF or PANA	. 13
TEA_10	Teacher: amount of PANA/ALF instruction the student receives each week	
TEA_11A	Teacher: student speaks French well for his/her age	.14
TEA_11B	Teacher: student understands French well for his/her age	. 14
TEA_11C	Teacher: student reads French well for his/her age	. 14
TEA_11D	Teacher: student writes well in French for his/her age	
TEA_12A	Teacher: student's recent grade - language (reading/writing/oral)	
TEA_12B	Teacher: student's recent grade - mathematics	
TEA_12C	Teacher: student's recent grade - on average across all subjects	
TEA_13A	Teacher: student listens attentively	
TEA_13B	Teacher: student follows directions	
TEA_13C	Teacher: student completes work on time	
TEA_13D	Teacher: student takes care of materials	
TEA_13E	Teacher: student works neatly and carefully	
TEA_13F	Teacher: student puts a lot of effort into work	
TEA_14	Teacher: best description of student's progress in school - 6 mo	
TEA_15A	Teacher - student can't concentrate/pay attention for long - now/6mo	
TEA_15AA	Teacher - student fidgets - now/6mo	
TEA_15B	Teacher - student can't sit still, restless or hyperactive - now/6mo	
TEA_15BB	Teacher - student has been physically cruel to others - now/6mo	
TEA_15C	Teacher - student cries a lot - now/6mo	
TEA_15CC	Teacher - student is angry and resentful - now/6mo	
TEA_15D	Teacher - student is cruel, bullying or mean to others - now/6mo	
TEA_15DD	Teacher - student is anxious or on edge - now/6mo	
TEA_15E	Teacher - student is cruel to animals - now/6mo	
TEA_15EE	Teacher - student can't stay seated when required to do so - now/6mo	
TEA_15F TEA_15FF	Teacher - student destroys his/her own things - now/6mo Teacher - student feels worthless or inferior - now/6mo	
TEA 15G	Teacher - student destroys things belonging to others - now/6mo	
TEA 15GG	Teacher - student is moody or irritable - now/6mo	
TEA_15H	Teacher - student is disobedient at school - now/6mo	
TEA 15HH	Teacher - student to disobedient at school - now/onio	
TEA 15I	Teacher - student deesn't inte to be with strangers - now/onio	
TEA 15II	Teacher - student gets no pleasure from usual activities - now/6mo	
TEA 15J	Teacher - student is impulsive or acts without thinking - now/6mo	
TEA 15JJ	Teacher - student loses temper - now/6mo	
TEA_15K	Teacher - student is lying or cheating - now/6mo	
TEA 15KK	Teacher - student fails to finish things he/she starts - now/6mo	
TEA 15L	Teacher - student is nervous, high-strung or tense - now/6mo	
TEA 15LL	Teacher - student uses weapons when fighting - now/6mo	
TEA 15M	Teacher - student is too fearful or anxious - now/6mo	
TEA 15MM	Teacher - student's mind goes blank when anxious - now/6mo	
TEA_15N	Teacher - student physically attacks people - now/6mo	

