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OCHS S2

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(when completed)

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Ontario Child Health Follow up Study Child Behaviour Checklist Teacher's Report Form (For ages 12 to 16)



PART A: Answer each item as completely as possible, even if you lack complete information. Mark your answer in the appropriate circle with a \otimes or fill in the boxes provided. If you are unable to answer a question leave it blank.

1. At what grade does this student take all or most of his courses?

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(If ungraded or special class, describe).

2. At which level does this student take all or most of his courses?

- 1 ☐ Basic (vocational)
- 2 ☐ General
- 3 ☐ Advanced (preparation for university)
- 4 ☐ Not applicable

3. How many credits had he or she obtained by the beginning of this school year (September 1986)?

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Number of credits

OR 88 ☐ Not in high school prior to this year

4. Does this student have special skills or talents in any of the following areas? (Please check all that apply.)

	Yes	No	Don't Know
a. Sports	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
b. Academic Work	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
c. Arts or Music	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
d. Technical Skills	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
e. Interpersonal Skills	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
f. Other Skills	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>

5. Does this student have special problems in any of the following areas? (Please mark all that apply)

	Yes	No	Don't Know
a. Academic achievement	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
b. Motivation for school work	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
c. Health problems due to physical illness or condition	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
d. Language or speech	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
e. Attendance	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
f. Emotional or behavioural problems	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
g. Relationships with others	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>

6. Is this student currently repeating his or her grade?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ First year in school
- 4 ☐ Don't know

PART B: Below is a list of statements that describe some of the feelings and behaviour of children. For each statement, please mark the circle that best describes this child now or within the past 6 months. Please mark only one of the three circles for each statement.

	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
Argues a lot	001 <input type="radio"/>	002 <input type="radio"/>	003 <input type="radio"/>	Hangs around with others who get in trouble	064 <input type="radio"/>	065 <input type="radio"/>	066 <input type="radio"/>
Fails to finish things he/she starts	004 <input type="radio"/>	005 <input type="radio"/>	006 <input type="radio"/>	Impulsive or acts without thinking ...	067 <input type="radio"/>	068 <input type="radio"/>	069 <input type="radio"/>
Can't concentrate, can't pay attention for long	007 <input type="radio"/>	008 <input type="radio"/>	009 <input type="radio"/>	Lying or cheating	070 <input type="radio"/>	071 <input type="radio"/>	072 <input type="radio"/>
Difficulty following directions	010 <input type="radio"/>	011 <input type="radio"/>	012 <input type="radio"/>	Nervous, highstrung, or tense	073 <input type="radio"/>	074 <input type="radio"/>	075 <input type="radio"/>
Can't sit still, restless or hyperactive	013 <input type="radio"/>	014 <input type="radio"/>	015 <input type="radio"/>	Over conforms to rules	076 <input type="radio"/>	077 <input type="radio"/>	078 <input type="radio"/>
Complains of loneliness	016 <input type="radio"/>	017 <input type="radio"/>	018 <input type="radio"/>	Not liked by other pupils	079 <input type="radio"/>	080 <input type="radio"/>	081 <input type="radio"/>
Cries a lot	019 <input type="radio"/>	020 <input type="radio"/>	021 <input type="radio"/>	Can't stay seated	082 <input type="radio"/>	083 <input type="radio"/>	084 <input type="radio"/>
Cruel to animals	022 <input type="radio"/>	023 <input type="radio"/>	024 <input type="radio"/>	Too fearful or anxious	085 <input type="radio"/>	086 <input type="radio"/>	087 <input type="radio"/>
Cruelty, bullying, or meanness to others	025 <input type="radio"/>	026 <input type="radio"/>	027 <input type="radio"/>	Feels too guilty	088 <input type="radio"/>	089 <input type="radio"/>	090 <input type="radio"/>
Deliberately harms self or attempts suicide	028 <input type="radio"/>	029 <input type="radio"/>	030 <input type="radio"/>	Talks out of turn	091 <input type="radio"/>	092 <input type="radio"/>	093 <input type="radio"/>
Destroys his/her own things	031 <input type="radio"/>	032 <input type="radio"/>	033 <input type="radio"/>	Overtired	094 <input type="radio"/>	095 <input type="radio"/>	096 <input type="radio"/>
Destroys things belonging to others	034 <input type="radio"/>	035 <input type="radio"/>	036 <input type="radio"/>	Physically attacks people	097 <input type="radio"/>	098 <input type="radio"/>	099 <input type="radio"/>
Doesn't seem to listen	037 <input type="radio"/>	038 <input type="radio"/>	039 <input type="radio"/>	Poor school work	100 <input type="radio"/>	101 <input type="radio"/>	102 <input type="radio"/>
Disobedient at school	040 <input type="radio"/>	041 <input type="radio"/>	042 <input type="radio"/>	Poorly coordinated or clumsy	103 <input type="radio"/>	104 <input type="radio"/>	105 <input type="radio"/>
Disturbs other pupils	043 <input type="radio"/>	044 <input type="radio"/>	045 <input type="radio"/>	Prefers playing with younger kids ..	106 <input type="radio"/>	107 <input type="radio"/>	108 <input type="radio"/>
Doesn't get along with other pupils ..	046 <input type="radio"/>	047 <input type="radio"/>	048 <input type="radio"/>	Avoids extra curricular activities ...	109 <input type="radio"/>	110 <input type="radio"/>	111 <input type="radio"/>
Fears going to school	049 <input type="radio"/>	050 <input type="radio"/>	051 <input type="radio"/>	Repeats certain acts over and over; compulsions	112 <input type="radio"/>	113 <input type="radio"/>	114 <input type="radio"/>
Feels he/she has to be perfect	052 <input type="radio"/>	053 <input type="radio"/>	054 <input type="radio"/>				
Feels or complains that no one loves him/her	055 <input type="radio"/>	056 <input type="radio"/>	057 <input type="radio"/>				
Feels worthless or inferior	058 <input type="radio"/>	059 <input type="radio"/>	060 <input type="radio"/>				
Gets in many fights	061 <input type="radio"/>	062 <input type="radio"/>	063 <input type="radio"/>				

