

CONFIDENTIAL
(when completed)

<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>
S		ED		EA		HH Num		C/L							

Ontario Child Health Study
Child Behaviour Checklist
Teacher's Report Form



PART A: Answer each item as completely as possible, even if you feel you lack complete information. Mark your answer in the appropriate circle with a (x) or fill in the boxes provided. If you are unable to answer a question leave it blank.

01. Child's grade

grade

(If ungraded or special class, describe.)

02. This form was completed by a . . .

- 1 ☐ Teacher
2 ☐ Counsellor
3 ☐ Other (specify)

formcomp

03. How well do you know this child?

- 1 ☐ Very well
2 ☐ Moderately well
3 ☐ Not well

knowkid

04. How would you describe this child's current school performance in the following categories?

treadeng

tspell

tmath

toverall

Reading
English

Spelling

Arithmetic
or Math

Overall

Far below grade 01 ☐ 02 ☐ 03 ☐ 04 ☐

Somewhat below grade 05 ☐ 06 ☐ 07 ☐ 08 ☐

At grade level 09 ☐ 10 ☐ 11 ☐ 12 ☐

Somewhat above grade 13 ☐ 14 ☐ 15 ☐ 16 ☐

Far above grade 17 ☐ 18 ☐ 19 ☐ 20 ☐

Don't know 21 ☐ 22 ☐ 23 ☐ 24 ☐

05. Has this child ever repeated or failed a grade?

- 1 ☐ Yes
2 ☐ No
3 ☐ First year in school
4 ☐ Don't know

tkidfail

PART B: Below is a list of statements that describe some of the feelings and behaviour of children. For each statement, please mark the circle that best describes this child now or within the past 6 months. Please mark only one of the three circles for each statement.

	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
1 <input type="text"/> tyoung	001 <input type="radio"/>	002 <input type="radio"/>	003 <input type="radio"/>	11 <input type="text"/> tfog	031 <input type="radio"/>	032 <input type="radio"/>	033 <input type="radio"/>
2 <input type="text"/> Acts too young for his/her age				12 <input type="text"/> Confused or seems to be in a fog . . .			
3 <input type="text"/> thums	004 <input type="radio"/>	005 <input type="radio"/>	006 <input type="radio"/>	13 <input type="text"/> Cries a lot tcries	034 <input type="radio"/>	035 <input type="radio"/>	036 <input type="radio"/>
4 <input type="text"/> thums				14 <input type="text"/> Cruel to animals tmeanani	037 <input type="radio"/>	038 <input type="radio"/>	039 <input type="radio"/>
5 <input type="text"/> Argues a lot targues	007 <input type="radio"/>	008 <input type="radio"/>	009 <input type="radio"/>	15 <input type="text"/> Cruelty, bullying, or meanness to others tmeanoth	040 <input type="radio"/>	041 <input type="radio"/>	042 <input type="radio"/>
6 <input type="text"/> Fails to finish things he/she starts . .	010 <input type="radio"/>	011 <input type="radio"/>	012 <input type="radio"/>	16 <input type="text"/> Daydreams or gets lost in his/her thoughts tdaydr	043 <input type="radio"/>	044 <input type="radio"/>	045 <input type="radio"/>
7 <input type="text"/> Bragging, boasting tbrag	013 <input type="radio"/>	014 <input type="radio"/>	015 <input type="radio"/>	17 <input type="text"/> Deliberately harms self or attempts suicide tdosuic	046 <input type="radio"/>	047 <input type="radio"/>	048 <input type="radio"/>
8 <input type="text"/> Can't concentrate, can't pay attention for long tpayatt	016 <input type="radio"/>	017 <input type="radio"/>	018 <input type="radio"/>	18 <input type="text"/> Demands a lot of attention tlotatt	049 <input type="radio"/>	050 <input type="radio"/>	051 <input type="radio"/>
9 <input type="text"/> Difficulty following directions tfoldir	019 <input type="radio"/>	020 <input type="radio"/>	021 <input type="radio"/>	19 <input type="text"/> Destroys his/her own things tdestown	052 <input type="radio"/>	053 <input type="radio"/>	054 <input type="radio"/>
10 <input type="text"/> Can't sit still, restless or hyperactive tstill	022 <input type="radio"/>	023 <input type="radio"/>	024 <input type="radio"/>	20 <input type="text"/> Destroys things belonging to others tdestoth	055 <input type="radio"/>	056 <input type="radio"/>	057 <input type="radio"/>
11 <input type="text"/> Clings to adults or too dependent. . .	025 <input type="radio"/>	026 <input type="radio"/>	027 <input type="radio"/>	21 <input type="text"/> Disobedient at home tdispar	058 <input type="radio"/>	059 <input type="radio"/>	060 <input type="radio"/>
12 <input type="text"/> Complains of loneliness tlonely	028 <input type="radio"/>	029 <input type="radio"/>	030 <input type="radio"/>				

