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OCHS S1

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(when completed)

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# Ontario Child Health Follow up Study Child Behaviour Checklist Teacher's Report Form (For ages 4 to 11)





**PART A:** Answer each item as completely as possible, even if you lack complete information. Mark your answer in the appropriate circle with a  $\otimes$  or fill in the boxes provided. If you are unable to answer a question leave it blank.

1. Student's grade

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(If ungraded or special class, describe.)

2. How would you describe this student's current school performance in the following categories?

	Far Below Grade	Somewhat Below Grade	At Grade Level	Somewhat Above Grade	Far Above Grade	Don't Know
a. Reading or English .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
b. Spelling .....	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
c. Arithmetic or Math .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
d. Overall .....	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>

3. Does this student have special skills or talents in any of the following areas?  
(Please check all that apply.)

	Yes	No	Don't Know
a. Sports .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
b. Academic Work .....	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
c. Arts or Music .....	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
d. Technical Skills .....	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
e. Interpersonal Skills .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
f. Other Skills .....	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>

4. Is this student currently repeating his or her grade?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ First year in school
- 4 ☐ Don't know

5. Does this student have special problems in any of the following areas?  
(Please mark all that apply)

	Yes	No	Don't Know
a. Academic achievement .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
b. Motivation for school work .....	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
c. Health problems due to physical illness or condition .....	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
d. Language or speech .....	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
e. Attendance .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
f. Emotional or behavioural problems .....	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
g. Relationships with others .....	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>



**PART B:** Below is a list of statements that describe some of the feelings and behaviour of children. For each statement, please mark the circle that best describes this child now or within the past 6 months. Please mark only one of the three circles for each statement.