TEA_15NN	Teacher - student gets anxious about meeting new people - now/6mo	
TEA_15O TEA 15OO	Teacher - student runs away from home - now/6mo Teacher - student has difficulty making decisions - now/6mo	
TEA_1500 TEA_15P	Teacher - student sets fires - now/6mo	
TEA_15PP	Teacher - student blames others for own mistakes - now/6mo	
TEA_15Q	Teacher - student steals - now/6mo	
TEA_15QQ	Teacher - student feels he/she has to be perfect - now/6mo	
TEA_15R	Teacher - student threatens people - now/6mo	
TEA_15RR	Teacher - student repeats certain actions; compulsions - now/6mo	37
TEA_15S	Teacher - student displays truancy or unexplained absences - now/6mo	
TEA_15SS	Teacher - student afraid of doing things in front of others - now/6mo	
TEA_15T	Teacher - student is unhappy, sad or depressed - now/6mo	
TEA_15TT	Teacher - student is defiant, talks back to staff - now/6mo	
TEA_15U TEA_15UU	Teacher - student displays vandalism - now/6mo Teacher - student is too concerned with neatness/cleanliness - now/6mo	
TEA 15V	Teacher - student is worrying - now/6mo	
TEA 15VV	Teacher - student can't get the mind off certain thoughts - now/6mo	
TEA 15W	Teacher - student is not as happy as other children - now/6mo	
TEA_15WW	Teacher - student argues a lot with adults - now/6mo	
TEA_15X	Teacher - student is distractible, can't stick to activity - now/6mo	29
TEA_15XX	Teacher - student has trouble sleeping - now/6mo	40
TEA_15Y	Teacher - student has trouble enjoying self - now/6mo	
TEA_15YY	Teacher - student worries about doing better at things - now/6mo	
TEA_15Z	Teacher - student has difficulty awaiting turn in games - now/6mo	
TEA_15ZA	Teacher - student is easily annoyed by others - now/6mo	
TEA_15ZB	Teacher - student is nervous with people he/she doesn't know - now/6mo	
TEA_15ZC TEA 15ZD	Teacher - student avoids social situations - now/6mo Teacher - student gets back at people - now/6mo	
TEA_15ZD	Teacher - student is shy or timid - now/6mo	
TEA 15ZF	Teacher - student is afraid of making mistakes - now/6mo	
TEA 15ZG	Teacher - student makes careless mistakes - now/6mo	
TEA_15ZH	Teacher - student finds it hard to stop worrying - now/6mo	
TEA_15ZI	Teacher - student is overtired or lacks energy - now/6mo	
TEA_16	Teacher: student receives enriched instruction due to advanced ability	
TEA_17	Teacher: setting in which the student receives advanced instruction	45
TEA_18	Teacher: student receives special instruction due to disability	
TEA_19AA	Limited abil. to work in classroom - behaviour/emotional prob.	
TEA_19AB	Limited abil. to work in classroom - autism	
TEA_19AC	Limited abil. to work in classroom - deaf/hard of hearing	46
TEA_19AD	Limited abil. to work in classroom - language/speech impairment	
TEA_19AE TEA 19AF	Limited abil. to work in classroom - nearning disability	
TEA 19AG	Limited abilit to work in classroom - phys. disability/vision problems	
TEA 19AH	Limited abilities work in classroom - other - specify	
TEA 20	Teacher: setting in which the student receives special instruction	
TEA 21	Teacher: student currently has an IEP	
TEA_22AA	Student's IEP exceptionality category - behaviour or emotional problem	
TEA_22AB	Student's IEP exceptionality category - autism	50
TEA_22AC	Student's IEP exceptionality category - deaf/hard of hearing	
TEA_22AD	Student's IEP exceptionality category - language/speech impairment	
TEA_22AE	Student's IEP exceptionality category - learning disability	
TEA_22AF	Student's IEP exceptionality category - mild developmental disability	
TEA_22AG TEA 22AH	Student's IEP exceptionality category - phys. disability/vision probs	
TEA_22AH TEA_23	Student's IEP exceptionality category - other	
TEA_23 TEA_24	Teacher: student getting along with teachers at school - 6 mo	
TEA_24 TEA_25	Teacher: student having emotional or behavioural problems - 6 mo	
TEA 26	Teacher: student having more problems than his/her peers - 6 mo	
TEA 27	Teacher: student in need of professional help with problems - 6 mo	
TEA_28	Teacher: male or female	
TEA_29A	Teacher: length of experience as a teacher	
TEA_29B	Teacher: length of experience as a teacher at this school	
VERDATE	Version Date of when the file was created	57

WSELT WSIBT

Survey weight of a selected child for teacher component	.56
Survey weight of siblings and selected child for teacher component	