	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
21 Disobedient at school. tdissch	061 <input type="radio"/>	062 <input type="radio"/>	063 <input type="radio"/>	51 Talks out of turn tltlkout	151 <input type="radio"/>	152 <input type="radio"/>	153 <input type="radio"/>
22 Disturbs other pupils tdistpup	064 <input type="radio"/>	065 <input type="radio"/>	066 <input type="radio"/>	52 Overtired. totired	154 <input type="radio"/>	155 <input type="radio"/>	156 <input type="radio"/>
23 Doesn't get along with other pupils. tothkid	067 <input type="radio"/>	068 <input type="radio"/>	069 <input type="radio"/>	53 Overweight. tfat	157 <input type="radio"/>	158 <input type="radio"/>	159 <input type="radio"/>
24 Doesn't seem to feel guilty after misbehaving tnoguilt	070 <input type="radio"/>	071 <input type="radio"/>	072 <input type="radio"/>	54 Physically attacks people. tphysatt	160 <input type="radio"/>	161 <input type="radio"/>	162 <input type="radio"/>
25 Easily jealous tjealous	073 <input type="radio"/>	074 <input type="radio"/>	075 <input type="radio"/>	55 Physical problems without known medical cause:			
26 Eats or drinks things that are not food (e.g.: crayons, dirt, etc.) teatjunk	076 <input type="radio"/>	077 <input type="radio"/>	078 <input type="radio"/>	a. Aches or pains tpraches	163 <input type="radio"/>	164 <input type="radio"/>	165 <input type="radio"/>
27 Fears certain animals, situations, or places other than school. tafrani	079 <input type="radio"/>	080 <input type="radio"/>	081 <input type="radio"/>	b. Headaches. tprhead	166 <input type="radio"/>	167 <input type="radio"/>	168 <input type="radio"/>
28 Fears going to school. tafrsch	082 <input type="radio"/>	083 <input type="radio"/>	084 <input type="radio"/>	c. Nausea, feels sick. tprnaus	169 <input type="radio"/>	170 <input type="radio"/>	171 <input type="radio"/>
29 Fears he/she might think or do something bad. tafrbad	085 <input type="radio"/>	086 <input type="radio"/>	087 <input type="radio"/>	d. Problems with eyes tpreyes	172 <input type="radio"/>	173 <input type="radio"/>	174 <input type="radio"/>
30 Feels he/she has to be perfect. tperfect	088 <input type="radio"/>	089 <input type="radio"/>	090 <input type="radio"/>	e. Rashes or other skin problems tprrash	175 <input type="radio"/>	176 <input type="radio"/>	177 <input type="radio"/>
31 Feels or complains that no one loves him/her. tnolove	091 <input type="radio"/>	092 <input type="radio"/>	093 <input type="radio"/>	f. Stomachaches or cramps tprstom	178 <input type="radio"/>	179 <input type="radio"/>	180 <input type="radio"/>
32 Feels others are out to get him/her. tothget	094 <input type="radio"/>	095 <input type="radio"/>	096 <input type="radio"/>	g. Vomiting, throwing up tprpuke	181 <input type="radio"/>	182 <input type="radio"/>	183 <input type="radio"/>
33 Feels worthless or inferior tinfer	097 <input type="radio"/>	098 <input type="radio"/>	099 <input type="radio"/>	h. Other tproth	184 <input type="radio"/>	185 <input type="radio"/>	186 <input type="radio"/>
34 Gets hurt a lot, accident-prone thurtlot	100 <input type="radio"/>	101 <input type="radio"/>	102 <input type="radio"/>	(describe) _____			