	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
Acts too young for his/her age . . . .	001 <input type="radio"/>	002 <input type="radio"/>	003 <input type="radio"/>	Feels or complains that no one loves him/her . . . . .	091 <input type="radio"/>	092 <input type="radio"/>	093 <input type="radio"/>
Hums or makes other odd noises in class . . . . .	004 <input type="radio"/>	005 <input type="radio"/>	006 <input type="radio"/>	Feels others are out to get him/her . . . . .	094 <input type="radio"/>	095 <input type="radio"/>	096 <input type="radio"/>
Argues a lot . . . . .	007 <input type="radio"/>	008 <input type="radio"/>	009 <input type="radio"/>	Feels worthless or inferior . . . . .	097 <input type="radio"/>	098 <input type="radio"/>	099 <input type="radio"/>
Fails to finish things he/she starts . . . . .	010 <input type="radio"/>	011 <input type="radio"/>	012 <input type="radio"/>	Gets hurt a lot, accident-prone . . . . .	100 <input type="radio"/>	101 <input type="radio"/>	102 <input type="radio"/>
Bragging, boasting . . . . .	013 <input type="radio"/>	014 <input type="radio"/>	015 <input type="radio"/>	Gets in many fights . . . . .	103 <input type="radio"/>	104 <input type="radio"/>	105 <input type="radio"/>
Can't concentrate, can't pay attention for long . . . . .	016 <input type="radio"/>	017 <input type="radio"/>	018 <input type="radio"/>	Gets teased a lot . . . . .	106 <input type="radio"/>	107 <input type="radio"/>	108 <input type="radio"/>
Difficulty following directions . . . . .	019 <input type="radio"/>	020 <input type="radio"/>	021 <input type="radio"/>	Hangs around with others who get in trouble . . . . .	109 <input type="radio"/>	110 <input type="radio"/>	111 <input type="radio"/>
Can't sit still, restless or hyperactive . . . . .	022 <input type="radio"/>	023 <input type="radio"/>	024 <input type="radio"/>	Hears things that aren't there . . . . .	112 <input type="radio"/>	113 <input type="radio"/>	114 <input type="radio"/>
Clings to adults or too dependent . . . . .	025 <input type="radio"/>	026 <input type="radio"/>	027 <input type="radio"/>	Impulsive or acts without thinking . . . . .	115 <input type="radio"/>	116 <input type="radio"/>	117 <input type="radio"/>
Complains of loneliness . . . . .	028 <input type="radio"/>	029 <input type="radio"/>	030 <input type="radio"/>	Likes to be alone . . . . .	118 <input type="radio"/>	119 <input type="radio"/>	120 <input type="radio"/>
Confused or seems to be in a fog . . . . .	031 <input type="radio"/>	032 <input type="radio"/>	033 <input type="radio"/>	Lying or cheating . . . . .	121 <input type="radio"/>	122 <input type="radio"/>	123 <input type="radio"/>
Cries a lot . . . . .	034 <input type="radio"/>	035 <input type="radio"/>	036 <input type="radio"/>	Bites fingernails . . . . .	124 <input type="radio"/>	125 <input type="radio"/>	126 <input type="radio"/>
Cruel to animals . . . . .	037 <input type="radio"/>	038 <input type="radio"/>	039 <input type="radio"/>	Nervous, highstrung, or tense . . . . .	127 <input type="radio"/>	128 <input type="radio"/>	129 <input type="radio"/>
Cruelty, bullying, or meanness to others . . . . .	040 <input type="radio"/>	041 <input type="radio"/>	042 <input type="radio"/>	Nervous movements or twitching . . . . .	130 <input type="radio"/>	131 <input type="radio"/>	132 <input type="radio"/>
Daydreams or gets lost in his/her thoughts . . . . .	043 <input type="radio"/>	044 <input type="radio"/>	045 <input type="radio"/>	Over conforms to rules . . . . .	133 <input type="radio"/>	134 <input type="radio"/>	135 <input type="radio"/>
Deliberately harms self or attempts suicide . . . . .	046 <input type="radio"/>	047 <input type="radio"/>	048 <input type="radio"/>	Not liked by other pupils . . . . .	136 <input type="radio"/>	137 <input type="radio"/>	138 <input type="radio"/>
Demands a lot of attention . . . . .	049 <input type="radio"/>	050 <input type="radio"/>	051 <input type="radio"/>	Can't stay seated . . . . .	139 <input type="radio"/>	140 <input type="radio"/>	141 <input type="radio"/>
Destroys his/her own things . . . . .	052 <input type="radio"/>	053 <input type="radio"/>	054 <input type="radio"/>	Too fearful or anxious . . . . .	142 <input type="radio"/>	143 <input type="radio"/>	144 <input type="radio"/>
Destroys things belonging to others . . . . .	055 <input type="radio"/>	056 <input type="radio"/>	057 <input type="radio"/>	Feels dizzy . . . . .	145 <input type="radio"/>	146 <input type="radio"/>	147 <input type="radio"/>
Doesn't seem to listen . . . . .	058 <input type="radio"/>	059 <input type="radio"/>	060 <input type="radio"/>	Feels too guilty . . . . .	148 <input type="radio"/>	149 <input type="radio"/>	150 <input type="radio"/>
Disobedient at school . . . . .	061 <input type="radio"/>	062 <input type="radio"/>	063 <input type="radio"/>	Talks out of turn . . . . .	151 <input type="radio"/>	152 <input type="radio"/>	153 <input type="radio"/>
Disturbs other pupils . . . . .	064 <input type="radio"/>	065 <input type="radio"/>	066 <input type="radio"/>	Overtired . . . . .	154 <input type="radio"/>	155 <input type="radio"/>	156 <input type="radio"/>
Doesn't get along with other pupils . . . . .	067 <input type="radio"/>	068 <input type="radio"/>	069 <input type="radio"/>	Overweight . . . . .	157 <input type="radio"/>	158 <input type="radio"/>	159 <input type="radio"/>
Doesn't seem to feel guilty after misbehaving . . . . .	070 <input type="radio"/>	071 <input type="radio"/>	072 <input type="radio"/>	Physically attacks people . . . . .	160 <input type="radio"/>	161 <input type="radio"/>	162 <input type="radio"/>
Easily jealous . . . . .	073 <input type="radio"/>	074 <input type="radio"/>	075 <input type="radio"/>	<b>Physical problems without known medical cause:</b>			
Eats or drinks things that are not food (e.g.: crayons, dirt, etc.) . . . . .	076 <input type="radio"/>	077 <input type="radio"/>	078 <input type="radio"/>	a. Aches or pains . . . . .	163 <input type="radio"/>	164 <input type="radio"/>	165 <input type="radio"/>
Fears certain animals, situations, or places other than school . . . . .	079 <input type="radio"/>	080 <input type="radio"/>	081 <input type="radio"/>	b. Headaches . . . . .	166 <input type="radio"/>	167 <input type="radio"/>	168 <input type="radio"/>
Fears going to school . . . . .	082 <input type="radio"/>	083 <input type="radio"/>	084 <input type="radio"/>	c. Nausea, feels sick . . . . .	169 <input type="radio"/>	170 <input type="radio"/>	171 <input type="radio"/>
Fears he/she might think or do something bad . . . . .	085 <input type="radio"/>	086 <input type="radio"/>	087 <input type="radio"/>	d. Problems with eyes . . . . .	172 <input type="radio"/>	173 <input type="radio"/>	174 <input type="radio"/>
Feels he/she has to be perfect . . . . .	088 <input type="radio"/>	089 <input type="radio"/>	090 <input type="radio"/>	e. Rashes or other skin problems . . . . .	175 <input type="radio"/>	176 <input type="radio"/>	177 <input type="radio"/>
				f. Stomachaches or cramps . . . . .	178 <input type="radio"/>	179 <input type="radio"/>	180 <input type="radio"/>
				g. Vomiting, throwing up . . . . .	181 <input type="radio"/>	182 <input type="radio"/>	183 <input type="radio"/>