	Never or Not true	Sometimes or Somewhat true	Often or Very true		Never or Not true	Sometimes or Somewhat true	Often or Very true
Self-conscious or easily embarrassed	115 <input type="radio"/>	116 <input type="radio"/>	117 <input type="radio"/>	Overly anxious to please	181 <input type="radio"/>	182 <input type="radio"/>	183 <input type="radio"/>
Sets fires	118 <input type="radio"/>	119 <input type="radio"/>	120 <input type="radio"/>	Withdraws, doesn't get involved with others	184 <input type="radio"/>	185 <input type="radio"/>	186 <input type="radio"/>
Shy or timid	121 <input type="radio"/>	122 <input type="radio"/>	123 <input type="radio"/>	Worrying	187 <input type="radio"/>	188 <input type="radio"/>	189 <input type="radio"/>
Steals	124 <input type="radio"/>	125 <input type="radio"/>	126 <input type="radio"/>	Sees self as more unwell or sickly than really is	190 <input type="radio"/>	191 <input type="radio"/>	192 <input type="radio"/>
Showing off or clowning	127 <input type="radio"/>	128 <input type="radio"/>	129 <input type="radio"/>	Not as happy as other kids	193 <input type="radio"/>	194 <input type="radio"/>	195 <input type="radio"/>
Explosive and unpredictable behaviour	130 <input type="radio"/>	131 <input type="radio"/>	132 <input type="radio"/>	Distractable, has trouble sticking to any activity	196 <input type="radio"/>	197 <input type="radio"/>	198 <input type="radio"/>
Strange behaviour	133 <input type="radio"/>	134 <input type="radio"/>	135 <input type="radio"/>	Feels his/her health should be better	199 <input type="radio"/>	200 <input type="radio"/>	201 <input type="radio"/>
Stubborn, sullen or irritable	136 <input type="radio"/>	137 <input type="radio"/>	138 <input type="radio"/>	Has trouble enjoying self	202 <input type="radio"/>	203 <input type="radio"/>	204 <input type="radio"/>
Swearing or obscene language	139 <input type="radio"/>	140 <input type="radio"/>	141 <input type="radio"/>	Worries a lot about health	205 <input type="radio"/>	206 <input type="radio"/>	207 <input type="radio"/>
Talks about killing self	142 <input type="radio"/>	143 <input type="radio"/>	144 <input type="radio"/>	Has difficulty awaiting turn in games or groups	208 <input type="radio"/>	209 <input type="radio"/>	210 <input type="radio"/>
Underachieving, not working up to potential	145 <input type="radio"/>	146 <input type="radio"/>	147 <input type="radio"/>	Worries about doing the wrong thing	211 <input type="radio"/>	212 <input type="radio"/>	213 <input type="radio"/>
Temper tantrums or hot temper	148 <input type="radio"/>	149 <input type="radio"/>	150 <input type="radio"/>	Cannot keep friends	214 <input type="radio"/>	215 <input type="radio"/>	216 <input type="radio"/>
Threatens people	151 <input type="radio"/>	152 <input type="radio"/>	153 <input type="radio"/>	Fidgets	217 <input type="radio"/>	218 <input type="radio"/>	219 <input type="radio"/>
Too concerned with neatness or cleanliness	154 <input type="radio"/>	155 <input type="radio"/>	156 <input type="radio"/>	Defiant, talks back to staff	220 <input type="radio"/>	221 <input type="radio"/>	222 <input type="radio"/>
Can't get his/her mind off certain thoughts, obsessions	157 <input type="radio"/>	158 <input type="radio"/>	159 <input type="radio"/>	Has difficulty learning	223 <input type="radio"/>	224 <input type="radio"/>	225 <input type="radio"/>
Truancy or unexplained absences	160 <input type="radio"/>	161 <input type="radio"/>	162 <input type="radio"/>	Sleeps in class	226 <input type="radio"/>	227 <input type="radio"/>	228 <input type="radio"/>
Underactive, slow moving, or lacks energy	163 <input type="radio"/>	164 <input type="radio"/>	165 <input type="radio"/>	Apathetic or unmotivated	229 <input type="radio"/>	230 <input type="radio"/>	231 <input type="radio"/>
Unhappy, sad or depressed	166 <input type="radio"/>	167 <input type="radio"/>	168 <input type="radio"/>	Disrupts class discipline	232 <input type="radio"/>	233 <input type="radio"/>	234 <input type="radio"/>
Uses alcohol or drugs at school	169 <input type="radio"/>	170 <input type="radio"/>	171 <input type="radio"/>	Messy work	235 <input type="radio"/>	236 <input type="radio"/>	237 <input type="radio"/>
Unusually loud	172 <input type="radio"/>	173 <input type="radio"/>	174 <input type="radio"/>	Behaves irresponsibly	238 <input type="radio"/>	239 <input type="radio"/>	240 <input type="radio"/>
Vandalism	175 <input type="radio"/>	176 <input type="radio"/>	177 <input type="radio"/>	Inattentive, easily distracted	241 <input type="radio"/>	242 <input type="radio"/>	243 <input type="radio"/>
Fails to carry out assigned tasks	178 <input type="radio"/>	179 <input type="radio"/>	180 <input type="radio"/>	Afraid of making mistakes	244 <input type="radio"/>	245 <input type="radio"/>	246 <input type="radio"/>
				Dislikes school	247 <input type="radio"/>	248 <input type="radio"/>	249 <input type="radio"/>