35 Gets in many fights. tfights	103 <input type="radio"/>	104 <input type="radio"/>	105 <input type="radio"/>	_____			
36 Gets teased a lot. tteased	106 <input type="radio"/>	107 <input type="radio"/>	108 <input type="radio"/>	_____			
37 Hangs around with others who get in trouble. ttrouble	109 <input type="radio"/>	110 <input type="radio"/>	111 <input type="radio"/>	_____			
38 Hears things that aren't there thears	112 <input type="radio"/>	113 <input type="radio"/>	114 <input type="radio"/>	56 Picks nose, skin, or other parts of body. tpicksk	187 <input type="radio"/>	188 <input type="radio"/>	189 <input type="radio"/>
39 Impulsive or acts without thinking tacts	115 <input type="radio"/>	116 <input type="radio"/>	117 <input type="radio"/>	57 Poor school work tpoorsch	190 <input type="radio"/>	191 <input type="radio"/>	192 <input type="radio"/>
40 Likes to be alone talone	118 <input type="radio"/>	119 <input type="radio"/>	120 <input type="radio"/>	58 Poorly coordinated or clumsy tclumsy	193 <input type="radio"/>	194 <input type="radio"/>	195 <input type="radio"/>
41 Lying or cheating. tlies	121 <input type="radio"/>	122 <input type="radio"/>	123 <input type="radio"/>	59 Prefers playing with older children toldk	196 <input type="radio"/>	197 <input type="radio"/>	198 <input type="radio"/>
42 Bites fingernails tbitefin	124 <input type="radio"/>	125 <input type="radio"/>	126 <input type="radio"/>	60 Prefers playing with younger children tyoungk	199 <input type="radio"/>	200 <input type="radio"/>	201 <input type="radio"/>
43 Nervous, highstrung, or tense ttense	127 <input type="radio"/>	128 <input type="radio"/>	129 <input type="radio"/>	61 Refuses to talk tnotalk	202 <input type="radio"/>	203 <input type="radio"/>	204 <input type="radio"/>
44 Nervous movements or twitching ttwitch	130 <input type="radio"/>	131 <input type="radio"/>	132 <input type="radio"/>	62 Repeats certain acts over and over; compulsions trepeats	205 <input type="radio"/>	206 <input type="radio"/>	207 <input type="radio"/>
45 Over conforms to rules. tconform	133 <input type="radio"/>	134 <input type="radio"/>	135 <input type="radio"/>	63 Runs away from home trunaway	208 <input type="radio"/>	209 <input type="radio"/>	210 <input type="radio"/>
46 Not liked by other pupils tunliked	136 <input type="radio"/>	137 <input type="radio"/>	138 <input type="radio"/>	64 Screams a lot tscreams	211 <input type="radio"/>	212 <input type="radio"/>	213 <input type="radio"/>
47 Constipated, doesn't move bowels tnodump	139 <input type="radio"/>	140 <input type="radio"/>	141 <input type="radio"/>	65 Secretive, keeps things to self tsecrets	214 <input type="radio"/>	215 <input type="radio"/>	216 <input type="radio"/>
48 Too fearful or anxious tfearful	142 <input type="radio"/>	143 <input type="radio"/>	144 <input type="radio"/>				
49 Feels dizzy. tdizzy	145 <input type="radio"/>	146 <input type="radio"/>	147 <input type="radio"/>				
50 Feels too guilty tguilty	148 <input type="radio"/>	149 <input type="radio"/>	150 <input type="radio"/>				