	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
Picks nose, skin, or other parts of body . . . . .	184 <input type="radio"/>	185 <input type="radio"/>	186 <input type="radio"/>	Sulks a lot . . . . .	259 <input type="radio"/>	260 <input type="radio"/>	261 <input type="radio"/>
Poor school work . . . . .	187 <input type="radio"/>	188 <input type="radio"/>	189 <input type="radio"/>	Suspicious . . . . .	262 <input type="radio"/>	263 <input type="radio"/>	264 <input type="radio"/>
Poorly coordinated or clumsy . . . . .	190 <input type="radio"/>	191 <input type="radio"/>	192 <input type="radio"/>	Swearing or obscene language . . . . .	265 <input type="radio"/>	266 <input type="radio"/>	267 <input type="radio"/>
Prefers playing with older children . . . . .	193 <input type="radio"/>	194 <input type="radio"/>	195 <input type="radio"/>	Talks about killing self . . . . .	268 <input type="radio"/>	269 <input type="radio"/>	270 <input type="radio"/>
Prefers playing with younger children . . . . .	196 <input type="radio"/>	197 <input type="radio"/>	198 <input type="radio"/>	Underachieving, not working up to potential . . . . .	271 <input type="radio"/>	272 <input type="radio"/>	273 <input type="radio"/>
Avoids extra curricular activities . . . . .	199 <input type="radio"/>	200 <input type="radio"/>	201 <input type="radio"/>	Talks too much . . . . .	274 <input type="radio"/>	275 <input type="radio"/>	276 <input type="radio"/>
Refuses to talk . . . . .	202 <input type="radio"/>	203 <input type="radio"/>	204 <input type="radio"/>	Teases a lot . . . . .	277 <input type="radio"/>	278 <input type="radio"/>	279 <input type="radio"/>
Repeats certain acts over and over; compulsions . . . . .	205 <input type="radio"/>	206 <input type="radio"/>	207 <input type="radio"/>	Temper tantrums or hot temper . . . . .	280 <input type="radio"/>	281 <input type="radio"/>	282 <input type="radio"/>
Runs away from home . . . . .	208 <input type="radio"/>	209 <input type="radio"/>	210 <input type="radio"/>	Threatens people . . . . .	283 <input type="radio"/>	284 <input type="radio"/>	285 <input type="radio"/>
Screams a lot . . . . .	211 <input type="radio"/>	212 <input type="radio"/>	213 <input type="radio"/>	Tardy to school or class . . . . .	286 <input type="radio"/>	287 <input type="radio"/>	288 <input type="radio"/>
Secretive, keeps things to self . . . . .	214 <input type="radio"/>	215 <input type="radio"/>	216 <input type="radio"/>	Too concerned with neatness or cleanliness . . . . .	289 <input type="radio"/>	290 <input type="radio"/>	291 <input type="radio"/>
Sees things that aren't there . . . . .	217 <input type="radio"/>	218 <input type="radio"/>	219 <input type="radio"/>	Can't get his/her mind off certain thoughts, obsessions . . . . .	292 <input type="radio"/>	293 <input type="radio"/>	294 <input type="radio"/>
Self-conscious or easily embarrassed . . . . .	220 <input type="radio"/>	221 <input type="radio"/>	222 <input type="radio"/>	Truancy or unexplained absences . . . . .	295 <input type="radio"/>	296 <input type="radio"/>	297 <input type="radio"/>
Sets fires . . . . .	223 <input type="radio"/>	224 <input type="radio"/>	225 <input type="radio"/>	Underactive, slow moving, or lacks energy . . . . .	298 <input type="radio"/>	299 <input type="radio"/>	300 <input type="radio"/>
Shy or timid . . . . .	226 <input type="radio"/>	227 <input type="radio"/>	228 <input type="radio"/>	Unhappy, sad or depressed . . . . .	301 <input type="radio"/>	302 <input type="radio"/>	303 <input type="radio"/>
Steals . . . . .	229 <input type="radio"/>	230 <input type="radio"/>	231 <input type="radio"/>	Uses alcohol or drugs . . . . .	304 <input type="radio"/>	305 <input type="radio"/>	306 <input type="radio"/>
Showing off or clowning . . . . .	232 <input type="radio"/>	233 <input type="radio"/>	234 <input type="radio"/>	Unusually loud . . . . .	307 <input type="radio"/>	308 <input type="radio"/>	309 <input type="radio"/>
Explosive and unpredictable behaviour . . . . .	235 <input type="radio"/>	236 <input type="radio"/>	237 <input type="radio"/>	Vandalism . . . . .	310 <input type="radio"/>	311 <input type="radio"/>	312 <input type="radio"/>
Speech problem . . . . .	238 <input type="radio"/>	239 <input type="radio"/>	240 <input type="radio"/>	Fails to carry out assigned tasks . . . . .	313 <input type="radio"/>	314 <input type="radio"/>	315 <input type="radio"/>
Stares blankly . . . . .	241 <input type="radio"/>	242 <input type="radio"/>	243 <input type="radio"/>	Overly anxious to please . . . . .	316 <input type="radio"/>	317 <input type="radio"/>	318 <input type="radio"/>
Stores up things he/she doesn't need . . . . .	244 <input type="radio"/>	245 <input type="radio"/>	246 <input type="radio"/>	Whining . . . . .	319 <input type="radio"/>	320 <input type="radio"/>	321 <input type="radio"/>
Strange behaviour . . . . .	247 <input type="radio"/>	248 <input type="radio"/>	249 <input type="radio"/>	Withdraws, doesn't get involved with others . . . . .	322 <input type="radio"/>	323 <input type="radio"/>	324 <input type="radio"/>
Strange ideas . . . . .	250 <input type="radio"/>	251 <input type="radio"/>	252 <input type="radio"/>				
Stubborn, sullen, or irritable . . . . .	253 <input type="radio"/>	254 <input type="radio"/>	255 <input type="radio"/>				
Sudden changes in mood or feelings . . . . .	256 <input type="radio"/>	257 <input type="radio"/>	258 <input type="radio"/>				



