

Section H

Your child may have already done some of the activities described here, and there may be some he/she has not begun doing yet. For each question, please check the circle that tells whether he/she is doing the activity regularly, sometimes or not yet.

Note: In the following pages, the pronouns "he" and "she" apply to both sexes.

BE SURE TO TRY EACH ACTIVITY

Communication

H1. When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts?

She can point to parts of herself, you, or a doll.

CHASHC1

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H2. Does your child make sentences that are three or four words long?

CHASHC2

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H3. Without giving him help by pointing or using gestures, ask your child to "Put the shoe on the table" and "Put the book under the chair". Does your child carry out both of these directions correctly?

CHASHC3

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H4. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture?

- For example, "Barking", "Running", "Eating" and "Crying".
- You may ask, "What is the dog (or boy) doing?"

CHASHC4

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H5. Show your child how a zipper on a coat moves up and down, and say, "See, this goes up and down". Put the zipper to the middle and ask your child to move the zipper *down*. Return the zipper to the middle and ask your child to move the zipper *up*. Do this several times, placing the zipper in the middle before asking your child to move it up or down. Does your child consistently move the zipper up when you say "up" and down when you say "down"?

CHASHC5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H6. When you ask, "What is your name?" does your child say both her first and last names?

CHASHC6

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

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H7. Without giving help by pointing or repeating, does your child follow three directions that are unrelated to one another?

For example, you may ask your child to "Clap your hands, walk to the door, and sit down".

CHASHC7

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H8. Does your child use all of the words in a sentence, for example, "a", "the", "am", "is", and "are" to make complete sentences, such as "I am going to the park", or "Is there a toy to play with?" or "Are you coming, too?"

CHASHC8

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

Gross Motor

H9. Without holding onto anything for support, does your child kick a ball by swinging his leg forward?

CHASHG1



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H10. Does your child jump with both feet leaving the floor at the same time?

CHASHG2



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H11. Does your child walk up stairs, using only one foot on each stair?

- The left foot is on one step, and the right foot is on the next.
- She may hold onto the railing or wall.
- (You can look for this at a store, on a playground, or at home.)

CHASHG3



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

H12. Does your child stand on one foot for about 1 second without holding onto anything?

CHASHG4



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

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H13. While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward?

Dropping the ball or throwing the ball underhand does not count.

CHASHG5



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H14. Does your child jump forward at least 6 inches (15 cm) with both feet leaving the ground at the same time?

CHASHG6



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H15. Does your child catch a large ball with both hands?

You should stand about 5 feet (1.5 m) away and give your child two or three tries.

CHASHG7



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H16. Does your child climb the rungs of a ladder of a playground slide and slide down without help?

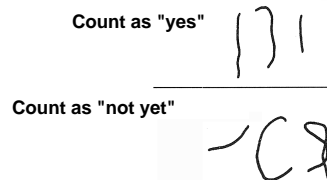
CHASHG8

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Fine Motor

H17. After she watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask your child to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction?

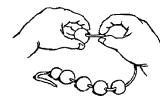
CHASHF1



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H18. Does your child thread a shoelace through either a bead or an eyelet of a shoe?

CHASHF2

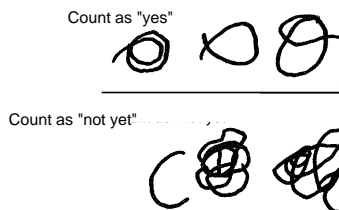


- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

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H19. After he watches you draw a single circle, ask your child to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle?

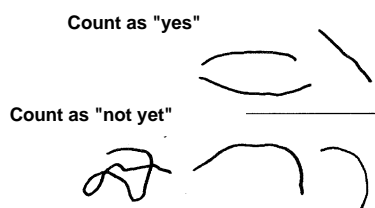
CHASHF3



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

H20. After she watches you draw a line from one side of the paper to the other side, ask your child to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction?

CHASHF4



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

H21. Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand.

You may show your child how to use scissors.

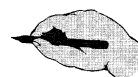
CHASHF5



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

H22. When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does?

CHASHF6



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

H23. Does your child put together a six-piece interlocking puzzle?

If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces.

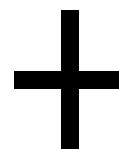
CHASHF7

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

H24. Using the shape at right to look at, does your child copy it onto a large piece of paper using a pencil or crayon, without tracing?

Your child's drawings should look like the design of the shape but it may be different in size.

CHASHF8



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

H25. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row?

You can also use spools of thread, small boxes, or other toys.

CHASHF9



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

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Problem Solving

H26. If your child wants something he cannot reach, does he find a chair or box to stand on to reach it?

CHASHP1

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H27. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person?

Responses like "snowman", "boy", "man", "girl", and "Daddy" are correct.

CHASHP2



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H28. When you say, "Say: seven three", does your child repeat just the two numbers in the correct order?

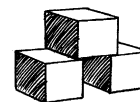
- Do not repeat the numbers. If necessary, try another pair of numbers and say, "Say: eight two".
- Your child must repeat just one series of two numbers for you to answer "yes" to this question.

CHASHP3

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H29. Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it?

CHASHP4



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H30. When you say, "Say: five eight three", does your child repeat just the three numbers in the correct order?

- Do not repeat these numbers. If necessary, try another series of numbers and say, "Say: six nine two".
- Your child must repeat just one series of three numbers for you to answer "yes" to this question.

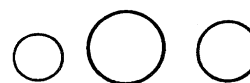
CHASHP5

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H31. When asked, "Which circle is the smallest?" does your child point to the smallest circle?

Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.

CHASHP6



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

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H32. Does your child dress up and "play-act" pretending to be someone or something else?

For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother or sister, or an imaginary animal or figure.

CHASHP7

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Personal - Social

H33. Does your child use a spoon to feed herself with little spilling?

CHASHS8

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H34. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he cannot turn?

CHASHS9

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H35. When she is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or her own name?

CHASHS10

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H36. Can your child put on a coat, jacket, or shirt by himself?

CHASHS11

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H37. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly?

CHASHS12

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

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H38. Does your child take turns by waiting while another child or adult takes a turn?

CHASHS13

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H39. Does your child serve herself, taking food from one container to another using utensils?

For example, can your child use a large spoon to scoop applesauce from a jar into a bowl?

CHASHS14

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H40. Does your child wash his hands and face using soap and dry off with a towel without help?

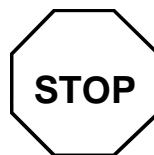
CHASHS15

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

H41. Have you done the activities with the child requested in some of the questions?

CHASHS16

- 1 Yes
- 2 No



Thank you for answering these questions.