	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
66 Sees things that aren't there tsees	217 <input type="radio"/>	218 <input type="radio"/>	219 <input type="radio"/>	88 Tardy to school or class ttardy	292 <input type="radio"/>	293 <input type="radio"/>	294 <input type="radio"/>
67 Self-conscious or easily embarrassed. tembar	220 <input type="radio"/>	221 <input type="radio"/>	222 <input type="radio"/>	89 Too concerned with neatness or cleanliness tneat	295 <input type="radio"/>	296 <input type="radio"/>	297 <input type="radio"/>
68 Sets fires tsetfire	223 <input type="radio"/>	224 <input type="radio"/>	225 <input type="radio"/>	90 Trouble sleeping tnosleep	298 <input type="radio"/>	299 <input type="radio"/>	300 <input type="radio"/>
69 Shy or timid tshy	226 <input type="radio"/>	227 <input type="radio"/>	228 <input type="radio"/>	91 Truancy or unexplained absences tskip	301 <input type="radio"/>	302 <input type="radio"/>	303 <input type="radio"/>
70 Sleeps less than most children tlsleep	229 <input type="radio"/>	230 <input type="radio"/>	231 <input type="radio"/>	92 Underactive, slow moving, or lacks energy tnenergy	304 <input type="radio"/>	305 <input type="radio"/>	306 <input type="radio"/>
71 Showing off or clowning tclown	232 <input type="radio"/>	233 <input type="radio"/>	234 <input type="radio"/>	93 Unhappy, sad or depressed tsad	307 <input type="radio"/>	308 <input type="radio"/>	309 <input type="radio"/>
72 Explosive and unpredictable behaviour texplode	235 <input type="radio"/>	236 <input type="radio"/>	237 <input type="radio"/>	94 Uses alcohol or drugs ta;cdrug	310 <input type="radio"/>	311 <input type="radio"/>	312 <input type="radio"/>
73 Speech problem tspeech	238 <input type="radio"/>	239 <input type="radio"/>	240 <input type="radio"/>	95 Unusually loud tcloud	313 <input type="radio"/>	314 <input type="radio"/>	315 <input type="radio"/>
74 Stares blankly tstares	241 <input type="radio"/>	242 <input type="radio"/>	243 <input type="radio"/>	96 Vandalism tdamsch	316 <input type="radio"/>	317 <input type="radio"/>	318 <input type="radio"/>
75 Stores up things he/she doesn't need tpackrat	250 <input type="radio"/>	251 <input type="radio"/>	252 <input type="radio"/>	97 Fails to carry out assigned tasks tnotasks	319 <input type="radio"/>	320 <input type="radio"/>	321 <input type="radio"/>
76 Strange behaviour tdostr	253 <input type="radio"/>	254 <input type="radio"/>	255 <input type="radio"/>	98 Overly anxious to please tanxious	322 <input type="radio"/>	323 <input type="radio"/>	324 <input type="radio"/>
77 Strange ideas tthstr	256 <input type="radio"/>	257 <input type="radio"/>	258 <input type="radio"/>	99 Whining twhine	325 <input type="radio"/>	326 <input type="radio"/>	327 <input type="radio"/>
78 Stubborn, sullen, or irritable tstuborn	259 <input type="radio"/>	260 <input type="radio"/>	261 <input type="radio"/>	100 Withdraws, doesn't get involved with others tnoinv	328 <input type="radio"/>	329 <input type="radio"/>	330 <input type="radio"/>
Sudden changes in mood or feelings tmood	262 <input type="radio"/>	263 <input type="radio"/>	264 <input type="radio"/>	101 Worrying twory	331 <input type="radio"/>	332 <input type="radio"/>	333 <input type="radio"/>
79 Sulks a lot tsulks	265 <input type="radio"/>	266 <input type="radio"/>	267 <input type="radio"/>	102 Overly upset when leaving someone he/she is close to tupsleav	334 <input type="radio"/>	335 <input type="radio"/>	336 <input type="radio"/>
80 Suspicious tsuspect	268 <input type="radio"/>	269 <input type="radio"/>	270 <input type="radio"/>	103 Overly upset while away from someone he/she is close to tupsaway	337 <input type="radio"/>	338 <input type="radio"/>	339 <input type="radio"/>
81 Swearing or obscene language tswear	271 <input type="radio"/>	272 <input type="radio"/>	273 <input type="radio"/>	104 Sees self as more unwell or sickly than really is tsickly	340 <input type="radio"/>	341 <input type="radio"/>	342 <input type="radio"/>
82 Talks about killing self tthsuic	274 <input type="radio"/>	275 <input type="radio"/>	276 <input type="radio"/>	105 Worries that terrible things might happen tworyhap	343 <input type="radio"/>	344 <input type="radio"/>	345 <input type="radio"/>
83 Underachieving, not working up to potential tloachev	277 <input type="radio"/>	278 <input type="radio"/>	279 <input type="radio"/>	106 Not as happy as other children tnohappy	346 <input type="radio"/>	347 <input type="radio"/>	348 <input type="radio"/>
84 Talks too much ttalklot	280 <input type="radio"/>	281 <input type="radio"/>	282 <input type="radio"/>	107 Distractible, has trouble sticking to any activity tdistract	349 <input type="radio"/>	350 <input type="radio"/>	351 <input type="radio"/>
85 Teases a lot ttease	283 <input type="radio"/>	284 <input type="radio"/>	285 <input type="radio"/>	108 Poor appetite, not hungry tnoappet	352 <input type="radio"/>	353 <input type="radio"/>	354 <input type="radio"/>
86 Temper tantrums or hot temper ttemper	286 <input type="radio"/>	287 <input type="radio"/>	288 <input type="radio"/>	109 Feels his/her health should be better thlthbet	355 <input type="radio"/>	356 <input type="radio"/>	357 <input type="radio"/>
87 Threatens people thurtoth	289 <input type="radio"/>	290 <input type="radio"/>	291 <input type="radio"/>				