	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
Worrying .....	325 <input type="radio"/>	326 <input type="radio"/>	327 <input type="radio"/>	Fidgets .....	373 <input type="radio"/>	374 <input type="radio"/>	375 <input type="radio"/>
Overly upset when leaving someone he/she is close to .....	328 <input type="radio"/>	329 <input type="radio"/>	330 <input type="radio"/>	Defiant, talks back to staff .....	376 <input type="radio"/>	377 <input type="radio"/>	378 <input type="radio"/>
Overly upset while away from someone he/she is close to .....	331 <input type="radio"/>	332 <input type="radio"/>	333 <input type="radio"/>	Has difficulty learning .....	379 <input type="radio"/>	380 <input type="radio"/>	381 <input type="radio"/>
Sees self as more unwell or sickly than really is .....	334 <input type="radio"/>	335 <input type="radio"/>	336 <input type="radio"/>	Sleeps in class .....	382 <input type="radio"/>	383 <input type="radio"/>	384 <input type="radio"/>
Worries that terrible things might happen .....	337 <input type="radio"/>	338 <input type="radio"/>	339 <input type="radio"/>	Apathetic or unmotivated .....	385 <input type="radio"/>	386 <input type="radio"/>	387 <input type="radio"/>
Not as happy as other children .....	340 <input type="radio"/>	341 <input type="radio"/>	342 <input type="radio"/>	Disrupts class discipline .....	388 <input type="radio"/>	389 <input type="radio"/>	390 <input type="radio"/>
Distractable, has trouble sticking to any activity .....	343 <input type="radio"/>	344 <input type="radio"/>	345 <input type="radio"/>	Messy work .....	391 <input type="radio"/>	392 <input type="radio"/>	393 <input type="radio"/>
Poor appetite, not hungry .....	346 <input type="radio"/>	347 <input type="radio"/>	348 <input type="radio"/>	Behaves irresponsibly .....	394 <input type="radio"/>	395 <input type="radio"/>	396 <input type="radio"/>
Feels his/her health should be better .....	349 <input type="radio"/>	350 <input type="radio"/>	351 <input type="radio"/>	Demands must be met immediately, easily frustrated .....	397 <input type="radio"/>	398 <input type="radio"/>	399 <input type="radio"/>
Worries that something bad will happen to people he/she is close to .....	352 <input type="radio"/>	353 <input type="radio"/>	354 <input type="radio"/>	Inattentive, easily distracted .....	400 <input type="radio"/>	401 <input type="radio"/>	402 <input type="radio"/>
Cranky .....	355 <input type="radio"/>	356 <input type="radio"/>	357 <input type="radio"/>	Feels hurt when criticized .....	403 <input type="radio"/>	404 <input type="radio"/>	405 <input type="radio"/>
Has trouble enjoying self .....	358 <input type="radio"/>	359 <input type="radio"/>	360 <input type="radio"/>	Unclean personal appearance .....	406 <input type="radio"/>	407 <input type="radio"/>	408 <input type="radio"/>
Worries a lot about health .....	361 <input type="radio"/>	362 <input type="radio"/>	363 <input type="radio"/>	Afraid of making mistakes .....	409 <input type="radio"/>	410 <input type="radio"/>	411 <input type="radio"/>
Has difficulty awaiting turn in games or groups .....	364 <input type="radio"/>	365 <input type="radio"/>	366 <input type="radio"/>	Dislikes school .....	412 <input type="radio"/>	413 <input type="radio"/>	414 <input type="radio"/>
Worries about doing the wrong thing	367 <input type="radio"/>	368 <input type="radio"/>	369 <input type="radio"/>				
Cannot keep friends .....	370 <input type="radio"/>	371 <input type="radio"/>	372 <input type="radio"/>				