PART C

250. Since the beginning of this school year (September 1986) has this student received any of the following types of special education or special teaching? (Please include any part-time as well as any full-time education or teaching). What about education or teaching for:

	Yes full- time	Yes part- time	No	Don't know
Advanced or gifted learners	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
French immersion	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
Perceptually handicapped children or those in need of remedial reading	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
Mentally retarded children	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
Emotionally or behaviourally disturbed children	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
Slow learners	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
Physically handicapped children	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
Children with communication or speech problems (eg. stuttering, autism, aphasia)	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>
Any other type of remedial education (please specify)	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>

251. During the past 6 months, how well has this student gotten along with other kids, such as friends or classmates?

- 1 ☐ Very well, no problems
- 2 ☐ Quite well, hardly any problems
- 3 ☐ Pretty well, occasional problems
- 4 ☐ Not too well, frequent problems
- 5 ☐ Not well at all, constant problems
- 6 ☐ Don't know

252. During the past 6 months, how well has this student gotten along with his/her teachers at school?

- 1 ☐ Very well, no problems
- 2 ☐ Quite well, hardly any problems
- 3 ☐ Pretty well, occasional problems
- 4 ☐ Not too well, frequent problems
- 5 ☐ Not well at all, constant problems
- 6 ☐ Don't know

253. During the past 6 months do you think that this student has had any emotional or behavioural problems?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know
- } Go to Q. 256

254. During that time, did this student tend to have more emotional or behavioural problems than other boys/girls of his/her age?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

255. Do you think this student needs or needed any professional help with these problems?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

256. This form was completed by a

- 1 ☐ Teacher
- 2 ☐ Counsellor
- 3 ☐ Other (Specify)
- _____
- _____

257. How well do you know this student?

- 1 ☐ Very well
- 2 ☐ Moderately well
- 3 ☐ Not well