	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
110 Without physical cause suddenly loses:				116 Worries about doing the wrong thing	397 <input type="radio"/>	398 <input type="radio"/>	399 <input type="radio"/>
a. sight tlsight	358 <input type="radio"/>	359 <input type="radio"/>	360 <input type="radio"/>	117 Cannot keep friends . . tkpfrend	400 <input type="radio"/>	401 <input type="radio"/>	402 <input type="radio"/>
b. ability to move arms or legs tlarms	361 <input type="radio"/>	362 <input type="radio"/>	363 <input type="radio"/>	118 Fidgets tfidget	403 <input type="radio"/>	404 <input type="radio"/>	405 <input type="radio"/>
c. hearing tlhear	364 <input type="radio"/>	365 <input type="radio"/>	366 <input type="radio"/>	119 Defiant, talks back to staff tdefiant	406 <input type="radio"/>	407 <input type="radio"/>	408 <input type="radio"/>
d. voice tlvoice	367 <input type="radio"/>	368 <input type="radio"/>	369 <input type="radio"/>	120 Has difficulty learning . . tnolearn	409 <input type="radio"/>	410 <input type="radio"/>	411 <input type="radio"/>
e. ability to swallow . . . tlswallo	370 <input type="radio"/>	371 <input type="radio"/>	372 <input type="radio"/>	121 Sleeps in class tdozes	412 <input type="radio"/>	413 <input type="radio"/>	414 <input type="radio"/>
f. consciousness tlconsci	373 <input type="radio"/>	374 <input type="radio"/>	375 <input type="radio"/>	122 Apathetic or unmotivated tapathet	415 <input type="radio"/>	416 <input type="radio"/>	417 <input type="radio"/>
g. feeling on skin tlflskin	376 <input type="radio"/>	377 <input type="radio"/>	378 <input type="radio"/>	123 Disrupts class discipline . . tdisclas	418 <input type="radio"/>	419 <input type="radio"/>	420 <input type="radio"/>
h. other tlother	379 <input type="radio"/>	380 <input type="radio"/>	381 <input type="radio"/>	124 Messy work tmesywrk	421 <input type="radio"/>	422 <input type="radio"/>	423 <input type="radio"/>
(describe) _____				125 Behaves irresponsibly . . . tirresp	424 <input type="radio"/>	425 <input type="radio"/>	426 <input type="radio"/>
_____				126 Demands must be met immediately, easily frustrated tfrust	427 <input type="radio"/>	428 <input type="radio"/>	429 <input type="radio"/>
_____				127 Inattentive, easily distracted tinatten	430 <input type="radio"/>	431 <input type="radio"/>	432 <input type="radio"/>
111 Worries that something bad will happen to people he/she is close to	382 <input type="radio"/>	383 <input type="radio"/>	384 <input type="radio"/>	128 Feels hurt when criticized . tnocrit	433 <input type="radio"/>	434 <input type="radio"/>	435 <input type="radio"/>
112 Cranky tcranky	385 <input type="radio"/>	386 <input type="radio"/>	387 <input type="radio"/>	129 Unclean personal appearance tdirty	436 <input type="radio"/>	437 <input type="radio"/>	438 <input type="radio"/>
113 Has trouble enjoying self tnoenjoy	388 <input type="radio"/>	389 <input type="radio"/>	390 <input type="radio"/>	130 Afraid of making mistakes tafrmist	439 <input type="radio"/>	440 <input type="radio"/>	441 <input type="radio"/>
114 Worries a lot about health twryhlth	391 <input type="radio"/>	392 <input type="radio"/>	393 <input type="radio"/>	131 Dislikes school thatesch	442 <input type="radio"/>	443 <input type="radio"/>	444 <input type="radio"/>
115 Has difficulty awaiting turn in games or groups twaittrn	394 <input type="radio"/>	395 <input type="radio"/>	396 <input type="radio"/>				