## PART C

415. Since the beginning of this school year (September 1986) has this student received any of the following types of special education or special teaching? (Please include any part-time as well as any full-time education or teaching) What about education or teaching for:

	Yes full- time	Yes part- time	No	Don't know
Advanced or gifted learners . . . . .	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
French immersion . . . . .	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
Perceptually handicapped children or those in need of remedial reading . . . . .	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
Mentally retarded children . . . . .	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
Emotionally or behaviourally disturbed children . . . . .	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
Slow learners . . . . .	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
Physically handicapped children . . . . .	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
Children with communication or speech problems (e.g. stuttering, autism, aphasia) . . . . .	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>
Any other type of remedial education (Please specify) . . . . .	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>

416. During the past 6 months, how well has this student gotten along with other kids, such as friends or classmates?

- 1 ☐ Very well, no problems
- 2 ☐ Quite well, hardly any problems
- 3 ☐ Pretty well, occasional problems
- 4 ☐ Not too well, frequent problems
- 5 ☐ Not well at all, constant problems
- 6 ☐ Don't know

417. During the past 6 months, how well has this student gotten along with his/her teachers at school?

- 1 ☐ Very well, no problems
- 2 ☐ Quite well, hardly any problems
- 3 ☐ Pretty well, occasional problems
- 4 ☐ Not too well, frequent problems
- 5 ☐ Not well at all, constant problems
- 6 ☐ Don't know

418. During the past 6 months do you think that this student has had any emotional or behavioural problems?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know
- } Go to Q. 421

419. During that time, did this student tend to have more emotional or behavioural problems than other boys/girls of his/her age?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

420. Do you think this student needs or needed any professional help with these problems?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

421. This form was completed by a . . . .

- 1 ☐ Teacher
- 2 ☐ Counsellor
- 3 ☐ Other (Specify)
- \_\_\_\_\_
- \_\_\_\_\_

422. How well do you know this student?

- 1 ☐ Very well
- 2 ☐ Moderately well
- 3 ☐ Not well