PART C

01. Has this child ever received any of the following types of special education or special teaching? (Please include any part-time as well as any full-time education or teaching) Education or teaching for:

	Yes full- time	Yes part- time	No	Don't know
Perceptually handicap- ped children tspedph	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
Mentally retarded chil- dren . . . tspedmr	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
Emotionally or behav- iourally disturbed chil- dren . . . tspeded	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
Slow learners tspedsl	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
Advanced learners tspedal	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
Any other type of reme- dial education (please specify) tspedoth	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>

02. During the past 6 months, how well has this child gotten along with other kids, such as friends or classmates?

1 ☐ Very well, no problem

2 ☐ Quite well, hardly any problems

tgetalki 3 ☐ Pretty well, occasional problems

4 ☐ Not too well, frequent problems

5 ☐ Not well at all, constant problems

6 ☐ Don't know

03. During the past 6 months, how well has this child gotten along with his/her teachers at school?

1 ☐ Very well, no problems

2 ☐ Quite well, hardly any problems

tgetalte 3 ☐ Pretty well, occasional problems

4 ☐ Not too well, frequent problems

5 ☐ Not well at all, constant problems

6 ☐ Don't know

04. During the past 6 months do you think that this child has had any emotional or behavioural problems?

1 ☐ Yes

temoprob 2 ☐ No

3 ☐ Don't know } *End*

05. During that time, did the child tend to have more emotional or behavioural problems than other boys/girls of his/her age?

1 ☐ Yes

tmorprob 2 ☐ No

3 ☐ Don't know

06. Do you think the child needs or needed any professional help with these problems?

1 ☐ Yes

tprohelp 2 ☐ No

3 ☐ Don't know